

## PRINCIPAL QUESTIONNAIRE

**COUNTRY** \_\_\_\_\_

### IDENTIFICATION

|  |   |  |  |  |  |  |  |  |  |  |  |  |  |
|--|---|--|--|--|--|--|--|--|--|--|--|--|--|
| M1 COUNTY _____<br>M2 SUB COUNTY _____<br>M3 SCHOOL NAME _____<br>M4 RESPONDENT ID _____ | <table border="1" style="margin: auto;"> <tr><td style="width: 15px; height: 15px;"></td><td style="width: 15px; height: 15px;"></td><td style="width: 15px; height: 15px;"></td><td style="width: 15px; height: 15px;"></td></tr> <tr><td style="width: 15px; height: 15px;"></td><td style="width: 15px; height: 15px;"></td><td style="width: 15px; height: 15px;"></td><td style="width: 15px; height: 15px;"></td></tr> <tr><td style="width: 15px; height: 15px;"></td><td style="width: 15px; height: 15px;"></td><td style="width: 15px; height: 15px;"></td><td style="width: 15px; height: 15px;"></td></tr> </table> |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |   |  |  |  |  |  |  |  |  |  |  |  |  |

M5. SCHOOL CODE

|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|

**M6 SCHOOL TYPE (CIRCLE CORRECT ONE)**

|         |   |  |
|---------|---|--|
| Public  | 1 |  |
| Private | 2 |  |

**M7 SCHOOL OWNERSHIP**

|                    |   |                  |
|--------------------|---|------------------|
| Central government | 1 |                  |
| Religious school   | 2 |                  |
| Community          | 3 |                  |
| Private individual | 4 |                  |
| NGO/CBO            | 5 |                  |
| Other              | 6 | [Specify: _____] |

**M8 SCHOOL STATUS**

|              |   |
|--------------|---|
| Mixed School | 1 |
| Only girls   | 2 |
| Only boys    | 3 |

**M9 INTERVIEWER NAME** \_\_\_\_\_

**M10 TIME INTERVIEW STARTED**

|       |  |  |     |
|-------|--|--|-----|
|       |  |  |     |
| hours |  |  | min |

**M11 TIME INTERVIEW ENDED**

|       |  |  |     |
|-------|--|--|-----|
|       |  |  |     |
| hours |  |  | min |

**M12 STATUS OF QUESTIONNAIRE**

- 1- COMPLETED
- 2- PARTIALLY COMPLETED
- 3- REFUSED
- 4- UNABLE TO COMPLETE
- 6- OTHER \_\_\_\_\_ (SPECIFY)

|   |   |   |
|---|---|---|
| <b>SUPERVISOR</b><br>NAME _____ <input style="width: 20px; height: 15px;" type="text"/> <input style="width: 20px; height: 15px;" type="text"/><br>DATE _____ | <b>OFFICE EDITOR</b><br><input style="width: 20px; height: 15px;" type="text"/> <input style="width: 20px; height: 15px;" type="text"/> | <b>KEYED BY</b><br>1) <input style="width: 20px; height: 15px;" type="text"/> <input style="width: 20px; height: 15px;" type="text"/><br>2) <input style="width: 20px; height: 15px;" type="text"/> <input style="width: 20px; height: 15px;" type="text"/> |
|---|---|---|

**SECTION 1. RESPONDENT'S BACKGROUND**

| NO. | QUESTIONS AND FILTERS   | CODING CATEGORIES   | SKIP  |  |  |
|-----|---|---|-------|--|--|
| 101 | <b>CIRCLE CODE FOR SEX OF RESPONDENT</b>  | Male..... 1<br>Female..... 2  |       |  |  |
| 102 | What is the highest level of education you have completed: Secondary, tertiary/university or other?<br><br><i>Umesoma hadi kiwango gani cha juu zaidi: shule ya sekondari, chuo cha kadri au chuo kikuu?</i>                        | Secondary..... 1<br>Tertiary/University..... 2<br>Other _____ 6<br><br>(Specify)  |       |  |  |
| 103 | What is your current position at this school?<br><br><i>Kwa sasa, cheo chako katika hii shule ni kipi?</i>  | Principal/head/deputy principal..... 1<br><br>Other _____ 6   | → END |  |  |
| 104 | How many years have you been principal/ deputy principal / head at <b>this</b> school?<br><br><i>Umekuwa mwalimu mkuu/ naibu wa mwalimu mkuu wa shule hii kwa miaka mingapi?</i>  | Completed years(this school) <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table> |       |  |  |
|     |   |   |       |  |  |
| 105 | Were you a teacher at this school at some point?<br><br><i>Ushawahi kuwa mwalimu katika shule hii kwa wakati fulani?</i>  | Yes..... 1<br><br>No..... 2   | → 107 |  |  |
| 106 | Did you ever teach topics on reproductive health at this school?<br><br><i>Uliwahi funza somo kuhusu afya ya uzazi katika shule hii?</i><br><b>BE READY TO LIST THE MOST COMMON TOPICS INCLUDED IN RHE (use the chart provided)</b> | Yes..... 1<br><br>No..... 2   |       |  |  |
| 107 | What is your religion?<br><br><i>Dini yako ni ipi?</i>  | Catholic.....01<br>Protestant/Other Christian.....02<br>Muslim.....03<br>Traditional religion.....04<br>Hindu..... 05<br>Other..... 96<br>(SPECIFY)<br>No religion..... 06                                      | → 201 |  |  |
| 108 | How important is religion in your life? Very important, somewhat important or not important?<br><br><i>Dini ina umuhimu kiasi gani kwako? Muhimu sana, Umuhimu kiasi ama haina umuhimu?</i>   | Very important..... 1<br>Somewhat important..... 2<br>Not important..... 3  |       |  |  |

## SECTION 2. REPRODUCTIVE HEALTH EDUCATION PROGRAM

A variety of types and forms of **reproductive health education** exist, even though they may be called by some other name. In this study, reproductive health education is defined as any instruction about human sexual development and behavior, the process of reproduction, or relationships associated with sexual behavior and reproduction.

