KENYA - Improving learning outcomes and transition to secondary school through community participation and after school support among disadvantaged girls, A pilot study in Nairobi informal settlements

African Population and Health Research Center - APHRC

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Overview

Identification

ID NUMBER
APHRC-GEC-2017-1.0

Version

VERSION DESCRIPTION

PRODUCTION DATE
2017-06-05

NOTES
Version 1.0, with anonymised datasets

Overview

ABSTRACT
This was an intervention study with an inbuilt impact eveluation. The intervention targteed girls aged in grade 6 in 2013, when the study began. The broad objective of the project is to improve learning outcomes and transition to secondary education among poor girls who live in the informal urban settlements. The specifc objectives are: increase after school learning time; increase awareness about challenges of and support to girls' education by parents and community leaders; decrease cost related barriers of girls' transition to and continuation in secondary education; generate evidence on whether and how the proposed model works; to influence policy on marginalized girls' education.

The study deployed a multi-thronged approach of interventions in support of girls' education, with three arms of intervention: The first component involved an after school mentoring/homework support where the girls were given support in core subjects of literacy and numeracy by girls from the same environment who had attained the grades of C+ and above which is the minimum requirement for university entry. The second component was the parent and community support. This component of the intervention targets parents, community leaders/gate keepers girls aged 12-19 years in order to provide support for education and schooling of girls who are at risk of not completing primary and transiting to secondary school. The third component of the intervention is the primary to secondary transition subsidy. This component of the intervention will provide conditional financial support to girls from poor households who will obtain a mean score of 250 and above in the Kenya Certificate of Primary Education (KCPE) done at the end of the primary school cycle. The financial support will subsidize the cost of joining the first grade of secondary school by an equivalent of USD 113 and therefore enable the beneficiaries to transition to secondary school.

The project sites are two urban informal settlements of Korogocho and Viwandani. Further, the project intends to demonstrate how an education intervention with parental and community support can address the intergenerational inequality of access to secondary education.

UNITS OF ANALYSIS
Individual

Scope

NOTES
Two urban informal settlements in Nairobi, Kenya

KEYWORDS
Life skills, Transition, After school support, Informal settlement, Korogocho, Viwandani

Coverage

GEOGRAPHIC COVERAGE
Two informal settlements in Nairobi, Kenya - targetted all girls in the two settlements who were in grade 6 in 2013. In total 1271 girls were recruited at baseline.

UNIVERSE
The study covered all girls in grade 6 and their households in 2013 and prospectively followed for 3 years.

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
African Population and Health Research Center	APHRC

OTHER PRODUCER(S)

Name	Affiliation	Role
Dr. Benta Abuya	APHRC	Principal Investigator
Dr. Moses Ngware	APHRC	Co-Principal Investigator

FUNDING

Name	Abbreviation	Role
Anonymous donors		

OTHER ACKNOWLEDGEMENTS

Name	Affiliation	Role
Participating girls and their parents		Benficiaries of teh project
Community leaders		Community gate keepers and support
The implementing partner CSOs - Miss Koch and U-Tena		Implementantion of the intervention
Schools		Releasing girls to participate in the intervention sessions

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
African Population and Health Research Center	APHRC	APHRC	Data production

DATE OF METADATA PRODUCTION
2017-06-05

DDI DOCUMENT VERSION
Version 1.0, with anonymised datasets

DDI DOCUMENT ID
APHRC-GEC-2017-1.0

Sampling

Sampling Procedure

This was a pilot project to demonstrate how an intervention project among the urban poor can increase access and transition to quality secondary education among girls who live in informal urban settlements and to demonstrate how an intervention with parental and community support can address unequal access. The study adopted a quasi-experimental design with 2 treatments and 1 comparison group in each of the informal settlements. The enumeration areas in each of the study sites were grouped into three categories to minimize contamination. Thereafter, the 2 treatment groups and the comparison group were randomly assigned to these enumeration areas. Treatment group 1 was exposed to remedial instruction and community-based intervention; group 2 was exposed to remedial instruction only; the comparison group receives no intervention. Using the NUHDSS database, all the girls aged in grade 6 in 2013 together with their households were enrolled into the study.

Deviations from Sample Design

None

Questionnaires

Overview

A total of six survey instruments were administered to collect the quantitative data on the girls and their parents or guardians during the study as described below.

1) Individual schooling history questionnaire
This tool sought to get information on the schooling participation of the girls and focused on the schooling patterns, schooling history and school attendance of the student. It also sought information on the type of school being attended and that attended previously by the girls, location of the schools, reasons for change of schools, class repetition and reasons for repetition.

2) Individual behaviour / life skills questionnaire
The individual behaviour questionnaire sought to get information on the educational goals and future aspirations of the girls, test their level of self-confidence, personal behaviour, substance use, sexual activity, source of information on sex, drugs, smoking and alcohol, knowledge about HIV /AIDS and other sexually transmitted diseases. The tool also sought to dispel myths about puberty, sex and HIV/AIDS.

3) Parental/Guardian involvement questionnaire
This tool focused on the parental support in response to a need of learning materials focusing on life skills guidance & counselling for girls. It was designed to investigate parental understanding of their role and that of the community towards the education of their daughters and to understand the challenges that affect girls' education in the two urban informal settlements where the education intervention is being implemented.

4) Literacy test
The tool was designed to focus on the four skills of literacy namely; listening, writing, reading and speaking. The literacy tests focused on one-on-one (picture e), one-on-one (words), one-on-one score cards which focused on testing the listening, speaking and reading skills of the girls. There was also a whole class composition writing which tested skills in reading, writing, grammar and vocabulary of the students.

5) Numeracy test
Numeracy test assessed the three learning domains of knowledge, comprehension and application. The focus was on the curriculum outcome areas of numbers and operations, patterns and algebra, geometry, measurements and basic statistics.

