African Population
and Health Research Center

TAYARI

Teacher Questionnaire

1.0: General Background Information

These questions are __NOT__ to be asked to the teacher, please enter them by observation and some information is to be obtained from the school administration prior to beginning the interview.

1.1 Date of Interview:	Day ☐☐ Month ☐☐ Year ☐☐☐☐
1.2 Time Started (24 HRS)	☐☐☐☐
1.3 County ID:	☐ 1=Laikipia; 2=Nairobi; 3=Uasin Gishu; 4=Siaya
1.4 School Name:	☐
1.5 School ID:	☐☐☐☐☐
1.6 Teacher Name:	☐ [Optional]
1.7 Teacher ID:	☐☐☐☐☐☐☐
1.8 Teacher Sex:	☐ 1=Male; 2=Female
1.9 Interviewer ID:	☐☐☐

2.0: Verbal Consent

Good morning/afternoon/evening sir/madam. My name is (NAME OF FI). I work with the African Population and Health Research Center (APHRC) which conducts research on Health, Urbanization, Wellbeing and Education. APHRC works in various parts of the country. Under the Education theme, we visit schools once in a while to collect data on school infrastructure, enrolment, staffing as well as to evaluate programs within schools. This time, we are focusing on Early Childhood Development Education (ECDE), in order to evaluate the readiness of children in math and language before joining primary level of education. We would like to collect data on school characteristics, infrastructure, enrolment, staffing and management, health and nutrition and assessment in language and math as well as social emotional.

We will be talking to the teacher in charge of the ECDE, you as an ECDE class teachers and assess selected learners. The results of this research will be made public. The responses you give will be held with utmost confidentiality and will only be available to members of the research team. The responses will not cause any disadvantage to you or the ECDE center. If you accept to participate in this research, you will be doing so professionally and voluntarily and there will not be any monetary returns. Any benefits of the research will be to the larger community and its institutions which include ECD centers. You are free to ask questions as we proceed. You are also free to refuse to respond to questions you do not feel comfortable answering. This interview will take about 20 minutes.

Would you like to participate in this research?   ☐(1) Yes   ☐(2) No

[IF 1=YES, THANK THE RESPONDENT AND PROCEED TO SECTION 3.0; [IF 2=NO, THANK THE RESPONDENT, AND SKIP TO SECTION 8.0]

FI NOTE: Same teacher interviewed in Round II

3.0 Teacher Background Information

3.1 What is your date of birth? Day ☐☐ Month ☐☐ Year ☐☐☐☐

3.2 What is your position in this school?
[FI: TICK THE HIGHEST POSITION] ☐ (1) ECDE Teacher ☐ (2) ECDE Head

3.3 What ECDE classes are you currently teaching in this center?
[FI: MULTIPLE RESPONSES ALLOWED]

a	Baby class/Day care/0-3 years	☐ (Yes)	☐ (No)
b	Middle class/PP1/Nursery/4 years	☐ (Yes)	☐ (No)
c	Pre-unit/PP2/Top class/5 Years	☐ (Yes)	☐ (No)
d	Other levels	☐ (Yes)	☐ (No)

3.3a **[FI NOTE: IF MULTIPLE ECDE CLASSES SELECTED, INDICATE IF MULTI-GRADE OR SEPARATE CLASSROOMS]**

Multi-grade classrooms	☐	Separate classrooms	☐

3.4 Who is your employer? **[FI: ONLY ONE RESPONSE ALLOWED]**

☐ (1) County government

☐ (2) BOM/SMCs

☐ (3) School owner

☐ (96) Other (specify)_____

3.5 What is the **HIGHEST** level and class of academic education you have attained? **[FI: TICK ONLY ONE FOR LEVEL AND FILL CORRESPONDING GRADE COMPLETED IN THAT LEVEL]**

LEVEL		CLASS/YEARS COMPLETED
☐ (1)	Primary	☐
☐ (2)	Secondary	☐
☐ (3)	College	☐
☐ (4)	University (specify degree area (e.g. B.ED ECD)_____)	☐
☐ (99)	No response	☐
☐ (96)	Other (Specify)_____	☐

3.6 What is the **HIGHEST** level of professional teacher training you have completed?

- (1) No teacher training (UT)
- (2) Certificate in education (P1/P2/P3)
- (3) Diploma in education
- (4) Degree (Bachelor of Education)
- (5) Post graduate diploma in education (PGDE)
- (6) Certificate in ECDE
- (7) Diploma in ECDE
- (8) Degree in ECDE
- (96) Other (Specify)_____

