



AFRICAN POPULATION AND HEALTH RESEARCH CENTER

EDUCATION RESEARCH PROGRAMME

TEACHER QUESTIONNAIRE

THIS QUESTIONNAIRE SHOULD BE ADMINISTERED TO TEACHERS OF ENGLISH IN CLASSES THREE & SIX IN THE SCHOOL VISITED

In the process of developing this study tool, several sources were consulted and mainly included the Human Sciences and Research council (HSRC) and the South Africa Consortium for Monitoring and Evaluating Educational Quality II – Kenya (SACMEQ II).

1.0 BACKGROUND INFORMATION

1.1 START TIME [grid]
1.2 DATE OF INTERVIEW (DD/MM/YYYY) [grid]
1.3 FIELD INTERVIEWER'S (FI) CODE [grid]
1.4 FULL NAME OF THE TEACHER \_\_\_\_\_
1.4a TSC/EMPLOYMENT NUMBER [grid]
1.5 FULL NAME OF SCHOOL \_\_\_\_\_
1.6 CURRENT KENYA NATIONAL EXAMINATION INDEX FOR THE SCHOOL [grid]
1.7 PREVIOUS KENYA NATIONAL EXAMINATION INDEX FOR THE SCHOOL [grid]
1.8 FI: IN WHICH TOWN IS THE SCHOOL LOCATED? [grid]
01=NAIROBI; 02=MOMBASA; 03=NYERI; 04=NAKURU; 05=ELDORET; 06=KISUMU
1.9 FI: GIVE THE NAME OF THE TOWN WHERE THE SCHOOL IS LOCATED \_\_\_\_\_

1.10 INTRODUCTION AND CONSENT

Good morning/afternoon/evening sir/madam. My name is (NAME OF FIELD INTERVIEWER). I work with the African Population and Health Research Center (APHRC) which carries out research on education, Health, Urbanization, and Well being. The APHRC works in Kenya and in the sub-Saharan Africa region. Under the Education theme, we visit primary schools to collect data on school infrastructure, enrolment, staffing and management. This time round, we would like to collect data from [NAME OF SCHOOL] and we will be interviewing teachers handling classes three and six. From them, we seek data on their professional and academic training, subjects they teach at classes three and six as well as involve them in correcting problems faced by standard six pupils in mathematics. The results of this research will be disseminated to schools participating in the study and at national level in order to inform education policy in Kenya.

Your responses will be held with utmost confidentiality and will only be available to members of the research team. Your responses will not cause any disadvantage to you or your school. If you accept to participate in this study, you will be doing so professionally and voluntarily and there will not be any monetary returns. Any benefits of the research will be policy oriented intended to improve the teaching and learning processes in our schools. You are free to ask questions as we proceed. You may also refuse to respond to questions you do not feel comfortable answering. This interview will take about 30 minutes.

1.11 Would you like to participate in this research? 1=YES; 2=NO; [checkbox]
[IF 1=YES, THANK THE RESPONDENT AND PROCEED TO SECTION 2.0]
1.12 Kindly let me know the reason why you would not wish to participate in this research [grid]
01=TOO BUSY/DO NOT HAVE TIME; 02=TIRED OF RESEARCH; 03=RESEARCH NOT BENEFICIAL;
04=NOT INTERESTED; 96=OTHER (specify) \_\_\_\_\_
[CHECK 1.11: IF 2=NO, THANK THE RESPONDENT, AND SKIP TO SECTION 6.0]

2.0 SOME QUESTIONS ABOUT YOU

2.1 FI: INDICATE SEX OF TEACHER/RESPONDENT 1=FEMALE; 2=MALE [checkbox]
2.2 What is the date of your birth? (DD/MM/YYYY) [grid]
2.2a What grade are you teaching English? 1=grade 3; 2=grade 6 [checkbox]
2.3 What is the highest level of academic education you have attained? [grid]
01=PRIMARY EDUCATION; 02=JUNIOR SECONDARY EDUCATION;
03=SECONDARY EDUCATION (O-LEVEL); 04=SECONDARY EDUCATION (A-LEVEL);
05=BACHELOR'S DEGREE OR HIGHER (OTHER THAN BACHELOR OF EDUCATION)
96=OTHER (specify) \_\_\_\_\_