It may include a variety of topics, such as puberty, the male and female reproductive systems, pregnancy, childbirth, abstinence/"chilling", contraception, abortion, sexually transmitted infections (STIs), HIV/AIDS, romantic and sexual relationships, making decisions about sex, violence and sexual abuse, showing affection, gender equality, self esteem, youth empowerment, sexual and reproductive rights and female genital mutilation (FGM)

In this section, we would like to know more about reproductive health education in your school.

Kuna aina nyingi ya elimu ya jinsia/elimu ya kiafya, hata kama inajulikana kwa majina mengine. Katika utafiti huu, elimu ya **afya ya uzazi** inaelezwa kama maelezo kuhusu kubalehe, harakati za uzazi, ama husiano zinazo ambatana na tabia za ngono na uzazi.

Inaweza kuhusisha mada tofauti, kama vila kubalehe, viungo vya uzazi vya waume na wake, mimba na kuzaa, kutoshiriki ngono, njia za kuzuia mimba, uvijaji/utoaji wa mimba, magonjwa ya zinaa, virusi vya ukimwi/UKIMWI, uhusiano wa kimapenzi, uamuzi kuhusu ngono, vurugu na unyanyasaji wa kimapenzi, kuonyesha hisia, usawa wa kijinsia, kujiamini, kuimarisha vijana, haki za kimapenzi na uzazi pamoja na ukeketaji wa wanawake.

Hapa, tungetaka kujua mengi kuhusu afya ya uzazi katika shule yenu.

| NO. | QUESTIONS AND FILTERS  | CODING CATEGORIES  | SKIP         |
|-----|--|--|--------------|
| 201 | <p>Are topics related to reproductive health taught in this school?</p> <p><i>Je, elimu ya jinsia/afya (kama ilivyoelezewa hapo awali) inafunzwa katika shule hii?</i></p>                   | <p>Yes..... 1</p> <p>No..... 2</p>   | → <b>203</b> |
| 202 | <p>Why is it not offered in this school?</p> <p><i>Mbona haifunzwi katika shule hii?</i></p> <p><b>(CIRCLE ALL THAT APPLY)</b></p> <p><b><u>Go to Q307 if you fill this question</u></b></p> | <p>Lack of funding..... A</p> <p>Opposition from MoE..... B</p> <p>Opposition from school authorities..... C</p> <p>Opposition from principal (respondent)... D</p> <p>Lack of interest among teachers..... E</p> <p>Lack of interest among students..... F</p> <p>There is no qualified teacher..... G</p> <p>Lack of teaching materials..... H</p> <p>Opposition from community..... I</p> <p>No governmental policy to enforce teaching of sexuality education..... J</p> <p>Other reason ..... X<br/>(specify: _____)</p> <p>Don't know..... Y</p> | → <b>307</b> |

| NO. | QUESTIONS AND FILTERS  | CODING CATEGORIES  | SKIP |
|-----|--|--|------|
| 203 | <p>Is reproductive health education compulsory at your school? That is, must all students attend the classes which include topics related to reproductive health?</p> <p><i>Je somo hili la jinsia ni la lazima kwa kila mwanafunzi katika shule hii? Yaani ni sharti kila mwanafunzi ahudhurie somo hili?</i></p> | <p>Yes..... 1</p> <p>No..... 2</p>   |      |
| 204 | <p>Are topics related to reproductive health education part of the national curriculum or are they taught as an extracurricular activity?</p> <p><i>Mada zinazo husiana na somo la afya ya uzazi hufunzwa kama mojawapo ya masomo rasmi katika mtaala wa serikali au hufunzwa kama somo la ziada?</i></p>          | <p>Only as part of the National Curriculum... 1</p> <p>As an extra-curricular activity and as part of the National Curriculum..... 2</p> <p>Only as an extra-curricular activity..... 3</p> <p>Don't know..... 8</p> |      |