3.7 What **MAIN** curriculum of ECDE training did you go through? **MULTIPLE RESPONSES**

- (1) University
- (2) KICD (NACECE/DICECE)
- (3) MONTESSORI
- (4) Kindergarten Headmistresses Association (KHA)
- (5) Not ECDE trained
- (6) Primary Sch teacher training
- (96) Other (Specify)_____

3.8 How adequately do you feel prepared to teach in ECDE?

- (1) Very adequate
- (2) Adequate
- (3) Somehow adequate
- (4) Inadequate
- (5) Very inadequate

3.9	In total, how many complete years have you actively been a teacher? **[FI: CODE 0 IF TEACHER HAS ACTIVELY TAUGHT FOR LESS THAN A YEAR]**	
3.10	In total, how many complete years have you actively taught as an ECD teacher? **[FI: CODE 0 IF TEACHER HAS ACTIVELY TAUGHT FOR LESS THAN A YEAR]**	
3.11	In total, how many complete years have you actively taught in this school? **[FI: CODE 0 IF TEACHER HAS ACTIVELY TAUGHT FOR LESS THAN A YEAR]**	
3.12	How many sessions of in-service training or professional development on **ANY TOPIC** have you attended in 2017? If none put a "zero" **IF 0 skip to 3.20**	
3.13	How many sessions of in-service training or professional development on teaching **Math** have you attended in 2017? If none put a "zero"	

3.14	How many sessions of in-service training or professional development on teaching **Language** have you attended in 2017? If none put a "zero"		

3.16	How many sessions of in-service training or professional development on teaching **Life-skills** have you attended in 2017? If none put a "zero"		

3.17	How many sessions of in-service training or professional development on teaching **Social activities** have you attended in 2017? If none put a "zero"		

3.18 Who trained you? [FI: MULTIPLE RESPONSES ALLOWED]

[ ] (1) MoE	[ ] (5) County government
[ ] (2) RTI/Tayari	[ ] (6) Other (specify)_____

3.18a [If Teacher attended trainings in questions 3.13-3.17] What was the most useful aspect of those trainings?

_____
_____
_____
_____

3.20	How many minutes per day do you spend preparing lessons including activities, materials and assessments?			

3.21 Are the following records available in your class? [FI: CHECK AVAILABILITY OF RECORDS]

[FI: TICK YES=1 AND NO=2 IN THE GRID. IF YES in 3.21, ASK Q 3.22]

3.22 How often do you update them?
[FI: WHERE 1= Daily 2= Weekly; 3= Monthly; 4= Termly; 5= Yearly; 6= Never]

		3.21 Availability		3.22 Frequency						
		Yes	No	Daily		Weekly	Monthly	Termly	Yearly	Never
a) Learner progress record		(1)	(2)	(1)			(2)	(3)	(4)	
b) Schemes of work		(1)	(2)	(1)			(2)	(3)	(4)	
c) Record of work		(1)	(2)	(1)			(2)	(3)	(4)	
d) Health record		(1)	(2)	(1)			(2)	(3)	(4)	
e) Lesson plan										

Information on TAYARI intervention [FI: NOT TO BE ASKED TO CONTROL AND AT BASELINE]

3.23 How many TAYARI teacher training sessions have you attended so far?		

3.24 Overall, how do you rate the quality of TAYARI training?

☐ (1) Very high   ☐ (5) Poor

☐ (2) High   ☐ (6) Very poor

3.25 How would you rate the relevance of TAYARI training?

☐ (1) Very relevant   ☐ (5) Not relevant

☐ (2) Relevant

3.26 How would you rate the effectiveness of your Tayari Trainer during training?

☐ (1) Very effective   ☐ (5) Not effective

☐ (2) Effective

3.27 How would you rate the effectiveness of your Tayari Trainer overall?

☐ (1) Very effective   ☐ (5) Not effective

☐ (2) Effective

3.28	If you reflect before the start of TAYARI and thereafter, would you say you spend the same amount of time, less time or more time per week on Lesson planning? 1=Less; 2=Same; 3=More	☐ ☐
		☐ ☐

