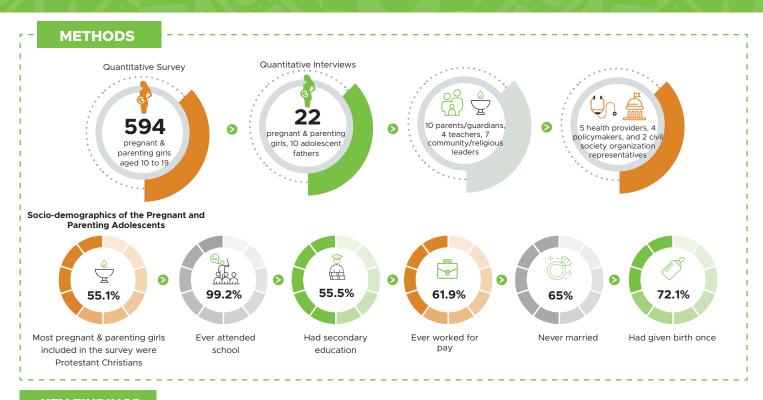
# **UNDERSTANDING THE LIVED EXPERIENCES OF** PREGNANT AND PARENTING ADOLESCENTS IN KOROGOCHO, NAIROBI, KENYA

#### **BACKGROUND**

This factsheet is a summary of research on the lived experiences of pregnant and parenting adolescents in Korogocho, Nairobi, conducted by the African Population and Health Research Center (APHRC) in collaboration with Miss Koch Kenya and Directorate of Children Services, Nairobi County in 2022. We documented how early and unintended childbearing affects their health and social well-being and school re-entry gaps in policy and practice.



## **KEY FINDINGS**

#### The Context of Adolescent Pregnancy



#### **Livelihood Challenges**

Neglect

24.2%



Only one in four girls were employed. Those who worked for pay mainly engaged in menial jobs such as washing clothes, hairdressing, and casual work in companies. Many reported being unable to afford personal effects and food for themselves and their babies. An unemployed 17-year-old girl shared her experience of enduring hunger alongside her child at times when her mother did not find work

Detainment

16.5%

...it's just lack of a job because sometimes when my mother doesn't have money, we just stay hungry because there is nothing I can do." (IDI participant 15, parenting girl, 17-year-old).

24.0%

Lack of privacy



## Mental Health & Exposure to Violence •



40%, 35% and 25.3% of the girls reported mild, minimal, and moderate or severe depression symptoms.



Common depressive symptoms reported included suicidal thoughts, self-harm, stress, worry, fear, shame, self-isolation, guilt, loss of appetite, and sadness.



Nearly half (48.8%) of the girls experienced physical, emotional, and/or sexual violence.



1 out of 4 girls experienced intimate partner violence (IPV)





Nearly 1 in 2 girls reported that they had no childcare support. Of those that received childcare support, it was mainly from their mothers.



3 in 4 girls reported being unable to provide for their babies needs, including food, clothes, diapers, and medicine.



**Schooling** 



Most of the girls were out of school at the time of the survey.



2 out of every 5 girls who were not in school reported that they would like to go back to school.



Nearly 4 out of 5 girls do not want to go back to their previous schools.

Key barriers to school re-entry include: individual (childcare responsibilities), family (parental opposition to schooling), and external (stigma and discrimination in schools) factors. For instance, a parenting girl stated:

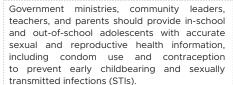
"With going back to school, who will I leave my baby with? Sometimes my mum also goes to find work..." (IDI participant 2, parenting girl, 17-year-old).

Facilitators of school re-entry include: individual (desire for a better future, resilience in hostile school environment), family (childcare support, advice and encouragement), and external (financial support from the government, breastfeeding breaks in schools) factors.

### **KEY RECOMMENDATIONS**

Following consultations with selected study participants and stakeholders from the community, county government, and civil society organizations, we recommend that:







The government should establish youth-friendly desks to allow for reporting of mistreatment and abuse cases and provide psychosocial support for distressed pregnant and parenting adolescents.



The government should establish affordable daycare centers, safe houses for adolescent mothers, and cash transfer programs for childcare support.



The government, non-governmental organizations (NGOs), and community-based organizations (CBOs) should provide vocational training and support for adolescents to establish income-generating activities as a means of economic empowerment.



The government and community-based organizations (CBOs) should establish or strengthen existing emergency toll lines for reporting intimate partner violence (IPV) and create referral pathways for further assistance.



The national and county governments, alongside relevant stakeholders, should support the school reentry of pregnant and parenting adolescents through financial (such as Constituency Development Fund bursaries) or in-kind support (school necessities).



Schools should sensitize teachers and students against discrimination and stigmatization of pregnant and parenting adolescents. Schools also need to allow breastfeeding breaks for parenting girls.

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See the full report: Understanding the lived experiences of pregnant and parenting adolescents in Korogocho, Nairobi, Kenya,