6) Conducting FGDs and IDIs
In addition to the quantitative survey, we collected qualitative data by conducting six Focus Group Discussions (FGDs) and 12 In-depth interviews (IDISs) in each study site. Three FGDs were done in each study site with one in each category (T1, T2 and C). The FGD comprised of a mix of both male and female participants almost in equal measure. Twelve key informant interviews were also conducted in each of the two sites. The participants included area chiefs and village elders all of whom were male. The IDI guide was to investigate the community gatekeepers understanding of their role and that of the community towards the education of girls. It was also intended to understand the challenges that affect girls' education in the two urban informal settlements where the education intervention is being implemented. During the exercise, the FIs filled the participant description and consent forms. In addition, the entire discussions were recorded.

Data Collection

Data Collection Dates

Start	End	Cycle
2013-06-12	2013-07-15	Baseline
2014-05-01	2014-05-14	Midline
2015-06-15	2015-07-12	Endline

Data Collection Mode

Face-to-face [f2f]

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Supervision

The logistics involved putting the field team into teams, headed by a team leader. Each site also had an overall supervisor. Several measures were taken to ensure that quality data were collected during the period. First, team members in various study sites held daily meetings to discuss issues related to fieldwork. Household data was collected using netbooks, daily uploads were conducted and team leaders edited the work before submitting to the programmer for uploading in the main serveer. If a team leader found inconsistent information while editing, he/she had to go back to the same household to confirm the information with the person who responded to the questionnaire. All team members edited their work daily before submitting to their respective team leaders. Third, team leaders also accompanied different teams to observe data collection. They also had sit-ins with household FIs and conducted random spot-checks in some households to ensure quality. Finally, the core research team also visited every study site and conducted random household spot checks. Following these visits, the core research team held meetings with the teams and communicated issues and challenges that they came across and brainstormed on ways to improve the quality of data collection. In general, close and intensive supervision by team leaders and researchers ensured that the survey was conducted in a professional way and that quality data was collected. The assessmemt were conductrd in agroup with supervision.

Data Processing

Data Editing

Household data was collected using netbooks.

The assessment data: was keyed in using an internally program developed data entry program - the front end was developed using visual basicwhile the back end used MS SQL.

The literacy test tools were graded and scores for each item entered. The numeracy assessment consisted of multiple choice items, only the individual responses were keyed. Double entry was conducted to ensure consistency of entered data.

Data Appraisal

Estimates of Sampling Error

We included all girls in the study sites fitting the inclusion criteria and therefore this does not apply

File Description

Variable List

Background

Content	Contains basic background information
Cases	1270
Variable(s)	16
Structure	Type: Keys: ()
Version	GEC 1.0
Producer	APHRC
Missing Data	When the individual was not lacated during follow-up period

Variables

ID	Name	Label	Type	Format	Question
V725	level15	Level in 2015	discrete	numeric	
V726	class15	Grade in 2015	discrete	numeric	
V727	level14	Level in 2014	discrete	numeric	
V728	class13	Grade in 2013	discrete	numeric	
V729	class14	Grade in 2014	discrete	numeric	
V730	insch15	In school in 2015	discrete	numeric	
V731	insch14	In school in 2014	discrete	numeric	
V732	level	Education level of household head	discrete	numeric	
V733	hsex	household head sex	discrete	numeric	
V734	hage	Household head age	contin	numeric	
V735	group	study group	discrete	numeric	
V736	hhsize	Household size	discrete	numeric	
V737	site	Study site	discrete	numeric	
V738	windex_3	Wealth Index: 3 Quintiles	discrete	numeric	
V739	windex_5	Wealth Index: 5 Quintiles	discrete	numeric	
V740	ID	Girl ID	contin	numeric	

Parent-Guardian_Information

Content	Contains parental guardian information on their involvement in their girls schooling as well as perception on the program
Cases	3199
Variable(s)	137
Structure	Type: Keys: ()
Version	GEC 1.1
Producer	APHRC
Missing Data	By design, where not by design, the same has been coded and described accordingly

Variables

ID	Name	Label	Type	Format	Question
V340	ID		contin	numeric	
V341	wave		discrete	numeric	
V342	q21	Respondent relation to the child	discrete	character	Qn2.1: What is your relationship to (NAME OF CHILD)?
V459	q21c	Q2.1: Type of school child is enrolled in	discrete	numeric	Qn2.1c: What type is it?
V343	q22	Main reason for choosing this type of school	discrete	numeric	Qn2.2: What is the main reason that made (NAME) you to choose (PUBLIC/PRIVATE) school?
V344	q23	Transport means to school	discrete	numeric	Qn2.3: What means of transport does (NAME) mostly use to go to school?
V345	q24	Do you usually have breakfast	discrete	numeric	Qn2.4: Does (NAME) normally have something to eat before going to school?
V346	q25	Does child have something to eat while in school	discrete	numeric	Qn2.5: Does (NAME) normally have something to eat while in school?
V347	q26	Child gets supper while at home	discrete	numeric	Qn2.6: Does (NAME) normally have something to eat in the evening after school?
V348	q27	would parent say child school performance is good?	discrete	numeric	Qn2.7: Would you say (NAME'S) school performance is
V349	q28	would parent say child is seriousness with studies	discrete	numeric	Qn2.8: How seriously would you say (NAME) takes his/ her studies?
V350	q29	Highest level would you like child to reach?	discrete	numeric	Qn2.9: If you were to choose how far (NAME) goes in school, what is the highest level of education would you want (NAME) to complete?
V417	q210	Chances of reaching that level	discrete	numeric	Qn2.10: What are (NAME'S) chances of completing that level?
V418	q211	what the realistic highest level would you like him to reach?	discrete	numeric	Qn2.11: What is your realistic expectation about the highest level of education (NAME) will complete?
V419	q212	Days in a week that name comes home with homework: 95:Missing 98:Dont Know, 99:N	discrete	numeric	Qn2.12: I would now like to ask you about (NAME)'s homework. On average, how many days a week does (NAME) come home with homework?