| NO.  | QUESTIONS AND FILTERS  | CODING CATEGORIES  | SKIP |
|------|--|--|------|
| 205  | <p>When did the teaching of topics related to reproductive health education begin in this school?</p> <p><i>Je, mada zinazohusiana na soma la afya ya uzazi zilianza kufunzwa lini katika shule hii?</i></p>   | <p>YEAR..... <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>or</p> <p>Don't know..... 9999</p>   |      |
| 206a | <p>Is reproductive health education taught under a specific program at this school? If so, who runs this program?</p> <p><i>Je, somo la afya ya uzazi liko chini ya mpango fulani katika shule hii? Kama Ndio, nani huendesha mpango huu?</i></p> <p><b>(CIRCLE ALL THAT APPLY)</b></p> <p><b><u>Probe if only government program is mentioned to make sure no other NGO program is taught</u></b><br/> <b><u>If only government program, go to Q207</u></b></p> | <p>It is a government program..... A → 207</p> <p>The program is run by an NGO ..... B</p> <p>The program is run independently by the school..... C</p> <p>The program is run by the community (eg. parents, other community group).... D</p> <p>No, reproductive health education is not taught under a specific program..... E → 207</p> |      |
| 206b | <p>What is the name of this program? /are the names of these programs?</p> <p><i>Mpangu huu waitwaje?/ mipango hizizaitwaje?</i></p> <p><b>(CIRCLE ALL NAMES MENTIONED)</b></p>  | <p>The World Starts With Me (WSWM).... A</p> <p>Primary School Action for Better Health B</p> <p>Teen Web..... C</p> <p>Tuko Pamoja..... D</p> <p>Youth 4 Youth (Y4Y)..... E</p> <p>Other (specify: _____) X</p>   |      |
| 207  | <p>Whose mandate is it to ensure that <b>policies</b> on teaching reproductive health topics are implemented in your school?</p> <p><i>Je ni jukumu la nani kuhakikisha kuwa sera za kufunza mada za afya ya uzazi zatekelezwa katika shule hii?</i></p> <p><b>(CIRCLE ONLY ONE)</b></p>   | <p>The implementation mandate is at the ministry level (national or county)... 1</p> <p>The implementation mandate is left to the school..... 2</p> <p>The implementation mandate is left to individual teachers..... 3</p>  |      |

| NO. | QUESTIONS AND FILTERS   | CODING CATEGORIES   | SKIP |
|-----|---|---|------|
| 208 | <p>Does this school follow any national or county level guidelines or standards for teaching topics related to reproductive health?</p> <p><i>Je, shule hii inafuata muelekezo wa kitaifa au wa jimbo kwa kutoa elimu ya afya ya uzazi?</i></p> <p><b><u>Probe about standards and guidelines set in the policies or curricula</u></b></p> <p><b>(CIRCLE ALL THAT APPLY)</b></p>  | <p>Yes, national standards or guidelines... A</p> <p>Yes, regional standards or guidelines... B</p> <p>Yes, county standards or guidelines.... C</p> <p>Yes, other standards or guidelines..... D<br/>(specify: _____)</p> <p>No, no standards or guidelines..... E</p> |      |
| 209 | <p>Is this school <b>required</b> to notify parents before teaching their children topics about reproductive health? If so, are parents notified about specific topics (such as HIV prevention, condoms, contraception, gender roles) or just about reproductive health education in general?</p> <p><i>Je, shule hii inahitajika kuwajulisha wazazi kabla ya kuwafunza watoto wao mada kuhusu somo la uzazi? Kama ni kweli, wazazi hujulishwa kuhusu mada fulani (kama vile kuzuia virusi vya ukimwi, kondomu, njia za kuzuia mimba, majukumu ya kila jinsia) ama wanajulishwa tu kuhusu somo la jinsia kwa jumla?</i></p> | <p>Parents are notified about reproductive health education in general..... 1</p> <p>Parents are notified about specific topics..... 2</p> <p>Parents do <b>not</b> need to be notified..... 3 → <b>212</b></p>   |      |
| 210 | <p>Do students need to obtain parental consent before they can attend classes on reproductive health topics?</p> <p><i>Je, wanafunzi huitajika kupewa ruhusa na wazazi wao kabla ya kuhudhuria darasa la somo la afya ya uzazi?</i></p>   | <p>Yes..... 1</p> <p>No..... 2 → <b>212</b></p>   |      |
| 211 | <p>Can parents choose specific topics within reproductive health education that they allow or do not allow their children to attend?</p> <p><i>Je wazazi wanaweza kuchagua mada fulani za somo la afya ya uzazi ambazo wanawaruhusu au hawawaruhusu watoto wao kuhudhuria?</i></p>  | <p>Yes..... 1</p> <p>No..... 2</p>  |      |
| 212 | <p>Which governmental agency or any other agency is responsible for monitoring or evaluating how the teaching of reproductive health topics is done at this school?</p> <p><i>Je, tawi la serikali au mashirika mengine huja kuchunguza au kutathmini somo la afya ya uzazi katika shule hii?</i></p> <p><b>(CIRCLE ALL THAT APPLY)</b></p>   | <p>School administration..... A</p> <p>Zonal inspector..... B</p> <p>Other (Specify)..... X</p> <p>Nobody is responsible..... C</p>   |      |

| NO.  | QUESTIONS AND FILTERS  | CODING CATEGORIES  | SKIP |
|--|--|--|------|
| <b><i>Now I would like to ask you about the structure and organization of the teaching of reproductive health education topics in this school.</i></b> |  |  |      |
| 213  | <p>In which class(es) are topics related to reproductive health taught in this school?</p> <p><i>Ni darasa/madarasa yapi ambayo mada zinazohusiana na somo la uzazi hufunzwa katika shule hii?</i></p> <p><b>(CIRCLE ALL THAT APPLY)</b></p>   | <p>Form 1..... A</p> <p>Form 2..... B</p> <p>Form 3..... C</p> <p>Form 4..... D</p>  |      |
| 214  | <p>Who teaches reproductive health education at this school?</p> <p><i>Nani hufunza somo la afya ya uzazi katika shule hii?</i></p> <p><b>(CIRCLE ALL THAT APPLY)</b></p> <p><b><u>Probe to make sure you have received all the information</u></b></p> <p><b><u>If ONLY school nurse, go to 216</u></b></p> | <p>Class teacher..... A</p> <p>Health education teacher..... B</p> <p>Science teacher..... C</p> <p>Other subject teacher..... D</p> <p>School nurse..... E → 216</p> <p>Independent/guest reproductive health education teacher..... F</p> <p>Other (specify)..... X</p> <p>Don't know..... Y</p> |      |