2.4	What is the highest level of certification of your <b>pre-service teacher training</b> ? 01=NO TEACHER TRAINING (UT); 02=CERTIFICATE; 03=DIPLOMA; 04=DEGREE; 05=PGDE 96=OTHER (specify) _____ <b>[IF 01, SKIP TO 2.6]</b>	<input type="checkbox"/> <input type="checkbox"/>
2.5	How many years of <b>pre-service teacher training</b> have you received altogether?	<input type="checkbox"/> <input type="checkbox"/>
2.6	How adequately do you feel prepared for teaching the English curriculum? 01=VERY INADEQUATE; 02=INADEQUATE; 03=SOMEHOW ADEQUATE; 04=ADEQUATE; 05=VERY ADEQUATE	<input type="checkbox"/> <input type="checkbox"/>
2.7	In 2011, how many <b>in-service</b> teacher training short courses have you attended that were specific to English? [FI: WRITE e.g. 04 FOR 4, 00 FOR 0 etc.] <b>[IF 00, SKIP TO 2.10]</b>	<input type="checkbox"/> <input type="checkbox"/>
2.8	Mention the <b>names</b> of the in-service teacher training short courses attended 1 _____ 2 _____ 3 _____ 4 _____	
2.9	How many days altogether have you attended this <b>in-service</b> ?	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2.10	How many <b>complete years</b> (including this year 2012) have you been a primary school teacher?	<input type="checkbox"/> <input type="checkbox"/>
2.11	How many <b>complete years</b> (including this year 2012) have you been a school teacher at this school?	<input type="checkbox"/> <input type="checkbox"/>
2.12	How many <b>complete years</b> (including this year 2012) have you been an English teacher?	<input type="checkbox"/> <input type="checkbox"/>
2.13	How many <b>complete years</b> (including this year 2012) have you been an English teacher in class 3/6?	<input type="checkbox"/> <input type="checkbox"/>
2.14	How many streams of class three/six do you teach English? 1=ONE; 2=TWO; 3=THREE; 4=MORE THAN THREE	<input type="checkbox"/>
2.15	Which are those streams? <b>[FI: THESE DIFFER BY SCHOOL, e.g. 6A, 6B, 6B or 6K1, 6K2, 6K3 etc?]</b>	A _____ B _____ C _____
2.16	In total, how many English lessons do you teach in class three/six in a week?	<input type="checkbox"/> <input type="checkbox"/>
2.17	How often does the school Head teacher watch you teach English? 1=OFTEN; 2=SOMETIMES; 3=RARELY; 4=NEVER	<input type="checkbox"/>
2.18	How often does the deputy Head teacher/HOD/Senior teacher/master teacher in the school watch you teach English? 1=OFTEN; 2=SOMETIMES; 3=RARELY; 4=NEVER	<input type="checkbox"/>
2.19	How many times did an English curriculum or subject advisor from the zonal/division/district or province visit you in your classroom, at this or any other school in the last 18 months? 01=NEVER; 02=ONCE; 03=TWICE; 04=MORE THAN TWICE; 05=NOT TEACHING IN THE LAST 18 MONTHS <b>[IF 1=NEVER, SKIP TO 2.22]</b>	<input type="checkbox"/> <input type="checkbox"/>
2.20	Which of the following activities did the English curriculum or subject advisor undertake if s/he visited? <b>1=YES; 2=NO</b>	
	A LOOKED AT LEARNERS WORK IN CLASS	<input type="checkbox"/>
	B CHECKED MY FILES AND RECORDS	<input type="checkbox"/>
	C DISCUSSED MY TEACHING AND AREAS OF IMPROVEMENT	<input type="checkbox"/>
	D SUGGESTED ATTENDING A TRAINING SESSION	<input type="checkbox"/>
	E EXPLAINED CURRICULUM CONTENTS	<input type="checkbox"/>
	F RECOMMENDED NEW TEACHING MATERIALS OR METHODS	<input type="checkbox"/>
	G GAVE ME NEW MATERIALS AND TEXTBOOKS	<input type="checkbox"/>
	H OTHER(SPECIFY) _____	<input type="checkbox"/>