ID	Name	Label	Type	Format	Question
V420	q213	Home work types per day	discrete	numeric	Qn2.13: How many different types of homework on average does (NAME) come back with each day?
V421	q214	Does name complete his homework?	discrete	numeric	Qn2.14: When (NAME) brings homework, does he/she 1=ALWAYS, 2=USUALLY, 3=SOMETIMES, 4=NEVER do/does the homework?
V422	q215a	Does not do homework since he plays too much	discrete	numeric	Qn2.15a: Does (NAME) sometimes or never does his/her homework because he/she plays too much?
V423	q215a_rank	Rank: Does not do homework since he plays too much	discrete	numeric	Qn2.15a_rank: Rank plays too much
V424	q215b	Does not do homework because of bad company	discrete	numeric	Qn2.15b: Does (NAME) sometimes or never does his/her homework because he/she keeps bad company?
V425	q215b_rank	Rank: Does not do homework because of bad company	discrete	numeric	Qn2.15b_rank: Rank keeps bad company
V426	q215c	Not interested in school	discrete	numeric	Qn2.15c: Does (NAME) sometimes or never does his/her homework because he/she is not interested in school?
V427	q215c_rank	Rank: Not interested in school	discrete	numeric	Qn2.15b_rank: Rank not interested in school
V428	q215d	Does not do homework because of domestic work	discrete	numeric	Qn2.15d: Does (NAME) sometimes or never does his/her homework because he/she has to do homework?
V429	q215d_rank	Rank: Does not do homework because of domestic work	discrete	numeric	Qn2.15d_rank: has to do homework
V430	q215e	Does not do homework because he goes out to work for money	discrete	numeric	Qn2.15e: Does (NAME) sometimes or never does his/her homework because he/she goes out to work for money?
V431	q215e_rank	Rank: Does not do homework because he goes out to work for money	discrete	numeric	Qn2.15e_rank: goes out to work for money
V432	q215f	Does not do homework since name has no one to help	discrete	numeric	Qn2.15f: Does (NAME) sometimes or never does his/her homework because he/she has no one to help with homework?
V433	q215f_rank	Rank: Does not do homework since name has no one to help	discrete	numeric	Qn2.15f_rank: has no one to help with homework
V434	q215g	Does not do homework since cant work in darkness	discrete	numeric	Qn2.15g: Does (NAME) sometimes or never does his/her homework because he/she cannot work in darkness(no light-electricity/candle)?
V435	q215g_rank	Rank: Does not do homework since cant work in darkness	discrete	numeric	Qn2.15g_rank: can't work in darkness (no light-electricity/candle)
V436	q215h	Any other reason why name does not do homework	discrete	numeric	Qn2.15h: Does (NAME) sometimes or never does his/her homework because of any other reason?
V437	q215h_rank	Rank: Any other reason why name does not do homework	discrete	numeric	Qn2.15h_rank: Any other reason

ID	Name	Label	Type	Format	Question
V438	q216a	First Main reason for not doing Homework	discrete	numeric	Qn2.16a: Which of the above reasons is the first main reason why (NAME) never or sometimes does not do his/her (homework)? [USE A-H IN 2.15]
V439	q216b	Second Main reason for not doing Homework	discrete	numeric	Qn2.16b: Which of the above reasons is the second main reason why (NAME) never or sometimes does not do his/her (homework)? [USE A-H IN 2.15]
V440	q216c	Third Main reason for not doing Homework	discrete	numeric	Qn2.16c: Which of the above reasons is the third main reason why (NAME) never or sometimes does not do his/her (homework)? [USE A-H IN 2.15]
V441	q217	Time taken to do HW per week in hours	discrete	numeric	Qn2.17: About how many hours per week does (NAME) spend doing homework while at home?
V442	q218	Does anyone help name do his/her HW	discrete	numeric	Qn2.18: Do you or anyone else in the household 1=ALWAYS; 2=USUALLY; 3=SOMETIMES; or 4=NEVER help (NAME) with his/her homework?
V457	q219a	parent knows where child spends time after school?	discrete	numeric	Qn2.19a: Parent knows where child spends time after school?
V458	q219b	parent knows with whom child spends time after school?	discrete	numeric	Qn2.19b: Parent knows with whom child spends time after school?
V443	q220	Currently receiving tuition	discrete	numeric	Qn2.20: Does (NAME) attend extra classes after school?
V444	q221	Where is tuition provided	discrete	numeric	Qn2.21: Where does (NAME) attend those extra classes?
V445	q222	Pays for the tution	discrete	numeric	Qn2.22: Does (NAME) pay in order to attend those extra classes?
V446	q223	Who pays for the tuition	discrete	numeric	Qn2.23: Who pays for (NAME) in order to attend those extra classes?
V447	q224	Subjects taught during tuition	discrete	numeric	Qn2.24: In those extra classes, most of the times, which subjects are taught?
V448	q225	Do you think the tuition helps in your studies	discrete	numeric	Qn2.25: Do you think those exrta classes are beneficial to (NAME) education?
V449	q226a	Has member of HH monetarily supported govnt. sch in the last 12 months?	discrete	numeric	Qn2.26a: In the last 12 months, did you or anyone else in your household give money to the primary school where your child/children/ward(s) attended?
V450	q226b	Has member of HH materially supported govnt. sch in the last 12 months?	discrete	numeric	Qn2.26b: In the last 12 months, did you or anyone else in your household give Materials (e.g. building materials, stationery etc.) to the primary school where your child/children/ward(s) attended?
V451	q226c	Has member of HH labour-supported govnt. sch in the last 12 months?	discrete	numeric	Qn2.26c: In the last 12 months, did you or anyone else in your household give labour to the primary school where your child/children/ward(s) attended?