| NO. | QUESTIONS AND FILTERS  | CODING CATEGORIES  | SKIP |  |  |  |  |  |  |  |  |
|-----|--|--|------|--|--|--|--|--|--|--|--|
| 215 | <p>How is it decided which teachers teach topics related to reproductive health education at this school?</p> <p><i>Uamuzi wa ni mwalimu yupi atafunza mada zinazohusiana na somo la afya ya uzazi huwa unafanywa kiviipi?</i></p> <p><b>DO NOT READ OUT THE ANSWERS, BUT LET THE RESPONDENT REPLY SPONTANEOUSLY.</b></p> <p><b>(CIRCLE ALL THAT APPLY)</b></p>  | <p><b>All teachers</b> at this school are required to teach it..... A</p> <p><b>All teachers of particular subjects</b> or particular forms are required to teach it..... B</p> <p><b>The best teachers</b> are chosen to teach it, based on merit/performance at this school..... C</p> <p><b>The most qualified</b> teachers are chosen to teach it, based on training, exam and/or experience..... D</p> <p><b>Teachers volunteer</b> to teach it..... E</p> <p>Other..... X<br/>Specify: _____</p> |      |  |  |  |  |  |  |  |  |
| 216 | <p>Into what subjects are topics related to reproductive health integrated in this school?</p> <p><i>Ni katika masomo yapi ambayo mada zinazohusiana na afya ya uzazi zimejumuishwa katika shule hii?</i></p> <p><b>(CIRCLE ALL THAT APPLY)</b></p>  | <p>Language or literature..... A</p> <p>Biology..... B</p> <p>Physics/chemistry..... C</p> <p>Mathematics..... D</p> <p>Religious education..... E</p> <p>Humanities..... F</p> <p>Life Skills..... G</p> <p>Physical education..... H</p> <p>Music or other arts..... I</p> <p>Technical Subjects..... J</p> <p>As an extra-curricular subject (after normal school hours)..... K</p> <p>It's a stand alone subject..... L</p> <p>Other (specify: _____) X</p>  |      |  |  |  |  |  |  |  |  |
| 217 | <p>Thinking now specifically about students in forms 2 &amp; 3, <b>on average, in one term</b> how many hours are dedicated to topics related to reproductive health education (within normal school hours)?</p> <p><i>Ukifikiria hasa juu ya wanafunzi walio katika vidato vya pili na tatu kwa ujumla katika muhula mmoja, ni masaa mangapi yanayotengewa mada zinazohusiana na afya ya uzazi?</i></p> | <p>Form 2: Hours per term..... <table border="1" data-bbox="1235 1339 1360 1480"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table></p> <p>Form 3: Hours per term..... <table border="1" data-bbox="1235 1402 1360 1543"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table></p> <p>Don't know.....</p>   |      |  |  |  |  |  |  |  |  |
|     |  |  |      |  |  |  |  |  |  |  |  |
|     |  |  |      |  |  |  |  |  |  |  |  |
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**SECTION 3. REPRODUCTIVE HEALTH EDUCATION CURRICULUM**

| NO.   | QUESTIONS AND FILTERS  | CODING CATEGORIES  | SKIP  |
|---|--|--|-------|
| 301   | <p>Are teachers required to use a <b>curriculum/ syllabus/handbook</b> when teaching reproductive health education?</p> <p><i>Je, kuna mtaala ambao hutumiwa kufunza elimu ya afya ya uzazi?</i></p>   | <p>Yes..... 1</p> <p>No..... 2</p>   | → 305 |
| 302a  | <p>Which curriculum must they use?</p> <p><i>Ni mtaala upi unaotumiwa?</i></p> <p><b>INTERVIEWER: LET RESPONDENT ANSWER AND CIRCLE THE CORRECT RESPONSE. DO NOT READ OUT OPTIONS UNLESS RESPONDENT DOES NOT UNDERSTAND QUESTION.</b></p> <p><b>(CIRCLE ALL THAT APPLY)</b></p>                                       | <p>National Curriculum..... A</p> <p>Regional/County level curriculum..... B</p> <p>Other local authority curriculum..... C</p> <p>Individual school curriculum..... D</p> <p>Curriculum teachers developed..... E</p> <p>Curriculum developed by a national NGO..... F</p> <p>Curriculum developed in/for another school..... G</p> <p>Curriculum developed in another country..... H</p> <p>Curriculum developed by international organization/group..... I</p> <p>Other..... X<br/>(Specify: _____)</p> | → 304 |
| <p><b>Interviewer: Check your answer above for Q302a. If you circled option A, ask question 302b then continue with Q303. If option A is not circled, skip Q302b and continue with Q303</b></p> |  |  |       |
| 302b  | <p>What is your view about the national curriculum on topics related to reproductive health?</p> <p><i>Maoni yako ni yapi kuhusu mtaala wa kitaifa ya mada zinazohusika na somo la jinsia?</i></p>   | <p>The content is adequate..... 1</p> <p>Key topics are missing..... 2</p> <p>There is too much information provide 3</p> <p>No comment..... 4</p> <p>Other..... 6<br/>(Specify: _____)</p>  |       |
| 303   | <p>Who were the people or groups involved in developing the syllabus/curriculum on topics related to reproductive health at this school?</p> <p><i>Ni watu au vikundi vipi vilihusishwa katika kubuni mtaala wa mada zinazohusishwa na afya ya uzazi katika shule hii?</i></p> <p><b>(CIRCLE ALL THAT APPLY)</b></p> | <p>You..... A</p> <p>Parents/other community members.... B</p> <p>Religious groups..... C</p> <p>Teachers..... D</p> <p>Students..... E</p> <p>Experts in RH education..... F</p> <p>NGOs/CSOs..... G</p> <p>Traditional Authorities..... H</p> <p>Other..... X<br/>(SPECIFY: _____)</p> <p>Don't Know..... Y</p> <p>None of the above..... Z</p>  |       |

