



**AFRICAN POPULATION AND HEALTH RESEARCH CENTER: EDUCATION
RESEARCH PROGRAMME: LEARNER LITERACY.
(WHOLE CLASS) PUPILS' ANSWER SHEET**

STANDARD SIX TEST: PAPER 1

LISTENING, SPEAKING, READING AND WRITING

GENERAL INSTRUCTIONS TO THE STUDENT

- Read these instructions carefully.
- It is important that you answer each question carefully and as accurately as possible.
- Please return the completed questionnaire to the research assistant. All information in this questionnaire will be treated confidentially.
- Thank you very much for the time and effort you have put into responding to this questionnaire.

INTRODUCTION AND CONSENT

Good morning/afternoon/evening sir/madam. My name is (NAME OF FIELD INTERVIEWER). I work with the African Population and Health Research Center (APHRC) which carries out research on Health, Urbanization, Well being and Education. Once in a while, we visit different towns/villages around Kenya to collect data on education. We are visiting six towns including Nairobi, Nakuru, Kisumu, Eldoret, Nyeri and Mombasa. This time round, we would like to collect schooling data for children aged between 5 and 20 years. We would also like to collect data on parental/Guardian participation on their child (ren) schooling. The results of this research will be made public and disseminated in the community and at national level involving the Ministry of Education (MoE) and other stakeholders in order to inform policy process. It is important to share the results with the government since it is the one through the MoE that formulates and implements educational policies. The responses you give will be held with utmost confidentiality and will only be available to members of the research team. Your responses will not cause any disadvantage to you. If you accept to participate in this research, you will be doing so professionally and voluntarily and there will not be any monetary returns. You are also free to refuse to respond to questions you do not feel comfortable answering. This interview will take about 40 minutes.

1.0 Would you like to participate in this research? **1=YES; 2=NO**

☐

1.0A. kindly let me know the reason why you would not wish to participate in this research?

☐

1=Too busy/Do not have time; 2=Tired of research; 3=Research not beneficial;

4=Not interested; 5=Other (specify).....

[CHECK 1.0, IF 2=NO, THANK RESPONDENT AND END THE INTERVIEW]

PART I: BACKGROUND INFORMATION

1.1	START TIME	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
1.2	DATE OF ASSESSMENT (DD/MM/YYYY)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
1.3	FIELD INTERVIEWER'S (FI) CODE	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
1.4	FULL NAME OF PUPIL	<input type="text"/>
1.4.1	PUPIL'S ID [TO BE ASSIGNED AT DATA ENTRY]	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
1.4.2	PUPIL'S SEX 01=FEMALE, 02=MALE	<input type="text"/> <input type="text"/>
1.4.3	PUPIL'S DATE OF BIRTH (DD/MM/YYYY)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
1.5	FULL NAME OF SCHOOL	<input type="text"/>
1.6	CURRENT KENYA NATIONAL EXAMINATION INDEX FOR THE SCHOOL	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
1.7	PREVIOUS KENYA NATIONAL EXAMINATION INDEX FOR THE SCHOOL	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
1.8	FI: IN WHICH TOWN IS THE SCHOOL LOCATED? (USE TOWN CODES A BELOW)	<input type="text"/> <input type="text"/>
	CODE A: 01=MOMBASA; 02=NAIROBI; 03=NYERI; 04=NAKURU; 05=ELDORET; 06=KISUMU	
1.9	START TIME FOR PART II	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
1.10	END TIME FOR PART II	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

PART II: TEST

TEST INSTRUCTIONS

1. The test will take **40 minutes**.
2. Answer **ALL** the questions in the test.
3. There are instructions on how to answer each question; follow them.

SECTION A: (Listening and Writing)

Question 1: Fill the blank spaces with the correct word(s)

SERA: Good morning Juma, How are you?

JUMA: I am fine, _____ (1).

SERA: How was yesterday's lesson on 'deforestation'? (*Juma did not hear clearly*)

JUMA: I beg your _____ (2).

SERA: I could not attend Mrs. Kamau's lesson yesterday. How was it?

JUMA: It was _____ (3).

SERA: Could you _____ (4) give me your notes I copy?

JUMA: Here, take my book.

SERA: _____ (5) you Juma. May God bless you.

JUMA: You _____ (6).

Question 2: Circle the correct letter

1. **A**

B

2. **A**

B

3. **A**

B

[illegible]

SECTION B: READING AND WRITING

Question 4: Rearrange the words in the box in alphabetical order

Freedom, Train, York, Join, Leopard, Read, Cat, Vain, Broom, Oven

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____
- i) _____
- j) _____

Question 5: Read the following passage and answer the questions below

Maritha's mother sent her to the market to buy twenty five mangoes, ten bananas and twenty two oranges. On her way back, she met her friends Musa and Salome. She gave each one of them two oranges and one mango. Before reaching home, she fell and lost two bananas.

Questions

- a) How many fruits did Maritha's mother expect her to take home?

- b) How many fruits did Maritha take home in total?

- c) How many of each type did she take home?

Question 6: Write the following numbers in words

1) $\frac{1}{8}$ _____

2) $\frac{1}{4}$ _____

3) 7.68 _____

Question 7: Write the following words in figures

1) Third _____

2) Twenty-second _____

3) Sixty seventh _____

Question 8: Fill in the blank spaces by circling the suitable words from the table below

As I walked1....the road, I met my old schoolmate Okungu. We had not met since our high school days. He ...2.....me and asked me where I had been all this time. I told him I had been.....3.....as a teacher. He told me he had been working as a Director in his own company. We.....4.....to meet the following day to....5.....lunch and talk more about our school days.

Select the appropriate word.

1.	A. through	B. in	C. behind	D. along
2.	A. greet	B. greeting	C. greeted	D. greets
3.	A. work	B. working	C. worked	D. works
4.	A. agreed	B. agree	C. agrees	D. agreeing
5.	A. having	B. had	C. has	D. have

Question 9: Fill in the following form correctly

Name:	_____
Age:	_____
Date of Birth:	_____
Name of School:	_____
Boarding or Day School:	_____
Name of class teacher:	_____

Question 10: Silently, read fast the passage given to you in separate paper within 4 minutes. Then write down the answers to the questions that follow

Write your answers in the spaces provided below

Questions

1. When does motion sickness occur?

2. Which of the following statements is true?

- A. Motion sickness only affects people who travel many times
- B. You should eat a lot of food before a journey
- C. All windows should be firmly closed
- D. The smoke from vehicles can make you feel sick.

3. Write any **two** things you can do when travelling to avoid motion sickness.

4. Why do people suffer from motion sickness?

- A. The eyes move too fast
- B. The brain receives different messages
- C. They eat a lot of food
- D. The body is not moving