3.29   How would you rate the usefulness of TAYARI Lesson Plans?

☐ (1) Very useful   ☐ (3) A little bit useful

☐ (2) Useful   ☐ (4) Not useful

3.30 Why do you rate the usefulness of TAYARI like that?

_____

_____

3.31 What are some of the strengths of the TAYARI program?

_____

_____

_____

_____

3.32	What are some of the areas of improvement for the TAYARI program?
	_____
	_____
	_____
	_____

3.33	In your opinion, what are the effects of the TAYARI program? **[FI: Multiple responses allowed. Do not prompt for the answers]**

1	Improved learner performance in math and language	9	Learners now more interested in learning
2	Improved learner performance in other subjects	10	Improved school readiness
3	Reduced levels of learner absenteeism	11	Other (Specify)_____
4	Improved teacher attendance		
5	Improved parental involvement		
6	increased hand washing		
7	DICECE/coaches tutors visits have become more frequent		
8	More time teaching		

33a. Is your ECDE a multi-grade or separate

1	Multi Grade	2	Separate classrooms

4.0 Information about the class you teach
[FI: IF THE CLASS IS COMBINED MAKE A NOTE AT THE END OF THE ASSESSMENT]

		BOYS	GIRLS
4.1	How many boys and girls are enrolled in the class you teach?		
4.2	How many boys and girls are present today in the class you teach?		

4.3	In the last school term how many times did each of the following individuals observe you teach a whole lesson?

		Number
a	Head teacher/ECDE Head	
b	DICECE Officer/Coach/Tayari Trainer	
c	Peers/Colleagues	

d	RTI staff		
e	County government officials (e.g. ECDE officer)		
f	MoE officials		
g	Other (Specify)_____		

4.4	On average, how many hours in a **WEEK** do you teach in this ECDE Center?		

4.5	On average, how many minutes in a school **WEEK** do you spend in Math activities in the class you teach?		

4.6	On average, how many minutes in a school **WEEK** do you spend in language activities in the class you teach?		

4.7	On average, how many minutes in a school **WEEK** do you spend in social activities in the class you teach?		

4.8	On average, how many minutes in a school **WEEK** do you spend in life-skills activities in the class you teach?		
4.8a	On average, how many minutes in a school **WEEK** do you spend in science activities in the class you teach?		
4.8b	On average, how many minutes in a school **WEEK** do you spend in music activities in the class you teach?		
4.8c	On average, how many minutes in a school **WEEK** do you spend in creative activities in the class you teach?		
4.8d	On average, how many minutes in a school **WEEK** do you spend in outdoor/physical activities in the class you teach?		
4.8e	On average, how many minutes in a school **WEEK** do you spend in religious activities in the class you teach?		

4.9	How often do you reinforce/demonstrate to your learners in your class the following?				
		Often	**Sometimes**	**Rarely**	**Never**
a	How to wash hands	(1)	(2)	(3)	(4)
b	When to wash hands	(1)	(2)	(3)	(4)
c	Types of healthy foods that they should eat	(1)	(2)	(3)	(4)
d	About safe drinking water	(1)	(2)	(3)	(4)
e	How to play	(1)	(2)	(3)	(4)
f	How to handle food before eating	(1)	(2)	(3)	(4)
g	How to use an handkerchief	(1)	(2)	(3)	(4)

h	How to brush teeth	(1)	(2)	(3)	(4)
i	Personal grooming (e.g. combing hair, being smart)	(1)	(2)	(3)	(4)

		Mastered well	Somehow mastered	Not mastered at all
4.9a	Overall, how do you rate the mastery of the above habits by learners?	(1)	(2)	(3)

4.9 II	How often do you reinforce / demonstrate your learners in your class on toileting?

(FI NOTE: EXPLAIN THE FOLLOWING TO THE TEACHER: 'REGULATION' MEANS CONTROL OF BLADDER AND BOWEL MOVEMENT AND 'MANAGING SPECIAL NEEDS AND DELAYED TOILETING' MEANS MANAGING THE NEEDS OF CHILDREN WITH DEVELOPMENTAL DISABILITIES OR DEVELOPMENTAL DELAYS)

		Often	Sometimes	Rarely	Never
a	How to use toilets	(1)	(2)	(3)	(4)
b	Regulation	(1)	(2)	(3)	(4)
c	Managing specials needs and delayed toileting	(1)	(2)	(3)	(4)

4.10	What is the main language that you use to teach learners in your class?

(1) Kalenjin	(5) Luo
(2) Kikuyu	(6) Kiswahili
(3) Samburu	(7) English
(4) Turkana	(96) Others (Specify)_____