2.22	In total, how many lessons do you teach in all subjects and classes in this school in a week?	<input type="text"/>	<input type="text"/>
2.23	How often do you deal with learner discipline problems? 01=SEVERAL TIMES A DAY; 02=ONCE A DAY; 03=SEVERAL TIMES A WEEK; 04=ONCE A WEEK; 05=LESS THAN ONCE A MONTH; 06=NEVER; 96=OTHER (Specify) _____	<input type="text"/>	<input type="text"/>
2.23a	Is learner absenteeism a significant problem in your class? 1=YES, FOR A FEW OF THE LEARNERS; 2=YES, FOR ABOUT HALF THE LEARNERS; 3=YES, FOR MOST OF THE LEARNERS; 4=IT IS NOT A PROBLEM	<input type="text"/>	
2.23b	On average, what proportion of your learners were absent at least in one day in the last school week?	<input type="text"/>	<input type="text"/>
2.23c	What do you think is the <b>MAIN</b> reason why learners are absent? <b>[USE CODE SHEET C6]</b>	<input type="text"/>	<input type="text"/>
2.23d	How many school days were you absent during the last five school going days when schools were open? [01=0days; 02=1day; 03=2days; 04=3days; 05=4days; 06=5days] [FI: WRITE THE NUMBER OF DAYS IN THE BOXES PROVIDED]	<input type="text"/>	<input type="text"/>
2.27	What activity takes you out of school <b>most often</b> ? 01=UNION MEETINGS; 02=DEPARTMENTAL OR COMMITTEE MEETINGS; 03=CONSULTATIONS WITH OTHER TEACHERS; 04=DOMESTIC RESPONSIBILITIES 05=RESPONSIBILITIES RELATED TO SECOND JOB; 06=RESPONSIBILITIES RELATED TO MY COMMUNITY SUCH AS LOCAL POLITICS 07=CONSULTATIONS WITH LEARNERS 08=CONSULTATIONS WITH PARENTS OR GUARDIANS OF LEARNERS 09=TRAINING OR PROFESSIONAL DEVELOPMENT 96=OTHER (specify) _____ 99=I AM NEVER TAKEN OUT OF MY CLASSES	<input type="text"/>	<input type="text"/>
2.28	What is your <b>typical means</b> of transport from your residence to this school? 01=WALKING; 02=BICYCLE; 03=MOTOR-CYCLE; 04=PUBLIC TRANSPORT; 05=DRIVING PRIVATE/SCHOOL VEHICLE; 96=OTHER (Specify)	<input type="text"/>	<input type="text"/>
2.29	Using this means (in 2.28), how long does it take you to get to school? [ENTER RESPONSE IN MINUTES e.g. 2hrs=120 minutes]	<input type="text"/>	<input type="text"/>
2.30	How many of the families of the learners you teach do you know? 01=ALL THE FAMILIES; 02=THREE QUARTERS OF THE FAMILIES; 03=ABOUT HALF OF THE FAMILIES 04=ABOUT A QUARTER OF THE FAMILIES; 05=NONE OF THE FAMILIES 96=OTHER (specify) _____	<input type="text"/>	<input type="text"/>
2.31	Do you frequently face the following problems in <b>your class(es)</b> ? <span style="float: right;">1=YES; 2=NO</span> <b>[FI: READ OUT THE OPTIONS ONE AT A TIME AND CODE APPROPRIATELY]</b> <b>[ASK THE RESPONDENT TO RANK THE THREE MOST FREQUENT]</b>		
	A DISCIPLINE	<input type="text"/>	Rank <input type="text"/>
	B LACK OF RESOURCES/FINANCES/POVERTY/HUNGER	<input type="text"/>	<input type="text"/>
	C LACK OF PARENTAL/ FAMILY INVOLVEMENT	<input type="text"/>	<input type="text"/>
	D BULLYING/FIGHTING AMONG PUPILS	<input type="text"/>	<input type="text"/>
	E SAFETY/SECURITY	<input type="text"/>	<input type="text"/>
	F TEACHER ABSENTEEISM	<input type="text"/>	<input type="text"/>
	G LEARNER ABSENTEEISM	<input type="text"/>	<input type="text"/>
	H CLASS SIZE IS TOO BIG	<input type="text"/>	<input type="text"/>
	I LACK OF TEACHERS	<input type="text"/>	<input type="text"/>
	J LEARNERS NOT DOING THEIR WORK	<input type="text"/>	<input type="text"/>
	K TEACHERS NOT DOING THEIR WORK/LACK OF GOOD UNDERSTANDING	<input type="text"/>	<input type="text"/>
	L LANGUAGE PROBLEMS	<input type="text"/>	<input type="text"/>
	M LACK OF KNOWLEDGE/ NO INTEREST	<input type="text"/>	<input type="text"/>
	N NO INTEREST (ON PUPIL'S PART)	<input type="text"/>	<input type="text"/>
	O NEW POLICIES/WORK LOAD/CANNOT COVER THE SYLLABUS	<input type="text"/>	<input type="text"/>
2.32	Is there an education resource center which serves your school? 1=YES; 2=NO <b>IF 2, SKIP TO 3.0]</b>	<input type="text"/>	<input type="text"/>
2.33	Did you visit the education resource center in 2011? 1=YES; 2=NO <b>IF 2, SKIP TO 3.0]</b>	<input type="text"/>	<input type="text"/>