ID	Name	Label	Type	Format	Question
V452	q226d	Other support to primary school	discrete	numeric	Qn2.26d: In the last 12 months, did you or anyone else in your household give other support to the primary school where your child/children/ward(s) attended?
V453	q227a	Has member of HH visited a primary sch in the last 12 months for celebration, pe	discrete	numeric	Qn2.27a: In the last 12 months, did you or any adult member of your household go to the primary school where your child/children/ward(s) attend(s) for School celebration, performance, or sports event?
V454	q227b	Has member of HH visited a primary sch in the last 12 months to meet H/teacher o	discrete	numeric	Qn2.27b: In the last 12 months, did you or any adult member of your household go to the primary school where your child/children/ward(s) attend(s) for a meeting or conference with the head teacher or class teacher?
V455	q227c	Has member of HH visited a primary sch in the last 12 months to sort out money i	discrete	numeric	Qn2.27c: In the last 12 months, did you or any adult member of your household go to the primary school where your child/children/ward(s) attend(s) to sort out money issues relating to your child/children or ward(s)?
V456	q227d	Has member of HH visited a primary sch in the last 12 months to sort out discipl	discrete	numeric	Qn2.27d: In the last 12 months, did you or any adult member of your household go to the primary school where your child/children/ward(s) attend(s) to sort out disciplinary issues associated with your child/children or ward(s)?
V351	q32a	Last year did you incur TRANSPORT expenses	discrete	numeric	Qn3.2a: Last year did you incur TRANSPORT expenses?
V352	q32b	Last year did you incur FOOD expenses	discrete	numeric	Qn3.2b: Last year did you incur FOOD expenses?
V353	q32c	Last year did you incur TUITION expenses	discrete	numeric	Qn3.2c: Last year did you incur TUITION expenses?
V354	q32d	Last year did you incur DEVELOPMENT & BUILDING expenses	discrete	numeric	Qn3.2d: Last year did you incur DEVELOPMENT & BUILDING expenses?
V355	q32e	Last year did you incur PTA expenses	discrete	numeric	Qn3.2e: Last year did you incur PTA expenses?
V356	q32f	Last year did you incur EXAM expenses	discrete	numeric	Qn3.2f: Last year did you incur examination fees expenses?
V357	q32g	Last year did you incur EXTRA CLASSES expenses	discrete	numeric	Qn3.2g: Last year did you incur EXTRA CLASSES expenses?
V358	q32h	Last year did you incur SUPPLIES expenses	discrete	numeric	Qn3.2h: Last year did you incur SUPPLIES(e.g. text & ex. books, bags) expenses?
V359	q32k	Last year did you incur SCHOOL WEARS expenses	discrete	numeric	Qn3.2k: Last year did you incur School wears (e.g. uniform, shoes etc) expenses?
V360	q32l	Last year did you incur ALL FEES expenses	discrete	numeric	Qn3.2l: Last year did you incur ALL FEES expenses?
V361	q32x	Last year did you incur OTHER EXPENSES expenses	discrete	numeric	Qn3.2x: Last year did you incur OTHER EXPENSES?

ID	Name	Label	Type	Format	Question
V362	q32x_spec	Payment mode: OTHER EXPENSES specified	discrete	character	Qn32x_spec:Specified. Last year did you incur OTHER EXPENSES?
V363	q33a	Frequency of paying TRANSPORT expenses	discrete	numeric	Qn3.3a: Were transport expenses incurred everyday,once a week, once a month, once a term or once a year?
V364	q33b	Frequency of paying FOOD expenses	discrete	numeric	Qn3.3b: Were food expenses incurred everyday,once a week, once a month, once a term or once a year?
V365	q33c	Frequency of paying TUITION expenses	discrete	numeric	Qn3.3c: Were tuition expenses incurred everyday,once a week, once a month, once a term or once a year?
V366	q33d	Frequency of paying DEVELOPMENT & BUILDING expenses	discrete	numeric	Qn3.3d: Were development and building expenses incurred everyday,once a week, once a month, once a term or once a year?
V367	q33e	Frequency of paying PTA expenses	discrete	numeric	Qn3.3e: Were pta expenses incurred everyday,once a week, once a month, once a term or once a year?
V368	q33f	Frequency of paying EXAM expenses	discrete	numeric	Qn3.3f: Were examination fees expenses incurred everyday,once a week, once a month, once a term or once a year?
V369	q33g	Frequency of paying EXTRA CLASSES expenses	discrete	numeric	Qn3.3g: Were extra classes expenses incurred everyday,once a week, once a month, once a term or once a year?
V370	q33h	Frequency of paying SUPPLIES expenses	discrete	numeric	Qn3.3h: Were Supplies (e.g. text & ex. books, bags) expenses incurred everyday,once a week, once a month, once a term or once a year?
V371	q33k	Frequency of paying SCHOOL WEARS expenses	discrete	numeric	Qn3.3k: Were School wears (e.g. uniform, shoes etc) expenses incurred everyday,once a week, once a month, once a term or once a year?
V372	q33l	Frequency of paying ALL FEES expenses	discrete	numeric	Qn3.3l: Were all fees expenses incurred everyday,once a week, once a month, once a term or once a year?
V373	q33x	Frequency of paying OTHER EXPENSES expenses	discrete	numeric	Qn3.3x: Were other expenses incurred everyday,once a week, once a month, once a term or once a year?
V374	q34a	Amount incurred in TRANSPORT	discrete	numeric	Qn3.4a: Amount incurred in transport
V375	q34b	Amount incurred in FOOD	discrete	numeric	Qn3.4b: Amount incurred in food
V376	q34c	Amount incurred in TUITION	discrete	numeric	Qn3.4c: Amount incurred in tuition
V377	q34d	Amount incurred in DEVELOPMENT & BUILDING	discrete	numeric	Qn3.4d: Amount incurred in development and building
V378	q34e	Amount incurred in PTA	discrete	numeric	Qn3.4e: Amount incurred in pta
V379	q34f	Amount incurred in EXAM	discrete	numeric	Qn3.4f: Amount incurred in examination fees
V380	q34g	Amount incurred in EXTRA CLASSES	discrete	numeric	Qn3.4g: Amount incurred in extra classes
V381	q34h	Amount incurred in SUPPLIES	discrete	numeric	Qn3.4h: Amount incurred in Supplies (e.g. text & ex. books, bags)