4.11	PLEASE TELL ME THE NUMBER OF TEXTBOOKS AVAILABLE TO THE LEARNERS FOR USE IN THE CLASSROOM [IF NO BOOKS AVAILABLE RECORD '000'; IF NOT APPLICABLE, RECORD 999]

a	Math activities			
b	Language activities			
d	Life-skills activities			
e	Social activities			
d	Science activities			
e	Music activities			

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f	Creative activities			
g	Religious activities			
h	Physical and outdoor activities			

4.12	**Instructions: Only complete the column for the subjects the teacher teaches.** *(Math, Language, Life skills or Social activities)*.				
		Math (a)	**Language (b)**	**Lifeskill (c)**	**Social activities (d)**
4.12.1	Do you have the main textbook used for Math/Language/Life skills/Social/Science/Music/ Creative and Religious activities	No ....0 **Skip to next subject** Yes 1	No ....0 **Skip to next subject** Yes 1	No ....0 **Skip to next subject** Yes 1	No ....0 **Skip to 4.19** Yes 1
4.12.2	Write the title of the main textbook used for each activity area:	....	....	....	....
4.13	How often do you use the textbook mentioned in Q4.12.2 during the lessons?	Never...0 One day per week ....1 Two days per week ....2 Three days per week ....3 Four days per week....................4 Five days per week 5	Never...0 One day per week ....1 Two days per week ....2 Three days per week ....3 Four days per week....................4 Five days per week 5	Never...0 One day per week ....1 Two days per week ....2 Three days per week ....3 Four days per week....................4 Five days per week 5	Never...0 One day per week ....1 Two days per week ....2 Three days per week ....3 Four days per week....................4 Five days per week 5
4.14	How helpful do you find this textbook?	Not helpful .... 1 A little bit helpful .... 2 Somewhat helpful .... 3 Helpful .... 4 Very helpful.................................5	Not helpful .... 1 A little bit helpful .... 2 Somewhat helpful .... 3 Helpful .... 4 Very helpful.................................5	Not helpful .... 1 A little bit helpful .... 2 Somewhat helpful .... 3 Helpful .... 4 Very helpful.................................5	Not helpful .... 1 A little bit helpful .... 2 Somewhat helpful .... 3 Helpful .... 4 Very helpful.................................5
4.15	Do you have the teacher's guide for the textbook above?	No ....0 **Skip to 4.17** Yes 1	No ....0 **Skip to 4.17** Yes 1	No ....0 **Skip to 4.17** Yes 1	No ....0 **Skip to 4.17** Yes 1
4.16	How helpful do you find this guide/handbook?	Not helpful .... 1 A little bit helpful .... 2 Somewhat helpful .... 3 Helpful .... 4 Very helpful.................................5	Not helpful .... 1 A little bit helpful .... 2 Somewhat helpful .... 3 Helpful .... 4 Very helpful.................................5	Not helpful .... 1 A little bit helpful .... 2 Somewhat helpful .... 3 Helpful .... 4 Very helpful.................................5	Not helpful .... 1 A little bit helpful .... 2 Somewhat helpful .... 3 Helpful .... 4 Very helpful.................................5
4.17	Please show me the scheme of work for this activity area	Yes, seen..............1 Available, but not seen...............2 Not available 3	Yes, seen..............1 Available, but not seen...............2 Not available 3	Yes, seen..............1 Available, but not seen...............2 Not available 3	Yes, seen........... Available, but not seen...............2 Not available 3
4.18	Please show me the lesson plan for this activity area	Yes, seen..............1 Available, but not seen...............2 Not available 3	Yes, seen..............1 Available, but not seen...............2 Not available 3	Yes, seen..............1 Available, but not seen...............2 Not available 3	Yes, seen..............1 Available, but not seen...............2 Not available 3

Teacher Questionnaire

	Instructions: Only complete the column for the subjects the teacher teaches. *(Science, Music, Creative or religious)*. CONTINUED				
		Science (e)	**Music (f)**	**Creative (g)**	**Religious (h)**

4.12.1	Do you have the main textbook used for Math/Language/Life skills/Social/Science/Music/Creative and Religious activities	No ……………………………………0
		Skip to next subject
		Yes …………………………………1
			No ……………………………………0
			Skip to next subject
			  Yes …………………………………1
				No ……………………………………0
				Skip to next subject
				  Yes …………………………………1
					No ……………………………………0
					Skip to 4.19
					  Yes …………………………………1

