

**AFRICAN POPULATION AND HEALTH RESEARCH CENTER**  
**EDUCATION RESEARCH PROGRAMME**  
**EVALUATION OF THE EQUAL INTERVENTION (KE\_ ENDLINE\_ JUNE/JULY 2011)**  
**LEARNER NUMERACY ASSESSMENT TOOL FOR STD 1-3 (Q306a\_NUM )**

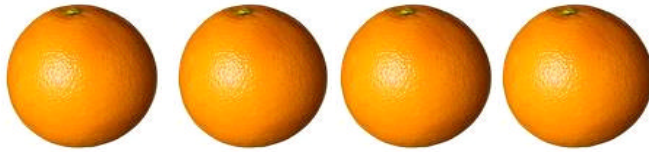
**BACKGROUND INFORMATION**

1.1	START TIME	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>								
1.2	DATE OF INTERVIEW (DD/MM/YYYY)	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>								
1.3	FIELD INTERVIEWER'S (FI) CODE	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>								
1.4	COUNTRY 1=KENYA; 2=UGANDA	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> </tr> </table>								
1.5	NAME OF DISTRICT 1=KWALE; 2=KINANGO; 3=DOKOLO; 4=AMOLATAR	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> </tr> </table>								
1.6	NAME OF DIVISION/SUB-COUNTY _____									
1.7	NAME OF ZONE _____									
1.8	NAME OF CLUSTER _____									
1.9	FULL NAME OF THE SCHOOL _____									
1.10	FULL NAME OF PUPIL _____									
1.11	CLASS/GRADE e.g. 1A, 2A, 3A	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>								
1.12	CURRENT NATIONAL EXAMINATION INDEX FOR THE SCHOOL	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>								
1.13	PREVIOUS NATIONAL EXAMINATION INDEX FOR THE SCHOOL	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>								
1.14	END TIME [USE 24 HR CLOCK]	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>								



**GENERAL INSTRUCTIONS TO THE PUPIL**

- Read these instructions carefully.
- If you are in Standard/primary **1**, answer number 1 to 15 and any other question that you may be able to answer.
- If you are in Standard/primary **2**, answer number 1 to 30 and any other question that you may be able to answer.
- If you are in Standard/primary **3**, answer ALL the questions
- It is important that you answer each question carefully and as accurately as possible.
- Show all your working in the space provided.
- Please return the completed questionnaire to the research assistant. All information in this questionnaire will be treated confidentially.
- Thank you very much for the time and effort you have put into responding to this questionnaire.

1. How many oranges do you see? \_\_\_\_\_



2. Match the pictures with the number.

	3
	2

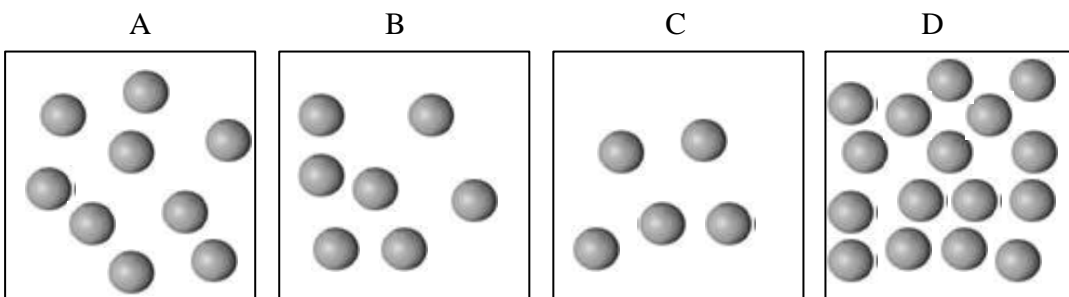
3. Write the number of cups \_\_\_\_\_



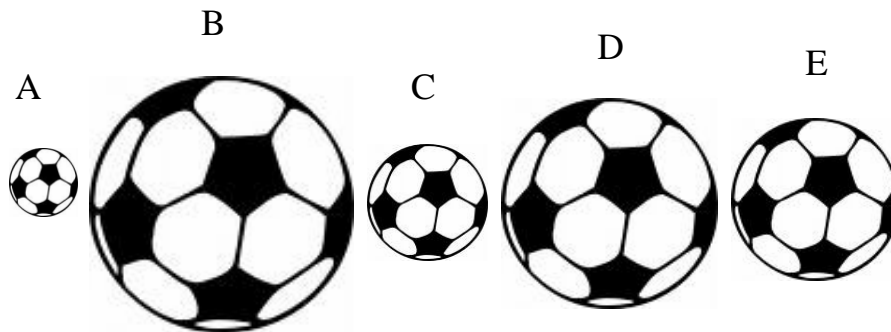
4. How many tens and ones make the number 33?