ID	Name	Label	Type	Format	Question
V382	q34k	Amount incurred in SCHOOL WEARS	discrete	numeric	Qn3.4k: Amount incurred in School wears (e.g. uniform, shoes etc)
V383	q34l	Amount incurred in ALL FEES	discrete	numeric	Qn3.4l: Amount incurred in all fees
V384	q34x	Amount incurred in OTHER EXPENSES	discrete	numeric	Qn3.4x: Amount incurred in other expenses
V385	q35a	Payment mode:TRANPORT	discrete	numeric	Qn3.5a: Were transport expenses paid mainly in installments or in full?
V386	q35b	Payment mode:FOOD	discrete	numeric	Qn3.5b: Were food expenses paid mainly in installments or in full?
V387	q35c	Payment mode:TUITION	discrete	numeric	Qn3.5c: Were tuition expenses paid mainly in installments or in full?
V388	q35d	Payment mode:DEVELOPMENT & BUILDING	discrete	numeric	Qn3.5d: Were development and building expenses paid mainly in installments or in full?
V389	q35e	Payment mode:PTA	discrete	numeric	Qn3.5e: Were pta expenses paid mainly in installments or in full?
V390	q35f	Payment mode:EXAM	discrete	numeric	Qn3.5f: Were examination fees expenses paid mainly in installments or in full?
V391	q35g	Payment mode:EXTRA CLASSES	discrete	numeric	Qn3.5g: Were extra classes expenses paid mainly in installments or in full?
V392	q35h	Payment mode:SUPPLIES	discrete	numeric	Qn3.5h: Were Supplies (e.g. text & ex. books, bags) expenses paid mainly in installments or in full?
V393	q35k	Payment mode:SCHOOL WEARS	discrete	numeric	Qn3.5k: Were School wears (e.g. uniform, shoes etc) expenses paid mainly in installments or in full?
V394	q35l	Payment mode:ALL FEES	discrete	numeric	Qn3.5l: Were all fees expenses paid mainly in installments or in full?
V395	q35x	Payment mode: OTHER EXPENSES	discrete	numeric	Qn3.5x: Were other expenses paid mainly in installments or in full?
V396	q36a	Money to meet expenses was supplied by name him/herself	discrete	numeric	Qn3.6a: Last year (2014), did the money to pay for expenses associated with (NAME)'s schooling come from him/herself?
V397	q36b	Money to meet expanses was supplied by names parent	discrete	numeric	Qn3.6b: Last year (2014), did the money to pay for expenses associated with (NAME)'s schooling come from parent/guardian and/or your household?
V398	q36c	Money to meet expanses was supplied by NON FPE scholarships or subsidies	discrete	numeric	Qn3.6c: Last year (2014), did the money to pay for expenses associated with (NAME)'s schooling come from Scholarship or subsidy, not including FPE?
V399	q36d	Money to meet expanses was supplied by gift from someone outside the household	discrete	numeric	Qn3.6d: Last year (2014), did the money to pay for expenses associated with (NAME)'s schooling come as gift from someone living outside the household?
V400	q36e	Money to meet expanses was supplied from borowing	discrete	numeric	Qn3.6e: Last year (2014), did the money to pay for expenses associated with (NAME)'s schooling come from borrowing?

ID	Name	Label	Type	Format	Question
V401	q37	Which of the main sources contributed the greatest amount	discrete	numeric	Qn3.7: Which of the above sources you have mentioned contributed the greatest amount to all expenses during the last school year?
V402	q41a	Parent knowledge on challenges facing girls aged 12-19: alcohol use	discrete	numeric	Qn4.1a: Does the girl child aged 12-19 years in this village face alcohol challenges?
V403	q41b	Parent knowledge on challenges facing girls aged 12-19: cigaratte smoking	discrete	numeric	Qn4.1b: Does the girl child aged 12-19 years in this village face smoking challenges?
V404	q41c	Parent knowledge on challenges facing girls aged 12-19: teenage pregancy	discrete	numeric	Qn4.1c: Does the girl child aged 12-19 years in this village face early pregnancies challenges?
V405	q41d	Parent knowledge on challenges facing girls aged 12-19: drug use	discrete	numeric	Qn4.1d: Does the girl child aged 12-19 years in this village face drugsl challenges?
V406	q41e	Parent knowledge on challenges facing girls aged 12-19: HIV/AIDS	discrete	numeric	Qn4.1e: Does the girl child aged 12-19 years in this village face STIs infections and HIV/AIDS challenges?
V407	q41f	Parent knowledge on challenges facing girls aged 12-19: rape	discrete	numeric	Qn4.1f: Does the girl child aged 12-19 years in this village face rape challenges?
V408	q41h	Parent knowledge on challenges facing girls aged 12-19: Others	discrete	numeric	Qn4.1g: Does the girl child aged 12-19 years in this village face other challenges?
V409	q41h_other_spec	Other challenges specified	discrete	character	Qn4.1h_other_spec: Does the girl child aged 12-19 years in this village face other challenges?Specify
V410	q41a_rank	Rank of alcohol use as a challenges facing girls aged 12-19	discrete	numeric	Qn4.1a: Rank of alcohol use as a challenge facing girls aged 12-19
V411	q41b_rank	Rank of cigaratte smoking as a challenges facing girls aged 12-19	discrete	numeric	Qn4.1b: Rank of smoking as a challenge facing girls aged 12-19
V412	q41c_rank	Rank of teenage pregancy as a challenges facing girls aged 12-19	discrete	numeric	Qn4.1c: Rank of Early pregnancy as a challenge facing girls aged 12-19
V413	q41d_rank	Rank of drug use as a challenges facing girls aged 12-19	discrete	numeric	Qn4.1d: Rank of drug use as a challenge facing girls aged 12-19
V414	q41e_rank	Rank of HIV/AIDS as a challenges facing girls aged 12-19	discrete	numeric	Qn4.1e: Rank of STIs infections and HIV/AIDS as a challenge facing girls aged 12-19
V415	q41f_rank	Rank of rape as a challenges facing girls aged 12-19	discrete	numeric	Qn4.1f: Rank of rape as a challenge facing girls aged 12-19
V416	q41h_rank	Rank of Others as a challenges facing girls aged 12-19	discrete	numeric	Qn4.1h: Rank of other as a challenge facing girls aged 12-19
V460	q41g	Q4.1: Parent knowledge on challenges facing girls aged 12-19: rape	discrete	numeric	Qn4.1g: Parent knowledge on challenges facing girls aged 12-19: rape
V461	q41h_spec	Q4.1: Other challenges specified	discrete	character	Qn4.1h_spec: Other challenges specified