2.34 What reasons made you visit the education resource center? 1=YES, MENTIONED; 2=NOT MENTIONED  
 [FI: PROBE AND CODE APPROPRIATELY]

A	BORROW TEACHING/LEARNING MATERIALS	<input type="checkbox"/>
B	MAKE TEACHING/LEARNING MATERIALS	<input type="checkbox"/>
C	ATTEND TRAINING COURSES	<input type="checkbox"/>
D	EXCHANGE IDEAS WITH TEACHERS FROM OTHER SCHOOLS	<input type="checkbox"/>
E	SEEK ADVICE FROM THE STAFF OF THE RESOURCE CENTER	<input type="checkbox"/>
F	OTHER(SPECIFY)	<input type="checkbox"/>

**3.0 SOME QUESTIONS ABOUT YOUR PLACE OF ABODE/HOME**

3.1 Which of the following things do you have **access** to in the place (home) where you stay **during the school week?**  
 1=YES; 2=NO  
 [FI: READ OUT THE OPTIONS TO THE RESPONDENT. INCLUDE ITEMS CURRENTLY BROKEN BUT CAN BE REPAIRED]

A	DAILY NEWSPAPER	<input type="checkbox"/>
B	WEEKLY OR MONTHLY MAGAZINE	<input type="checkbox"/>
C	RADIO	<input type="checkbox"/>
D	TV SET	<input type="checkbox"/>
E	VIDEO CASSETTE RECORDER (VCR)/DVD	<input type="checkbox"/>
F	CASSETTE PLAYER	<input type="checkbox"/>
G	TELEPHONE/MOBILE PHONE	<input type="checkbox"/>
H	REFRIGERATOR/FREEZER	<input type="checkbox"/>
I	CAR	<input type="checkbox"/>
J	MOTORCYCLE	<input type="checkbox"/>
K	BICYCLE	<input type="checkbox"/>
L	PIPED WATER	<input type="checkbox"/>
M	ELECTRICITY, GENERATOR, SOLAR	<input type="checkbox"/>
N	TABLE TO WRITE ON	<input type="checkbox"/>
O	TOILET IN THE HOUSE	<input type="checkbox"/>

3.2 Approximately how many of the following livestock are owned by the household or place where you stay **during the school week** [FI: PLEASE WRITE THE NUMBER IN THE BOXES FOR EACH ITEM e.g. 0012 FOR 12]

A	Cattle	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
B	Sheep	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
C	Goats	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
D	Horses	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
E	Donkeys	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
F	Pigs	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
G	Poultry	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
H	Camels	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