33 = \_\_\_\_ tens + \_\_\_\_ ones

5. Arrange the boxes from the one with the least objects to the one with the most objects.  
(Write your answer in the spaces provided below).



6. Arrange the balls from biggest to smallest. (Write your answer in the spaces provided below).. \_\_\_\_\_



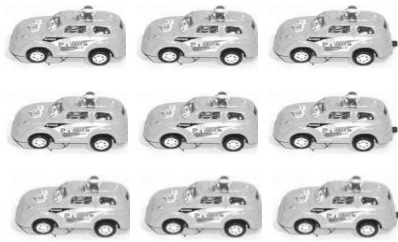
7. Add the numbers  $8+6=$  \_\_\_\_\_

8. Add the numbers  $2+6+3=$  \_\_\_\_\_

9. Apio has 4 mangoes and John has 5 mangoes. How many mangoes do they have altogether? \_\_\_\_\_

10.  $68 - 34 = \underline{\hspace{2cm}}$

11. 9 cars – 4 cars =           



12. What are these coins?



\_\_\_\_\_

13. Which carries more water? \_\_\_\_\_



**Cup**



**Gourd**

14. Which is lighter? \_\_\_\_\_

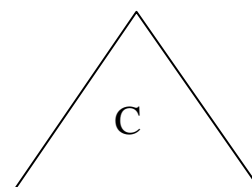
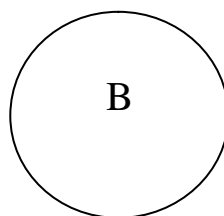
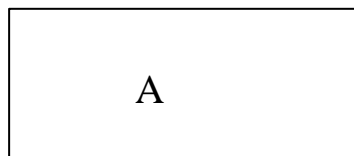


**Hen**






**Cow**

15. Look at the shapes. Which one is a circle? \_\_\_\_\_



16. Match the object against the correct number.

Object	Number
	4
	3
	2

17. Write the following numbers in words.

26 = \_\_\_\_\_

15 = \_\_\_\_\_

74 = \_\_\_\_\_

47 = \_\_\_\_\_

18. 457 = \_\_\_\_\_ hundreds \_\_\_\_\_ tens and \_\_\_\_\_ ones

19.  $132 + 230 + 617 =$  \_\_\_\_\_

20. There are 45 children in Mrs Juma's classroom and 50 children in Mr. Otieno's classroom. How many children are there altogether?

21. In a school of 289 pupils, 215 pupils attended school on Monday. How many were absent?

22. 90, 80, 70, \_\_\_\_\_, \_\_\_\_\_, 40.