ID	Name	Label	Type	Format	Question
V462	q41g_rank	Q4.1: Rank of rape as a challenges facing girls aged 12-19	discrete	numeric	Qn4.1g_rank: Rank of rape as a challenges facing girls aged 12-19
V463	q4b1	Q4B1: In the last 1 years, your girls attended education program benefiting girl	discrete	numeric	Qn4b1: In the last 12 months, has your girl attended education program benefiting girl?
V464	q4b2i	Q4b2: Tution receved from: U-Tena/Miss Koch Kenya	discrete	numeric	Qn4b2i: If true, is it from U-tena/Miss Koch Kenya?
V465	q4b2ii	Q4b2: Tution receved from: School/Teacher	discrete	numeric	Qn4b2ii: If true, is it from School/teacher?
V466	q4b2iii	Q4b2: Tution receved from: Neighbour/Friend/Relative	discrete	numeric	Qn4b2iii: If true, is it from Neighbour/Friend/Relative?
V467	q4b2iv	Q4b2: Tution receved from: Other organizations	discrete	numeric	Qn4b2iv: If true, is it from Other organazation?
V468	q4b2iv_o	Q4b2: Other organizations where tution was received from	discrete	character	Qn4b2iv_o: If true, specify other organazation?
V469	q4b3	Q4b3: In the last 12months, parent has received counselling on girls education	discrete	numeric	Qn4b3: In the last 12months, parent has received counselling on girls education?
V470	q4b4	Q4b4: Do you know the name of the organzation offering the counselling	discrete	numeric	Qn4b4: If true, Do you know the name of the organzation offering the counselling?
V471	q4b5i	Q4b5: Name of organization - U-Tena/Miss Koch Kenya	discrete	numeric	Qn4b5i: If true, Is that organization U-tena/Miss Koch Kenya?
V472	q4b5ii	Q4b5: Name of organization - School	discrete	numeric	Qn4b5ii: If true, Is that organization a School?
V473	q4b5iii	Q4b5: Name of organization - Others	discrete	numeric	Qn4b5iii: If true, Is it other organization?
V474	q4b5iii_o	Q4b5: Name of organization - Others - specified	discrete	character	Qn4b5iii_o: Specify other organization
V475	q4b6	Q4b6: Has the counselling helped in getting involved with your girls education	discrete	numeric	Qn4b6: Has the counselling helped in getting involved with your girls education?
V476	q4b7	Q4b7: In your opinion, are teh counselling sessions helpful?	discrete	numeric	Qn4b7: In your opinion, are the counselling sessions helpful?

Literacy-Numeracy_Assessment

Content	The datasets contains the assessment data. Literacy items start qith Qlit and while numeracy items start with Qnum.
Cases	1493
Variable(s)	113
Structure	Type: Keys: ()
Version	GEC 1.0
Producer	APHRC
Missing Data	Yes. some girls sat for one assessment and missed the other.

Variables

ID	Name	Label	Type	Format	Question
V1	ID		contin	numeric	
V2	wave		discrete	numeric	
V3	Qlit_1a	Q1: Literacy group test - question 1 option 'a'	discrete	numeric	Qn1a: Passage: How much land is desert land?
V4	Qlit_1bi	Q1: Literacy group test - question 1 option 'bi'	discrete	numeric	Qn1bi: Passage: Mention two things that are found in the desert.
V5	Qlit_1bii	Q1: Literacy group test - question 1 option 'bii'	discrete	numeric	Qn1bii: Passage: Mention two things that are found in the desert.
V6	Qlit_1c	Q1: Literacy group test - question 1 option 'c'	discrete	numeric	Qn1c: Passage: People who move from place to place in the desert are called
V7	Qlit_1d	Q1: Literacy group test - question 1 option 'd'	discrete	numeric	Qn1d: Passage: How do plants adapt to the dry and hot desert conditions?
V8	Qlit_1e	Q1: Literacy group test - question 1 option 'e'	discrete	numeric	Qn1e: Passage: What is to 'burrow'?
V9	Qlit_1f	Q1: Literacy group test - question 1 option 'f'	discrete	numeric	Qn1f: Passage: Why do few people live in deserts?
V10	Qlit_1g	Q1: Literacy group test - question 1 option 'g'	discrete	numeric	Qn1g: Passage: Why is use of camels the preferred mode of transport in the desert?
V11	Qlit_1h	Q1: Literacy group test - question 1 option 'h'	discrete	numeric	Qn1h: Passage: What can be done to stop the desert reaching us?
V12	Qlit_2a	Q2: Literacy group test - question 2 option 'a'	discrete	numeric	Qn2a: Filling with appropriate word: I am _____visiting my grandmother tomorrow.
V13	Qlit_2b	Q2: Literacy group test - question 2 option 'b'	discrete	numeric	Qn2b: Filling with appropriate word: It is time to _____ my life.
V14	Qlit_2c	Q2: Literacy group test - question 2 option 'c'	discrete	numeric	Qn2c: Filling with appropriate word: We need to_____ the lost time.
V15	Qlit_2d	Q2: Literacy group test - question 2 option 'd'	discrete	numeric	Qn2d: Filling with appropriate word: You are expected to _____the sick.
V16	Qlit_2e	Q2: Literacy group test - question 2 option 'e'	discrete	numeric	Qn2e: Filling with appropriate word: It is difficult to _____life in prison.
V17	Qlit_3a	Q3: Literacy group test - question 3 option 'a'	discrete	numeric	Qn3a: Filling in blanks from a paragraph: Item(a)