| NO. | QUESTIONS AND FILTERS   | CODING CATEGORIES |                   |            | SKIP |
|-----|---|-------------------|-------------------|------------|------|
| 304 | <p>In the <b>syllabus/curriculum/handbook</b> used in this school, how strongly are the following messages conveyed to students?</p> <p><i>Katika mtaala unaotumiwa katika shule hii, jumbe zifuatazo zapitishwa kwa wanafunzi kwa kiwango kipi?</i></p> <p>A. Having sexual relationships is dangerous for young people<br/><i>Kuwa na uhusiano wa kimapenzi ni hatari kwa vijana</i></p> <p>B. Having sexual relationships is immoral for young people<br/><i>Kuwa na uhusiano wa kimapenzi ni mbaya kwa vijana</i></p> <p>C. Young people have the right to know everything about relationships and sexual and reproductive health<br/><i>Vijana wana haki ya kujua kila kitu kuhusu uhusiano, ngono na afya ya uzazi</i></p> <p>D. Young people should avoid having sex before they are married<br/><i>Vijana wanafaa kujiepusha kufanya ngono kabla ya kufunga ndoa</i></p> <p>E. Young people should protect themselves when they have sex (by using condoms)<br/><i>Vijana wanafaa kujikinga wanapofanya ngono (kwa kutumia kondomu)</i></p> <p>F. Young People infected with HIV should live positive lives<br/><i>Vijana walioambukizwa na virusi vya ukimwi wanastahili kuishi maisha ya kufan</i></p> <p>G. Prevention of mother to child<br/><i>Kuinga kuambukizwa kwa virusi vya ukimwi kutoka mama hadi kwa mtoto</i></p> | Very strongly     | Not very strongly | No message |      |
|     |   | 1                 | 2                 | 3          |      |
|     |   | 1                 | 2                 | 3          |      |
|     |   | 1                 | 2                 | 3          |      |
|     |   | 1                 | 2                 | 3          |      |
|     |   | 1                 | 2                 | 3          |      |
|     |   | 1                 | 2                 | 3          |      |
|     |   | 1                 | 2                 | 3          |      |
| 305 | <p>Are any topics <b>prohibited</b> from being taught in this school?</p> <p><i>Je, kuna mada zozote ambazo zimepigwa marufuku katika shule hii?</i></p>  | Yes..... 1        |                   |            |      |
|     |   | No..... 2         | → 308             |            |      |

| NO. | QUESTIONS AND FILTERS  | CODING CATEGORIES  | SKIP |
|-----|--|--|------|
| 306 | <p>Which of the following topics are prohibited from being taught in this school?</p> <p><i>Ni mada zipi kati ya zifuatazo ambazo zimepigwa marufuku kufunzwa katika shule hii?</i></p> <p><b>Interviewer: read through the entire list of topics and circle the letter for each topic that is prohibited.</b></p> <p><b><i>If principal really doesn't know, don't circle and move to next item</i></b></p> | <p>Puberty/physical changes in body..... A<br/><i>Kubalehe/mabadiliko katika mwili</i></p> <p>Reproductive organs..... B<br/><i>Sehemu za mwili za kizazi</i></p> <p>Menstruation..... C<br/><i>Hedhi</i></p> <p>Sexual behavior..... D<br/><i>Tabia za ngono</i></p> <p>Equality between men and women.... E<br/><i>Usawa kati ya waume na wanawake</i></p> <p>Pregnancy and childbirth..... F<br/><i>Mimba na uzazi</i></p> <p>Abortion..... G<br/><i>Kuavya mimba</i></p> <p>Contraceptive methods..... H<br/><i>Njia za kupanga uzazi</i></p> <p>How to use contraceptive methods.... I<br/><i>Jinsi ya kutumia njia za kupanga uzazi</i></p> <p>Where to get contraceptive methods.. J<br/><i>Wapi watapata njia za kupanga uzazi</i></p> <p>Sex in exchange for money or gifts.... K<br/><i>Kushiriki ngono ili kupewa pesa au zawadi</i></p> <p>HIV/AIDS..... L<br/><i>UKIMWI</i></p> <p>Other STIs..... M<br/><i>Magonjwa mengine ya zinaa</i></p> <p>Where to access STI/HIV services.... N<br/><i>Mahali pa kupata huduma za magojwa ya zinaa na virusi vya UKIMWI</i></p> <p>Communicating within relationships... O<br/><i>Kuwasiliana katika uhusiano</i></p> <p>Decision-making skills..... P<br/><i>Jinsi ya kufanya uamuzi</i></p> <p>Prevention of violence/sexual abuse.. Q<br/><i>Kuzuia vurugu na unyanyasaji wa kimapenzi?</i></p> <p>Sexual orientation (homosexuality).... R<br/><i>Mafunzo kuhusu ngono?</i></p> <p>Sexual and reproductive rights..... S<br/><i>Haki za kijinsia na za uzazi</i></p> <p>Say no to sex/ Abstinence..... T<br/><i>Kusema Hapana kwa Ngono/ kusia kufanya mapenzi</i></p> <p>Moral issues related to sexuality..... U<br/><i>Tabia njema kuhusiana na ngono</i></p> <p>Female genital mutilation (FGM)..... V<br/><i>Ukeketaji wa wanawake</i></p> <p>Don't know if topics are prohibited..... Y → 308<br/><i>Sijui kama mada zimepigwa marufuku</i></p> <p>No topics are prohibited..... Z → 308<br/><i>Hamna mada zimepigwa marufuku</i></p> |      |

