

Name of Child: .....

<b>Child ID:</b>														
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<b>Interviewer Code</b>		
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**CAREGIVER RATING OF CHILD**

For each of the following please indicate which description best fits your child:

**1=Very bad/poor 2=Bad/poor 3=Good/well 4=Very Good/well**

	<b>Mood</b>	<b>Behaviour</b>	<b>Performance</b>
	How happy and content is the child at present? What mood are they in, generally?	How cooperative is the child? How much does s/he enjoys participating in activities with other children and adults?	How well is the child achieving at home, school, or training? Is s/he acquiring knowledge and skills as expected?)
<b>Good</b>	4 Happy, content, no concerns from child, parent, or guardian	4 Likes to play with peers and participate in group or family activities most of the time.	4 Learning & achieving as expected.
<b>Fair</b>	3 Happy some of the time, worried or sad some of the time.	3 Some problems getting along with others, gets into fights or argues some of the time at home or school	3 Learning and achieving but there are some slight concerns about progress
<b>Bad</b>	2 Sad, irritable, inactive, or worried much of the time. Adults have concerns about child	2 Behaviour is disruptive much of the time. Child doesn't help others at home or school (if in school).	2 Learning and achieving more poorly than peers of same age or falling behind.
<b>Very Bad</b>	1 Withdrawn, very sad, inactive, refuses to eat, cries most of the time, or wants to be alone	1 Is usually in trouble, disruptive, does not listen to adults, fights, disobedient, bad conduct, or problems with the law, and doesn't want to do chores	1 Child has serious problems in learning, achieving, and developing skills. Delays in these areas are obvious