

**AFRICAN POPULATION AND HEALTH RESEARCH CENTRE (APHRC)
EDUCATION RESEARCH PROJECT
HOUSEHOLD QUESTIONNAIRE (Q101_HHS)**

TO BE ADMINISTERED TO HOUSEHOLD HEAD OR HIS/HER AUTHORTATIVE REPRESENTATIVE
e.g. SPOUSE. THE RESPONDENT MUST BE LIVING IN THE HOUSEHOLD. ERP_CS_2012

1.0. BACKGROUND INFORMATION, INTRODUCTION AND CONSENT

- | | |
|---|--|
| 1.1. START TIME | |
| 1.2. FIELD WORKER'S CODE | |
| 1.3. DATE OF INTERVIEW (DD/MM/YYYY) | |
| 1.4. NAME OF HOUSEHOLD HEAD [CORRESPONDING TO HHH IN 2.3] | |
| 1.5. HOUSEHOLD HEAD ID | |
| 1.6. HOUSEHOLD ID | |
| 1.7. LOCATION ID | |
| 1.8. FI: IS RESPONDENT THE HOUSEHOLD HEAD NAMED IN 1.4? 1=YES; 2=NO
[IF 1=YES, SKIP TO INTRODUCTION AND CONSENT SECTION AT 1.11] | |
| 1.9. FI: INDICATE THE NAME OF THE RESPONDENT | |
| 1.10 FI: RECORD RESPONDENT'S ID | |

1.11 INTRODUCTION AND CONSENT

[PARENTAL/GUARDIAN CONSENT SHOULD BE SOUGHT FOR ALL INDIVIDUALS/STUDENTS AGED 5-17 YEARS. ADDITIONALLY, INDIVIDUAL CONSENT SHOULD ALSO BE SOUGHT FROM INDIVIDUALS/STUDENTS AGED 18 YEARS AND ABOVE IF INTERVIEWING SUCH INDIVIDUALS/STUDENTS].

Habari. Jina langu ni (NAME OF FIELD INTERVIEWER). Ninafanya kazi na shirika la utafiti linaloitwa African Population and Health Research Center ama kwa kifupi, APHRC. Mara kwa mara, huwa tunawatembelea wakaazi wa mitaa/vijiji tofauti tofauti humu nchini ili kuzungumza nao kuhusu elimu. Wakati huu, tunawatembelea wakaazi wa mitaa sita ikiwamo Nairobi, Nakuru, Kisumu, Eldoret, Nyeri na Mombasa. Mara hii tungependa kujua hali ya elimu kwa watu wa miaka mitano (5) hadi ishirini (20). Tungependa pia kuongea na wazazi ama walezi kuhusu elimu ya watoto na vijana hao. Matokeo ya utafiti huu yatawasilishwa kwa jamii ya mtaa/kijiji huu/hiki na vile vile, kwa serikali na mashirika mengine ambayo yanahuksika na mambo ya elimu. Serikali ni muhimu kwa sababu ndiyo inayoshughulika na uundaji wa sera/*policy* katika sekta ya elimu nchini. Majibu utakayonipa ni ya siri na yatatumiwa katika utafiti huu pekee. Vile vile, majibu yako hayatakuletea taabu yoyote. Una uhuru wa kuuliza swalii/maswali kuhusu utafiti huu au kukataa kujibu swalii/maswali yoyote ambayo hujisikii kuyajibu. Kuchangia kwako katika utafiti huu ni kwa hiari yako na wala hakuna malipo yoyote ya kifedha kwako binafsi. Ukiniruhusu, tutaanza na orodha va maiina va jamii vako na watu wengine wanaoishi na wewe haba. Mazungumzo vetu vatachukua kama

- 1.12 Je unakubali kushiriki katika utafiti huu? 1=YES; 2=NO;
[IF 1=YES, THANK THE RESPONDENT AND PROCEED TO 1.14]

1.13 Tafadhali nieleze kwa nini hungependa kushiriki katika utafiti huu?
1=Too busy/Do not have time; 2= Tired of Research; 3= Research not beneficial;
4= Not interested; 6=Other (specify) _____

CHECK 1.12: [IF 2=NO, THANK THE RESPONDENT, AND GO TO SECTION 3.0]

CHECK 1.12: [IF 2=NO, THANK THE RESPONDENT, AND GO TO SECTION 3.0]

- 1.14 Tafadhalini nitajie ni watu wangapi katika jamii hii walio na miaka kati ya:

- | | | | | | |
|---------------|--------------------------|----------------|--------------------------|-------------------|--------------------------|
| 1) 0-5 years | <input type="checkbox"/> | 3) 11-15 years | <input type="checkbox"/> | 5) Above 20 years | <input type="checkbox"/> |
| 2) 6-10 years | <input type="checkbox"/> | 4) 16-20 years | <input type="checkbox"/> | | |

[FI: PROCEED TO SECTION 2.0]

2.0. HOUSEHOLD SCHEDULE

LINE No	USUAL RESIDENTS AGED 5-20 YEARS AND PARENTS WHETHER STAYING IN THE HOUSEHOLD OR NOT. IF A DIFFERENT HOUSEHOLD HEAD OTHER THAN THE PARENTS IS STAYING HERE, LIST HIM/HER REGARDLESS OF THE AGE.	RELATION TO HHH	SEX	DATE OF BIRTH	RESIDE NCE
2.1.	2.2.	2.3.	2.4.	2.5A.	2.6.
Line Num ber	Tafadhali nitajie majina ya watu wote wa miaka kati ya 5-20 ambao kila mara huishi hapa. Pia kama wazazi hawaishi hapa na wako hai, nitajie majina yao. Tafadhali anza na jina la kiongozi wa jamii/nyumba hii. Kama wazazi sio kiongozi na hawaishi hapa bali wako hai, wajumulisha baada ya kiongozi wa jamii hii kabla ya kujumulisha watu wengine wanaoishi hapa.	Je, (NAME) ana uhusiano upi na kiongozi wa jamii/familia? (CODE A ¹)	Is (NAME) male or female? 1=MALE; 2=FEMALE	Tarehe ya (NAME) ya kuzaliwa ni ipi? RECORD THE ANSWER AS DD/MM/YYYY. IF DAY AND/OR MONTH ARE UNKNOWN, RECORD 98 IN THE CORRESPONDING BOXES. D D M M Y Y Y Y	Je, (NAME) huishi hapa kila mara? 1=YES; 2=NO; 8=DK
01		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
02		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
03		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
04		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
05		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
06		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
07		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
08		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
09		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
10		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

2.16. ADDITIONAL SHEET USED?

1=YES; 2=NO

2.0. HOUSEHOLD SCHEDULE (CONTINUED)

LINE No	PARENTAL SURVIVORSHIP AND RESIDENCE FOR PERSONS 5-20 YEARS OLD					EDUCATION				CODE 1: Highest level of school
						AGE 5 YEARS OR OLDER		AGE 5-20 YEARS		
2.7.	2.8.	2.9.	2.10.	2.11.	2.12.	2.13.	2.14.	2.15.		
Line Num ber	Mama mzazi wa (NAME) yuko hai?	IF ALIVE	IF MOTHER NOT ALIVE OR DOES NOT LIVE IN THE HH	Baba mzazi wa (NAME) yuko hai?	IF ALIVE	Je, (NAME) amewahi kuenda shuleni?	IF YES	Je (NAME) anahudh uria/anae nda shule kwa sasa?	Kwa mwaka huu, (NAME) aliwahi kuhudhuria shule kwa wakati wowote?	
	1=YES; 2=NO; 8=DK	Anaishi katika nyumba hii? <u>IF YES:</u> Jina lake nani? RECORD HER LINE NUMBER FROM 2.1. IF NO, RECORD 99	Jina la msimamizi wake ni nani? RECORD HIS/HER LINE NUMBER	1=YES; 2=NO; 8=DK	Anaishi katika nyumba hii? <u>IF YES:</u> Jina lake nani? RECORD HIS LINE NUMBER. IF NO, RECORD 99	1=YES; 2=NO; 8=DK	Ni kiwango kipi cha juu zaidi cha masomo ambacho (NAME) amefika? (CODE 1) Ni darasa/gredi gani ya juu zaidi ambayo (NAME) amemaliza katika kiwango hicho?	1=YES; 2=NO; 8=DK	1=YES 2=NO 8=DK	
	[IF 2 OR 8, SKIP TO 2.9]						LEVEL	GRADE		
	01	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>
02	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	
03	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	
04	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	
05	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	
06	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	
07	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	
08	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	
09	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	
10	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	
3.0	COMMENTS, INTERVIEW RATING AND WIND UP									
3.1	RECORD COMMENTS ABOUT THE INTERVIEW _____									
3.2	RATE THE INTERVIEW _____									
3.3	RESULT OF INTERVIEW (USE CODE SHEET A7)									
3.5	FIELD SUPERVISOR/TEAM LEADER'S CODE									
3.6	DATA ENTRY CLERK'S CODE									
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					<input type="text"/> <input type="text"/>	3.4 RECORD END TIME			<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
ERF_Q101_HHS_CS_2012										