ID	Name	Label	Type	Format	Question
V18	Qlit_3b	Q3: Literacy group test - question 3 option 'b'	discrete	numeric	Qn3b: Filling in blanks from a paragraph: Item(b)
V19	Qlit_3c	Q3: Literacy group test - question 3 option 'c'	discrete	numeric	Qn3c: Filling in blanks from a paragraph: Item(c)
V20	Qlit_3d	Q3: Literacy group test - question 3 option 'd'	discrete	numeric	Qn3d: Filling in blanks from a paragraph: Item(d)
V21	Qlit_3e	Q3: Literacy group test - question 3 option 'e'	discrete	numeric	Qn3e: Filling in blanks from a paragraph: Item(e)
V22	Qlit_4a	Q4: Literacy group test - question 4 option 'a'	discrete	numeric	Qn4a: Filling in blanks using pictures: Chris is the oldest and he is in_____.
V23	Qlit_4bi	Q4: Literacy group test - question 4 option 'bi'	discrete	numeric	Qn4bi: Filling in blanks using pictures: Tom is the _____
V24	Qlit_4bii	Q4: Literacy group test - question 4 option 'bii'	discrete	numeric	Qn4bii: Filling in blanks using pictures: and he is in the_____
V25	Qlit_4c	Q4: Literacy group test - question 4 option 'c'	discrete	numeric	Qn4c: Filling in blanks using pictures: The two girls are in the_____.
V26	Qlit_4di	Q4: Literacy group test - question 4 option 'di'	discrete	numeric	Qn4di: Filling in blanks using pictures: Juliet is_____
V27	Qlit_4dii	Q4: Literacy group test - question 4 option 'dii'	discrete	numeric	Qn4dii: Filling in blanks using pictures: than Fatma but_____ of the girls is as tall as Chris
V28	Qlit_4ei	Q4: Literacy group test - question 4 option 'ei'	discrete	numeric	Qn4ei: Filling in blanks using pictures: Fatma is_____ Juliet
V29	Qlit_4eii	Q4: Literacy group test - question 4 option 'eii'	discrete	numeric	Qn4eii: Filling in blanks using pictures: and Tom, and Juliet is_____ Chris.
V30	Qlit_4f	Q4: Literacy group test - question 4 option 'f'	discrete	numeric	Qn4f: Filling in blanks using pictures: There is a girl in front of Tom but there is_____ in front of Chris.
V31	Qlit_4g	Q4: Literacy group test - question 4 option 'g'	discrete	numeric	Qn4g: Filling in blanks using pictures: Juliet is quite strong but Chris is even _____.
V32	Qlit_5a	Q5: Literacy group test - question 5 option 'a'	discrete	numeric	Qn5a: Complete analogies: _____is to smell as tongue is to taste.
V33	Qlit_5b	Q5: Literacy group test - question 5 option 'b'	discrete	numeric	Qn5b: Complete analogies: Wrist is to arm as ankle is to _____
V34	Qlit_5c	Q5: Literacy group test - question 5 option 'c'	discrete	numeric	Qn5c: Complete analogies: Sheep is to mutton as pig is to _____.
V35	Qlit_5d	Q5: Literacy group test - question 5 option 'd'	discrete	numeric	Qn5d: Complete using analogies: Hunger is to _____ as thirst is to drink.
V36	Qlit_5e	Q5: Literacy group test - question 5 option 'e'	discrete	numeric	Qn5e: Complete using analogies: Water is to ice as_____ is to solid.
V37	Qlit_5f	Q5: Literacy group test - question 5 option 'f'	discrete	numeric	Qn5f: Complete using analogies: Hearing is to ears as sight is to _____.
V38	Qlit_5g	Q5: Literacy group test - question 5 option 'g'	discrete	numeric	Qn5g: Complete using analogies: Up is to down as ascend is to _____.
V39	Qlit_5h	Q5: Literacy group test - question 5 option 'h'	discrete	numeric	Qn5h: Complete using analogies: Washing is to clothes as bathing is to _____.
V40	Qlit_6a	Q6: Literacy group test - question 6 option 'a'	discrete	numeric	Qn6a: Giving missing word from conversation: JUMA: I am fine, _____
V41	Qlit_6b	Q6: Literacy group test - question 6 option 'b'	discrete	numeric	Qn6b: Giving missing word from conversation: JUMA: I beg your _____