| NO. | QUESTIONS AND FILTERS   | CODING CATEGORIES  | SKIP |
|-----|---|--|------|
| 307 | <p>Who prohibited the teaching of these topics?</p> <p><i>Nani alipiga marufuku kufunzwa kwa mada hizi?</i></p> <p><b>(CIRCLE ALL THAT APPLY)</b></p>   | <p>The principal/Head (respondent)..... A</p> <p>Parent/teacher association or parents B</p> <p>School board/management..... C</p> <p>District/county authorities..... D</p> <p>Central government authorities/<br/>curriculum developers..... E</p> <p>Other_____ X</p> <p>_____</p> <p>Don't know..... Y</p> |      |
| 308 | <p><b>Do not ASK Q 308 in boys only schools</b></p> <p>What would you do with a girl if she got pregnant while attending this school?</p> <p><i>Je, ungefanya nini na msichana ambaye amepata mimba akiwa yuko katika shule hii?</i></p> <p><b>(CIRCLE ONLY ONE)</b></p>            | <p>She would be allowed to continue with her studies..... 1</p> <p>She would be asked to stay home from school until she had the baby..... 2</p> <p>She would be sent away/transferred to a different school..... 3</p> <p>Other_____ 6</p> <p>_____</p> <p>(Specify)</p>                                      |      |
| 309 | <p><b>Do not ASK Q 309 in girls only schools</b></p> <p>What would you do with a boy if he got a girl pregnant while attending this school?</p> <p><i>Ungefanya nini kwa kijana ambaye anasoma katika shule hii akimpachika mimba msichana?</i></p> <p><b>(CIRCLE ONLY ONE)</b></p> | <p>He would be allowed to continue with his studies..... 1</p> <p>He would be asked to stay home from school for a period of time..... 2</p> <p>He would be sent away/transferred to a different school..... 3</p> <p>Other_____ 6</p> <p>_____</p> <p>(Specify)</p>   |      |

| NO. | QUESTIONS AND FILTERS  | CODING CATEGORIES   | SKIP |
|-----|--|---|------|
| 310 | <p>Are students in your school <b>allowed</b> to carry condoms with them while at school?</p> <p><i>Je, wanafunzi katika shule hii <b>wakubaliwa</b> kubeba kondomu wakiwa shuleni?</i></p>  | <p>Yes, they are allowed..... 1</p> <p>No, they are not allowed..... 2</p>  |      |
| 311 | <p>Does this school have a child protection <b>policy</b>?</p> <p><i>Je shule hii ina <b>sera</b> za kupigania haki za watoto?</i></p>   | <p>Yes ..... 1</p> <p>No ..... 2</p>  |      |
| 312 | <p>Does this school have a policy on <b>sexual harassment</b> of students by teachers?</p> <p><i>Je, shule hii ina sera kuhusu walimu kuwanyanyasa wanafunzi kimapenzi?</i></p> <p>If so, what is the policy?<br/><i>kama ndio, ni sera ipi?</i></p> <p><b>(CIRCLE ONLY ONE)</b></p>           | <p>Yes: teachers found to be harassing students are <b>immediately fired or transferred</b>..... 1</p> <p>Yes: teachers found to be harassing students are given <b>several warnings before they are fired</b>..... 2</p> <p>Yes: teachers found to be harassing students are <b>temporarily suspended</b> from teaching..... 3</p> <p>Yes: teachers found to be harassing students are <b>given a warning but are not fired or suspended</b>..... 4</p> <p>No, this school does not have such a policy..... 5</p> <p>Other _____ 6<br/>Specify</p> |      |
| 313 | <p>Does this school have a policy on <b>sexual harassment</b> of students by other students?<br/>If so, what is the policy?</p> <p><i>Je, shule hii ina sera kuhusu unyanyasaji wa kimapenzi baina ya wanafunzi?</i></p> <p><i>Kama ndio, ni sera ipi?</i></p> <p><b>(CIRCLE ONLY ONE)</b></p> | <p>Yes: students found to be harassing others are <b>immediately expelled</b>..... 1</p> <p>Yes: students found to be harassing others are <b>given several warnings before being expelled</b>..... 2</p> <p>Yes: students found to be harassing others are <b>temporarily suspended</b> from school..... 3</p> <p>Yes: students found to be harassing others are <b>given a warning but are not expelled or suspended</b>..... 4</p> <p>No, this school does not have such a policy..... 5</p>   |      |