4.12.2	Write the title of the main textbook used for each activity area:	……………………………………… ………………………………………	……………………………………… ………………………………………	……………………………………… ………………………………………	……………………………………… ………………………………………
4.13	How often do you use the textbook mentioned in Q4.12.2 during the lessons?	Never……………………………………0 One day per week …………………1 Two days per week ……………….2 Three days per week ……………3 Four days per week………………4 Five days per week ………………5	Never……………………………………0 One day per week …………………1 Two days per week ……………….2 Three days per week ……………3 Four days per week………………4 Five days per week ………………5	Never……………………………………0 One day per week …………………1 Two days per week ……………….2 Three days per week ……………3 Four days per week………………4 Five days per week ………………5	Never……………………………………0 One day per week …………………1 Two days per week ……………….2 Three days per week ……………3 Four days per week………………4 Five days per week ………………5
4.14	How helpful do you find this textbook?	Not helpful …………………………… 1 A little bit helpful …………………… 2 Somewhat helpful ………………… 3 Helpful ………………………… 4 Very helpful……………………………5	Not helpful …………………………… 1 A little bit helpful …………………… 2 Somewhat helpful ………………… 3 Helpful ………………………… 4 Very helpful……………………………5	Not helpful …………………………… 1 A little bit helpful …………………… 2 Somewhat helpful ………………… 3 Helpful ………………………… 4 Very helpful……………………………5	Not helpful …………………………… 1 A little bit helpful …………………… 2 Somewhat helpful ………………… 3 Helpful ………………………… 4 Very helpful……………………………5
4.15	Do you have the teacher's guide for the textbook above?	No ……………………………………0 **Skip to 4.17** Yes …………………………………1	No ……………………………………0 **Skip to 4.17** Yes …………………………………1	No ……………………………………0 **Skip to 4.17** Yes …………………………………1	No ……………………………………0 **Skip to 4.17** Yes …………………………………1
4.16	How helpful do you find this guide/handbook?	Not helpful …………………………… 1 A little bit helpful …………………… 2 Somewhat helpful ………………… 3 Helpful ………………………… 4 Very helpful……………………………5	Not helpful …………………………… 1 A little bit helpful …………………… 2 Somewhat helpful ………………… 3 Helpful ………………………… 4 Very helpful……………………………5	Not helpful …………………………… 1 A little bit helpful …………………… 2 Somewhat helpful ………………… 3 Helpful ………………………… 4 Very helpful……………………………5	Not helpful …………………………… 1 A little bit helpful …………………… 2 Somewhat helpful ………………… 3 Helpful ………………………… 4 Very helpful……………………………5
4.17	Please show me the scheme of work for this activity area	Yes, seen……………1 Available, but not seen……………2 Not available ……………………3	Yes, seen……………1 Available, but not seen……………2 Not available ……………………3	Yes, seen……………1 Available, but not seen……………2 Not available ……………………3	Yes, seen……………1 Available, but not seen……………2 Not available ……………………3

4.18	Please show me the lesson plan for this activity area	Yes, seen……………1 Available, but not seen……………2 Not available …………………………3	Yes, seen……………1 Available, but not seen……………2 Not available …………………………3	Yes, seen……………1 Available, but not seen……………2 Not available …………………………3	Yes, seen……………1 Available, but not seen……………2 Not available …………………………3

4.19   What do you think is the **MAIN** reason why your learners are usually absent from school?

- ☐ (1)   Illness
- ☐ (2)   Household work
- ☐ (3)   Paid labour
- ☐ (4)   Lack of school fees
- ☐ (5)   Lack of food at home
- ☐ (6)   Disciplinary action by the school
- ☐ (7)   ECDE Center is distant from the home
- ☐ (96)   Other (Specify)_____

4.20   In the last school week, were you away, for whatever reason, for at least one day?   ☐ (1) Yes   ☐ (2) No

4.21   How many lessons did you miss to teach while away in the last school week?   ☐ (1)

4.22   How many parents/guardians of the learners you teach have you met to discuss education matters in the last school term?   ☐

5.0 Learner assessment and feedback

5.1   Do you assess your learners in math and language activities?   ☐ (1) Yes   ☐ (2) No

5.2   What methods do you use to track/measure learners' progress? [**DO NOT PROMPT**] How many days in a school week do you use the mentioned methods?