3.3 What is the **main source of lighting** by which you can read in the place (home) where you stay **during the school week?**  
 01=FIRE; 02=CANDLE; 03=PARAFFIN OR OIL LAMP; 04=GAS LAMP;  
 05=ELECTRIC LIGHTING, SOLAR, GENERATOR; 06=THERE IS NO LIGHTING

**4.0 SOME QUESTIONS ABOUT ENGLISH IN YOUR STANDARD THREE/SIX CLASS AND YOUR TEACHING**

4.1 Does the school report for each pupil include a specific section for comment on English? 1=YES; 2=NO

4.2 How important do you consider the following pupil activities in the teaching of English?  
 1=NOT IMPORTANT; 2=OF SOME IMPORTANCE; 3=IMPORTANT; 4=VERY IMPORTANT  
 [FI: PROBE AND APPROPRIATELY INDICATE ALL THAT APPLY]

A	LISTENING AND SPEAKING (INCLUDING DICTATION, STORY TELLING, DEBATE)	<input type="checkbox"/>
B	READING (INCLUDING STORY COMPREHENSION, STUDYING & INTERPRETING GRAPHS FROM MAGAZINES, NEWSPAPERS ETC)	<input type="checkbox"/>
C	WRITING: SENTENCES ABOUT PICTURES, COMPOSITION, COPYING WRITEN TEXTS ETC)	<input type="checkbox"/>
D	WORKING ALONE TO SOLVE ENGLISH PROBLEMS	<input type="checkbox"/>
E	WORKING IN PAIRS OR GROUPS TO SOLVE ENGLISH PROBLEM	<input type="checkbox"/>
F	PREPARING PROJECTS OR POSTERS TO BE SHOWN TO CLASS	<input type="checkbox"/>
G	HOME ASSIGNMENTS	<input type="checkbox"/>
H	QUIZZES, TESTS, EXAMINATIONS, etc	<input type="checkbox"/>



4.4	Do you ask parents or guardians to sign pupils books to indicate that they have completed their English home assignments? 1=YES; 2=NO	<input type="checkbox"/>
4.4.1	How often do you usually meet with the parents or guardians of the pupils in your class to discuss pupil performance or related matters? 1=NEVER; 2=ONCE A YEAR; 3=ONCE A TERM; 4=ONCE OR MORE A MONTH	<input type="checkbox"/>
4.5	How important do you consider the following goals in the teaching of English? [FI: READ OUT, PROBE AND CODE APPROPRIATELY] 1=NOT IMPORTANT; 2=OF SOME IMPORTANCE; 3=IMPORTANT; 4=VERY IMPORTANT	
	A CONFIDENCE IN SPEAKING AND WRITING ENGLISH LANGUAGE	<input type="checkbox"/>
	B READING SKILLS INCLUDING COMPREHENSION OF WRITTEN ENGLISH	<input type="checkbox"/>
	C SATISFACTION FROM DOING ENGLISH	<input type="checkbox"/>
	D PROBLEM SOLVING (TRANSFER OF SKILLS TO EVERY DAY LIFE & APPLYING KNOWLEDGE)	<input type="checkbox"/>
	E OPENING UP CAREER OPPORTUNITIES	<input type="checkbox"/>
	F DEVELOPMENT OF LIFE SKILLS	<input type="checkbox"/>
4.7	How often do you use the following approaches when teaching English? 1=OFTEN; 2=SOMETIMES; 3=RARELY; 4=NEVER [FI: READ OUT, PROBE AND CODE APPROPRIATELY]	
	A USING EVERYDAY PROBLEMS (VERBALLY, WRITTEN OR WORKSHEETS)	<input type="checkbox"/>
	B TEACHING THE WHOLE CLASS AS A GROUP	<input type="checkbox"/>
	C TEACHING IN A SMALL GROUP	<input type="checkbox"/>
	D TEACHING INDIVIDUALLY	<input type="checkbox"/>
	E TEACHING THROUGH QUESTION AND ANSWER TECHNIQUES	<input type="checkbox"/>
	F GIVING POSITIVE FEEDBACK	<input type="checkbox"/>
	G RELATING TO EVERYDAY LIFE SITUATIONS AS MUCH AS POSSIBLE	<input type="checkbox"/>
	H BASIC TRAINING SKILLS	<input type="checkbox"/>
	I EXPLAINING ENGLISH VOCABULARIES	<input type="checkbox"/>
	J USING AVAILABLE LOCAL MATERIALS	<input type="checkbox"/>
4.8	How often do you give your pupils a <b>written test</b> in English? 01=I DO NOT TEST THE PUPILS; 02=ONCE PER YEAR; 03=ONCE PER TERM; 04=TWO OR THREE TIMES PER TERM; 05=ONCE A MONTH; 06=TWO OR MORE PER MONTH	<input type="checkbox"/> <input type="checkbox"/>