**SECTION 4. TEACHER TRAINING & SUPPORT**



| NO. | QUESTIONS AND FILTERS  | CODING CATEGORIES  | SKIP |
|-----|--|--|------|
| 401 | <p>Are teachers required to have any training or certification (from pre-service or in-service training) to teach topics on reproductive health education?</p> <p><i>Je, walimu wanahitajika kuwa wamehitimu au wana ujuzi wowote ili kufunza mada kuhusu afya ya uzazi?</i></p> <p><b><u>Probe about in-service training if not mentioned</u></b><br/><b><u>(CIRCLE ALL THAT APPLY)</u></b></p>                                   | <p>Yes, from pre-service training..... A</p> <p>Yes, from in-service training..... B</p> <p>No, they are not required..... C</p>   |      |
| 402 | <p>How many teachers at this school actually have that training or certification to teach <b>topics related to reproductive health education</b>?</p> <p><i>Ni walimu wangapi katika shule hii ambao wamehitimu/wana ujuzi wa kufunza mada zinazohusiana na somo la afya ya uzazi?</i></p>   | <p>A. Number of qualified teachers from <b>pre-service</b> training <input type="text"/> <input type="text"/> <input type="text"/></p> <p>B. Number of qualified teachers from <b>in-service</b> training <input type="text"/> <input type="text"/> <input type="text"/></p> |      |
| 403 | <p>Is this number sufficient to meet the needs of students at this school?</p> <p><i>Je, kiasi hiki cha walimu kinatosha kutoa elimu hii kwa wanafunzi katika shule hii?</i></p>   | <p>Yes..... 1</p> <p>No..... 2</p>   |      |
| 404 | <p>In your opinion, how adequate is the <b>pre-service</b> training in preparing teachers to teach <b>topics on reproductive health</b>?</p> <p><i>Kwa maoni yako, je, mafunzo haya ya <b>kabla ya huduma</b> huwahami walimu ili kuweza kufunza <b>mada za somo la afya ya uzazi</b> ?</i></p> <p><b><u>Insist on preparation to teach topics related to reproductive health, not preparation to teach in general</u></b></p>     | <p>Very adequate..... 1</p> <p>Adequate..... 2</p> <p>Inadequate..... 3</p> <p>Very inadequate..... 4</p> <p>They do not receive pre-service training..... 5</p>   |      |
| 405 | <p>In your opinion, how adequate is the <b>in-service</b> training in preparing teachers to teach topics <b>on reproductive health</b>?</p> <p><i>Kwa maoni yako, je, mafunzo haya ya <b>baada ya huduma</b> huwaandaa vipi walimu ili kuweza kufunza <b>mada za somo la afya ya uzazi</b>?</i></p> <p><b><u>Insist on preparation to teach topics related to reproductive health, not preparation to teach in general</u></b></p> | <p>Very adequate..... 1</p> <p>Adequate..... 2</p> <p>Inadequate..... 3</p> <p>Very inadequate..... 4</p> <p>They do not receive in-service training..... 5</p>  |      |

| NO. | QUESTIONS AND FILTERS  | CODING CATEGORIES                  | SKIP         |
|-----|--|------------------------------------|--------------|
| 406 | <p>Are teachers supervised in their teaching of reproductive health education topics in this school?</p> <p><i>Je, walimu husimamiwa wanapofunza somo la afya ya uzazi katika shule hii?</i></p>                 | <p>Yes..... 1</p> <p>No..... 2</p> |              |
| 407 | <p>Are teachers evaluated or assessed in their teaching of reproductive health education topics in this school?</p> <p><i>Je, walimu hutathminiwa wanavyo toa mafunzo ya afya ya uzazi katika shule hii?</i></p> | <p>Yes..... 1</p> <p>No..... 2</p> | → <b>410</b> |

| NO. | QUESTIONS AND FILTERS  | CODING CATEGORIES   | SKIP |
|-----|--|---|------|
| 408 | <p>What methods are used to evaluate or assess this teaching?</p> <p><i>Ni mbinu gani ambazo zinatumiwa kutathmini mafunzo haya?</i></p> <p><b>(CIRCLE ALL THAT APPLY)</b></p>   | <p>Classroom observation..... A</p> <p>Oral assessment<br/>(one-on-one conversation)..... B</p> <p>Written assessment..... C</p> <p>Other _____ X<br/>(Specify)</p>   |      |
| 409 | <p>How often are teachers evaluated or assessed for their instruction on topics related to reproductive health in this school?</p> <p><i>Ni mara ngapi walimu hutathminiwa wanavyofunza mada zinazohusiana na somo la afya ya uzazi?</i></p>   | <p>Several times a term..... 1</p> <p>Once a term..... 2</p> <p>Once a year..... 3</p> <p>Other (specify: _____) 4</p> <p>Never..... 5</p>  |      |
| 410 | <p>Are those who teach topics on reproductive health at this school provided with any of the following tools or support?</p> <p><i>Je, walimu ambao hufunza mada za somo la afya ya uzazi katika shule hii hupewa vifaa au usaidizi?</i></p> <p><b>(READ THROUGH EACH AND CIRCLE ALL THAT APPLY)</b></p> | <p>Goals, objectives and expected outcomes for classes on topics related to reproductive health..... A<br/>(i.e. Curriculum)</p> <p>A teaching manual..... B</p> <p>A document describing the scope and sequence of instruction for reproductive health topics..... C<br/>(i.e. Syllabus)</p> <p>Lesson plans or learning activities for reproductive health topics..... D</p> <p>Teaching and learning materials<br/>(Models, graphic materials, etc)..... E</p> <p>Plans for how to evaluate or assess students in topics related to reproductive health..... F</p> <p>No such materials..... G</p> |      |