23. Multiply



24. Atieno has 9 mangoes. She shares them equally among 3 children, how many mangoes does each child get?

25. Which of the following can be used to measure the teacher's desk?

\_\_\_\_\_



Crooked stick

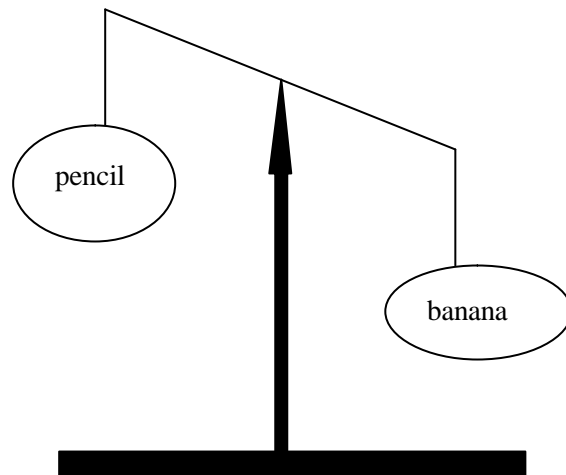


Meter ruler

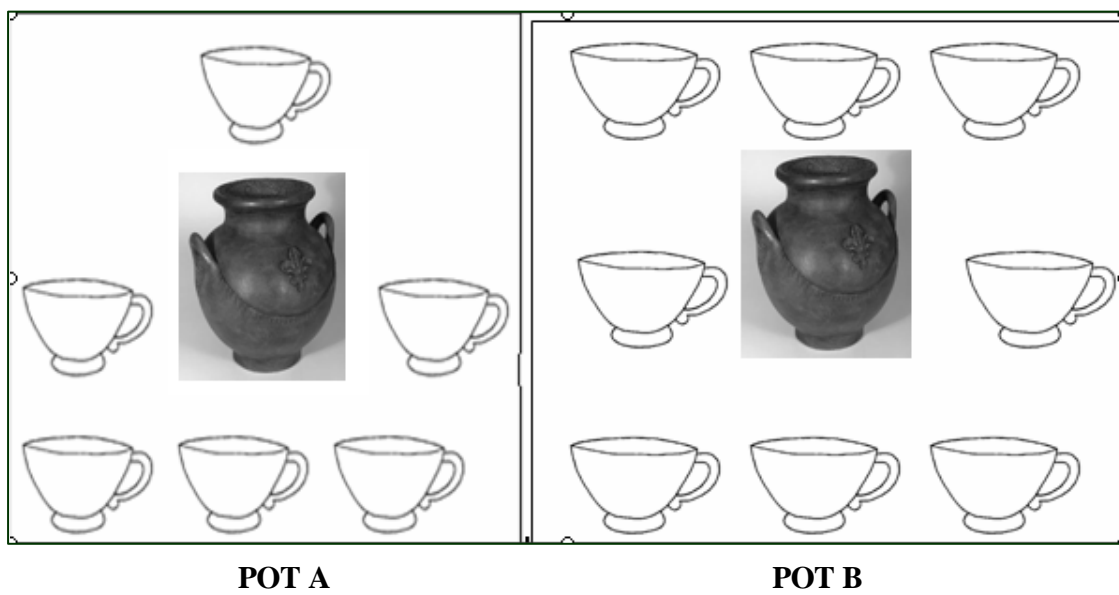


Shoe lace

26. Which one is heavier? \_\_\_\_\_



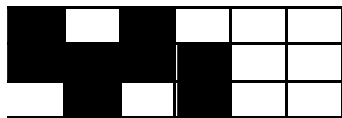
27. Which one holds more milk, pot A or pot B? \_\_\_\_\_



28. If today is **Thursday**, then tomorrow will be? \_\_\_\_\_



29. Complete the pattern below by shading in the boxes.



30. What shape are these figures? \_\_\_\_\_



31. Write 92 in words. \_\_\_\_\_

32. Place the following numbers in the place values

		Thousands	Hundreds	Tens	Ones
a.	1234				
b.	600				
c.	7				
d.	86				

33. Five pupils in Asha's class got the following marks:

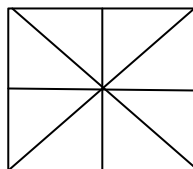
	Mathematics	English	Science
Mary	62	65	97
John	70	75	57
Juma	90	68	72
Hassan	85	50	78
Asha	58	89	64

a) Who scored the highest in Mathematics? \_\_\_\_\_

b) Who scored the lowest in English? \_\_\_\_\_

c) What position was Mary placed in Science? \_\_\_\_\_

34. Shade the fraction  $\frac{4}{8}$



35. Complete the following using “greater than”, “less than” or “equal to”.

**For example:**  $\frac{1}{2}$  greater than  $\frac{1}{8}$

$\frac{4}{8}$  \_\_\_\_\_  $\frac{2}{4}$

36. Mary is nine years old. Her mother is 33 years old. What is the total age of Mary and her mother?

37.

$$3986 - 2527 = \boxed{\phantom{0000}}$$

38. Fill in the blank:

$$2 + 2 + 2 = \boxed{\phantom{00}} \times 2 = 6$$

39. Mother divided 36 mangoes equally among 6 children. How many did each child get?

40. Add:

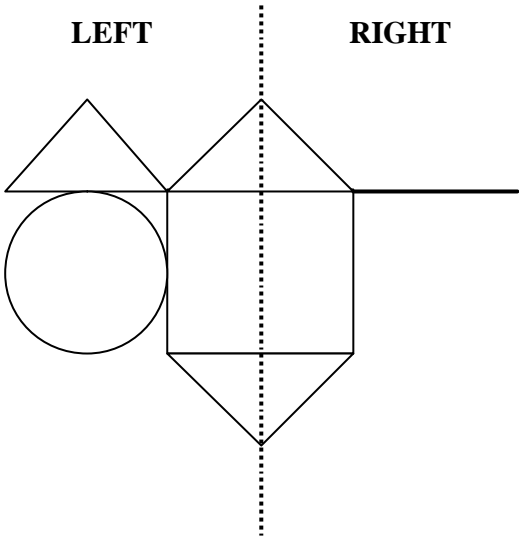
$$\begin{array}{r}
 275 \text{ Meters} \\
 + 150 \text{ Meters} \\
 \hline
 \\
 \hline
 \end{array}$$

41. Auma bought 4kg of meat and Okello bought 2 kg of meat more than Auma. How many kilogrammes of meat did they buy altogether?

42. You have 54 Kenya shillings and you want to divide the money equally among 9 children. How much money does each child have?

43. How many weeks are there in 63 days?

44. Complete the pattern below to make the right side equal to the left.



45. How many triangles are there in the figure below? \_\_\_\_\_