<b>5.0 QUESTIONS ABOUT ENGLISH IN YOUR STANDARD THREE/(SIX) CLASS AND YOUR TEACHING</b>		
5.1	How many books do you have in your classroom library or book corner? (FI: PROBE BUT DO NOT INCLUDE MAGAZINES OR NEWSPAPERS. IF THERE IS NO CLASSROOM LIBRARY OR BOOK CORNER WRITE '000' IN THE BOXES PROVIDED)	<input type="text"/> <input type="text"/> <input type="text"/>
5.2	How many of the following do you have in your classroom or teaching area? [FI: WRITE '00' IF NONE]	
	A SITTING PLACES FOR PUPILS (ON CHAIRS OR ON BENCHES)	<input type="text"/> <input type="text"/>
	B WRITING PLACES FOR PUPILS (ON DESKS OR TABLES)	<input type="text"/> <input type="text"/>

5.3	Which of the following are available in your classroom or teaching area? [FI: PROBE AND CODE APPROPRIATELY]	1=YES, 2=NO
	A A USABLE WRITING BOARD (BLACK, WHITE, GREEN)	<input type="checkbox"/>
	B CHALK (OR OTHER MARKERS)	<input type="checkbox"/>
	C A WALL CHART OF ANY KIND	<input type="checkbox"/>
	D A CUPBOARD OR LOCKER	<input type="checkbox"/>
	E ONE OR MORE BOOKSHELVES	<input type="checkbox"/>
	F A CLASSROOM LIBRARY, BOOK CORNER OR BOOK BOX	<input type="checkbox"/>
	G A TEACHER'S TABLE	<input type="checkbox"/>
	H A TEACHER'S CHAIR	<input type="checkbox"/>
5.4	Do you have access to the following items/materials in your school? [FI: READ OUT THE OPTIONS, PROBE AND CODE APPROPRIATELY]	1=YES, 2=NO
	A A MAP	<input type="checkbox"/>
	B AN ENGLISH DICTIONARY	<input type="checkbox"/>
	C GEOMETRICAL INSTRUMENTS (e.g. COMPASS, PRO-TRACTOR) FOR USE ON WRITING BOARD	<input type="checkbox"/>
	D TEACHER'S GUIDE (ENGLISH)	<input type="checkbox"/>
5.5	How many <b>hours</b> , on average, do you spend in a <b>typical school week</b> working on <b>lesson preparation</b> ?	<input type="text"/> <input type="text"/>

**6.0 COMMENTS, INTERVIEW RATING AND WIND UP**

6.1	RECORD COMMENTS ABOUT THE INTERVIEW _____	
6.2	RATE THE INTERVIEW      1=VERY BAD; 2=BAD; 3=AVERAGE; 4=GOOD; 5=VERY GOOD	<input type="text"/>
6.3	RESULT OF INTERVIEW _____	<input type="text"/> <input type="text"/>
	01=COMPLETED; 02=RESPONDENT CANNOT ANSWER (e.g. IS CHALLENGED)	
	03=RESPONDENT IS OUT OF SCHOOL FOR EXTENDED PERIOD;	
	05=RESPONDENT'S WHEREABOUTS ARE UNKNOWN; 96 OTHER (specify); _____	
	97=RESPONDENT REFUSED TO BE INTERVIEWED	
6.4	RECORD END TIME	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
6.5	FIELD SUPERVISOR/TEAM LEADER'S CODE	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
6.6	DATA ENTRY CLERK'S CODE	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>