| NO. | QUESTIONS AND FILTERS  | CODING CATEGORIES   | SKIP |
|-----|--|---|------|
| 411 | <p>Do teachers have access to any of the following support and resources to help them teach topics on reproductive health education and/or overcome challenges?</p> <p><i>Je, walimu wanapata msaada na rasilimali ili kuwasaidia kufunza mada kuhusu afya ya uzazi na/au kupungunza vikwazo?</i></p> <p><b>(READ THROUGH EACH AND CIRCLE ALL THAT APPLY)</b></p>  | <p>Written materials..... A</p> <p>Vifaa vilivyo andikwa</p> <p>Charts ..... B</p> <p>Jadwali</p> <p>Other audio-visual ..... C</p> <p>Vifaa vya kusikiza na kuangalia</p> <p>Demonstrations kits ..... D</p> <p>Vifaa vya maonyesho</p> <p>Other _____ X</p> <p>(Specify)</p> <p>No such support or resources..... E</p> |      |
| 412 | <p>How important is it to you that reproductive health education be taught at this school?</p> <p><i>Ina umuhimu gani kwako somo la afya ya uzazi kufunzwa katika shule hii?</i></p> <p>Do you feel strongly that it should be taught; that it should not be taught; or are you indifferent about it?</p> <p><i>Wahisi ni muhimu sana hili somo lifunzwe, hali fai kufunzwa ama una maoni tofauti?</i></p> | <p>I feel strongly that it <b>should</b> be taught..... 1</p> <p>I'm <b>indifferent</b> about whether it should be taught or not..... 2</p> <p>I feel strongly that it <b>should not</b> be taught..... 3</p>   |      |

| NO. | QUESTIONS AND FILTERS  | CODING CATEGORIES  | SKIP |
|-----|--|--|------|
| 413 | <p>In which ways do you support the teachers who teach topics related to reproductive health education in this school?</p> <p><i>Ni kwa njia zipi unawasaidia walimu wanaofunza mada zinazo husiana na somo la afya ya uzazi katika shule hii?</i></p> <p><b><i>Interviewer: explain that support could be moral, emotional, or technical support.</i></b></p> <p><b><i>DO NOT READ OUT ANSWERS. LET RESPONDENT ANSWER SPONTANEOUSLY. (CIRCLE ALL THAT APPLY)</i></b></p> <p><b><i><u>Provide practical examples if the person doesn't understand the question</u></i></b></p> | <p>I <b>organize meetings</b> with teachers to discuss and resolve any issues or concerns they may have..... A</p> <p>I <b>voice my support</b> for reproductive health education and for those who teach it at board meetings, parent-teacher association meetings, and other community events..... B</p> <p><b>Teachers can come to me with their</b> concerns and I try to help them..... C</p> <p>I <b>invite outside experts</b> to support the teachers ..... D</p> <p>I do <b>not provide support</b> for those who teach reproductive health education at this school..... E</p> <p>Other _____ X</p> <p>_____</p> |      |



|   |   |                          |                          |
|---|---|--------------------------|--------------------------|
| H | It is important to tell students where they can go to access confidential, youth-friendly sexual and reproductive health care services.<br><i>Ni muhimu kuwajulisha wanafunzi mahali ambapo wanaweza pata huduma za uzazi ambazo ni za kisiri na zinazopendekezwa kwa vijana.</i> | <input type="checkbox"/> | <input type="checkbox"/> |
| I | Students with HIV/AIDS should not be allowed in schools with other students.<br><i>Wanafunzi ambao wameathirika na virusi vya ukimwi/UKIMWI hawataruhusiwa shuleni pamoja na wanafunzi wengine.</i>   | <input type="checkbox"/> | <input type="checkbox"/> |
| J | It is acceptable for a husband to beat his wife if she refuses to have sex with him.<br><i>Inakubalika kwa mume kumpiga mke wake ikiwa atakataa kushiriki ngono naye.</i>   | <input type="checkbox"/> | <input type="checkbox"/> |
| K | Young women should not under any circumstances be allowed to have an abortion for an unwanted pregnancy.<br><i>Wasichana hawafai kuruhusiwa kwa vyovyote vile kuavya mimba ambayo haitakikani</i>   | <input type="checkbox"/> | <input type="checkbox"/> |
| L | Sexual relationships should only be between a man and a woman.<br><i>Uhusiano wa kimapenzi unapaswa kuwa kati ya mwanaume na mwanamke tu</i>  | <input type="checkbox"/> | <input type="checkbox"/> |
| M | Girls who get pregnant should be expelled from school.<br><i>Wasichana wanaopata mimba wanafaa kufukuzwa shuleni</i>  | <input type="checkbox"/> | <input type="checkbox"/> |
| N | Boys who get a girl pregnant should be expelled from school.<br><i>Wavulana wanaopachika wasichana mimba wanafaa kufukuzwa shuleni</i>  | <input type="checkbox"/> | <input type="checkbox"/> |
| O | Boys who carry condoms should be expelled from school.<br><i>Wavulana wanaobeba kondomu wanafaa kufukuzwa shuleni.</i>  | <input type="checkbox"/> | <input type="checkbox"/> |
| P | Girls who carry condoms should be expelled from school<br><i>Wasichana wanaobeba kondomu wanafaa kufukuzwa shuleni</i>  | <input type="checkbox"/> | <input type="checkbox"/> |

**END**

We have now reached the end of the interview. Thank you very much for taking the time to answer these questions. Your responses will be very helpful in giving us a better understanding of how reproductive health education is taught at this school and in the country in general.

*Sasa tumefika tamati ya maongezi. Ahsante sana kwa kuchua muda kujibu maswali haya. Majibu yako yatakusaidia kuelewa vyema jinsi elimu ya afya ya uzazi inavyofunzwa katika shule hii na katika nchi hii kwa jumla.*

**Before we end, do you have any questions for us?**

*Kabla tumalize, una swali lolote kwetu?*

**Thank respondent again.**