		1=Yes;2=No	Days in a week
a	Written assessment	☐	☐
b	Oral assessment	☐	☐
c	Observation	☐	☐
d	Portfolio	☐	☐
e	Checking of homework	☐	☐
f	Checking exercise books	☐	☐
g	Others (specify)_____	☐	☐

5.3   How often do you give homework for your learners per week?

☐ (1)	Does not give homework (none)	☐ 4)	Three times
☐ (2)	Once	☐ (5)	Four times
☐ (3)	Twice	☐ (6)	Five times

6.0 Classroom facilities and teaching materials

6.1   Do you have the following facilities in the class that you teach?

a	A usable chalk board/white board	(Yes)	(No)
b	Chalk/other markers	(Yes)	(No)
c	A wall chart of any kind	(Yes)	(No)
d	A cupboard or locker	(Yes)	(No)
e	One or more bookshelves/table	(Yes)	(No)
f	A classroom library, book corner or book box	(Yes)	(No)
g	A teacher's table	(Yes)	(No)
h	A teachers chair	(Yes)	(No)
i	Age appropriate chairs/benches	(Yes)	(No)
j	Age appropriate desks/tables	(Yes)	(No)
k	Running water	(Yes)	(No)

6.2   Do you have the following learning and play materials for use by learners in your classroom?

a	Number wall charts	(Yes)	(No)
b	Letter/Alphabet/Sound wall charts	(Yes)	(No)
c	Colouring materials (e.g. pencil colours, colour books, crayons)	(Yes)	(No)
d	Painting materials (e.g. Paint, Pellets, Paint powder)	(Yes)	(No)
e	Indoor play materials (e.g. Toys, blocks, etc.)	(Yes)	(No)
f	Outdoor play materials (swings, see-saws, tyres, balls, etc.)	(Yes)	(No)
g	Real objects (Realia) like fruits	(Yes)	(No)
h	Flash cards	(Yes)	(No)

i	Cut outs	(Yes)		(No)
j	Manipulatives (e.g. sticks, stones, soda tops, etc.)	(Yes)		(No)
k	Moulding materials	(Yes)		(No)
l	Fixed play equipment (e.g. swings, see-saws, climbing bars, etc.)	(Yes)		(No)
m	Portable play equipment (e.g. skipping ropes, tyres, balls, hoops, etc.)	(Yes)		(No)
n	Big books	(Yes)		(No)
o	Tippy taps/leaky tins	Yes)		(No)

6.3 On average how often do you change the learning materials mentioned in 6.2?

Often	Sometimes	Rarely	Never
(1)	(2)	(3)	(4)

6.4 How many of the following do you have in your classroom or teaching area?

a	Seating places for learners (spaces, chairs or benches)			
b	Writing places for learners (Desks or tables)			

6.5 Do you have the following facilities in the class that you teach?

a	Brooms and cleaning equipment in good working condition	(Yes)		(No)
b	Waste paper basket	(Yes)		(No)
c	Paper recycling box	(Yes)		(No)
d	Board eraser	(Yes)		(No)
e	Charts on environment care	(Yes)		(No)

7.0 Questions about teacher place of abode/home

7.1 What is your main means of transport from your residence to this school?

(1) Walking		(4) Public transport	
(2) Bicycle		(5) Private vehicle	
(3) Motor-cycle		(6) Others (specify)_____	

7.2 Using this means (in 7.1), how long does it take you to get to school? [In minutes]

7.3	Which of the following things do you have **access** to in the place (home) where you stay **during the school week? [FI: INCLUDE ITEMS THAT ARE BROKEN BUT CAN BE REPAIRED]**

a	Radio	(Yes)		(No)
b	TV set	(Yes)		(No)
c	Video player (VCR)/DVD, etc.	(Yes)		(No)
d	Audio player (mp3, cassette etc.)	(Yes)		(No)
e	Telephone/mobile phone	(Yes)		(No)
f	Refrigerator/freezer	(Yes)		(No)
g	Car	(Yes)		(No)
h	Motorcycle	(Yes)		(No)
i	Bicycle	(Yes)		(No)
j	Piped water	(Yes)		(No)
k	Electricity, generator, solar	(Yes)		(No)
l	Toilet in the house	(Yes)		(No)
m	Computers/laptop/tablet	(Yes)		(No)
n	Access to internet	(Yes)		(No)

7.4	What is the **main source of lighting** by which you can read in the place (home) where you stay **during the school week?**

☐ (1) Fire   ☐ (5) Electric lighting/solar/generator

☐ (2) Candle   ☐ (6) There is no lighting

☐ (3) Paraffin or Oil lamp   ☐ (96) Other (Specify)_____

☐ (4) Gas lamp

8.0	Time Finished [24 HRS]				