ID	Name	Label	Type	Format	Question
V42	Qlit_6c	Q6: Literacy group test - question 6 option 'c'	discrete	numeric	Qn6c: Giving missing word from conversation: JUMA: It was _____
V43	Qlit_6d	Q6: Literacy group test - question 6 option 'd'	discrete	numeric	Qn6d: Giving missing word from conversation: SERA: Could you _____(4) give me your notes I copy?
V44	Qlit_6e	Q6: Literacy group test - question 6 option 'e'	discrete	numeric	Qn6e: Giving missing word from conversation: SERA: _____ you Juma. May God bless you
V45	Qlit_6f	Q6: Literacy group test - question 6 option 'f'	discrete	numeric	Qn6f: Giving missing word from conversation: JUMA: You _____
V46	Qlit_7a	Q7: Literacy group test - question 7 option 'a'	discrete	numeric	Qn7a: Filling blanks from a family tree diagram: Mateo and Natalina are_____ and _____.
V47	Qlit_7b	Q7: Literacy group test - question 7 option 'b'	discrete	numeric	Qn7b: Filling blanks from a family tree diagram: Nanet is Tande's_____ and Biba is his _____.
V48	Qlit_7c	Q7: Literacy group test - question 7 option 'c'	discrete	numeric	Qn7c: Filling blanks from a family tree diagram: Zabeti and Tande are _____.
V49	Qlit_7d	Q7: Literacy group test - question 7 option 'd'	discrete	numeric	Qn7d: Filling blanks from a family tree diagram: Nanet is Tekela's _____.
V50	Qlit_7e	Q7: Literacy group test - question 7 option 'e'	discrete	numeric	Qn7e: Filling blanks from a family tree diagram: Mateo is Tande's _____.
V51	Qlit_7f	Q7: Literacy group test - question 7 option 'f'	discrete	numeric	Qn7f: Filling blanks from a family tree diagram: Safina is Natalina's _____.
V52	Qlit_8	Q7: Literacy group test - question 8	contin	numeric	Qn8: listening and writing story
V53	Qlit_9a	Q9: Literacy group test - question 9 option 'a'	discrete	numeric	Qn9a: Answering from a diagram: How many people live in sector A?
V54	Qlit_9b	Q9: Literacy group test - question 9 option 'b'	discrete	numeric	Qn9b: Answering from a diagram: If Sectors B and D were combined, how many people would be in the new sector?
V55	Qlit_9ci	Q9: Literacy group test - question 9 option 'ci'	discrete	numeric	Qn9ci: Answering from a diagram: Suggest four reasons why you think Sector C has the least population
V56	Qlit_9cii	Q9: Literacy group test - question 9 option 'cii'	discrete	numeric	Qn9cii: Answering from a diagram: Suggest four reasons why you think Sector C has the least population
V57	Qlit_9ciii	Q9: Literacy group test - question 9 option 'ciii'	discrete	numeric	Qn9ciii: Answering from a diagram: Suggest four reasons why you think Sector C has the least population
V58	Qlit_9civ	Q9: Literacy group test - question 9 option 'civ'	discrete	numeric	Qn9civ: Answering from a diagram: Suggest four reasons why you think Sector C has the least population
V59	Qlit_10a	Q10: Literacy group test - Composition option 'a'	contin	numeric	Qn10a: Composition writing: Correct spelling
V60	Qlit_10b	Q10: Literacy group test - Composition option 'b'	contin	numeric	Qn10b: Composition writing: Correct punctuation
V61	Qlit_10c	Q10: Literacy group test - Composition option 'c'	contin	numeric	Qn10c: Composition writing: Correct sentences
V62	Qlit_10d	Q10: Literacy group test - Composition option 'd'	contin	numeric	Qn10d: Composition writing: Correct paragraphing
V63	Qlit_10e	Q10: Literacy group test - Composition option 'e'	contin	numeric	Qn10e: Composition writing: Coherence (storyline)

ID	Name	Label	Type	Format	Question
V64	Qlit_10f	Q10: Literacy group test - Composition option 'f'	contin	numeric	Qn10f: Composition writing: Handwriting
V65	Qlit_10g	Q10: Literacy group test - Composition option 'g'	contin	numeric	Qn10g: Composition writing: Capitalisation
V66	Qlit_10h	Q10: Literacy group test - Composition option 'h'	contin	numeric	Qn10h: Composition writing: Sticking to the topic
V67	Qlit_10i	Q10: Literacy group test - Composition option 'i'	contin	numeric	Qn10i: Composition writing: Filling the two pages
V68	Qlit_10j	Q10: Literacy group test - Composition option 'j'	contin	numeric	Qn10j: Composition writing: Overall impression
V69	Qnum_1	Q1: Item scored correctly	discrete	numeric	Qn1: Which one of the following numbers is seventy three million one hundred twenty one thousand and twenty five?
V70	Qnum_2	Q2: Item scored correctly	discrete	numeric	Qn2: What is the place value of digit 2 in 45261.48?
V71	Qnum_3	Q3: Item scored correctly	discrete	numeric	Qn3: What is the total value of digit 3 in the number 6803901?
V72	Qnum_4	Q4: Item scored correctly	discrete	numeric	Qn4: What is the value of 52 + square root of 144?
V73	Qnum_5	Q5: Item scored correctly	discrete	numeric	Qn5: What is 149 + 1047 - 33?
V74	Qnum_6	Q6: Item scored correctly	discrete	numeric	Qn6: In a certain village the total number of women and children was 34 603. The number of women and men was 18 623. If the number of men was 5 984, what was the number of children in that village?
V75	Qnum_7	Q7: Item scored correctly	discrete	numeric	Qn7: What is the value of 3(42 + 22) - 5*6/2 / 3*5
V76	Qnum_8	Q8: Item scored correctly	discrete	numeric	Qn8: What is the difference between the LCM and GCD of the numbers 24, 32 and 40
V77	Qnum_9	Q9: Item scored correctly	discrete	numeric	Qn9: Which of these numbers is divisible by both 2 and 5?
V78	Qnum_10	Q10: Item scored correctly	discrete	numeric	Qn10: What is the next number in the sequence 1, 4, 10, 19, ____?
V79	Qnum_11	Q11: Item scored correctly	discrete	numeric	Qn11: What is 5 3/4 - 2 1/3 + 3 1/2
V80	Qnum_12	Q12: Item scored correctly	discrete	numeric	Qn12: Tambo spent 2/5 of his salary on food,1/4 on clothing, 1/6 on other expenses and saved the rest. What fraction of his salary did he save?
V81	Qnum_13	Q13: Item scored correctly	discrete	numeric	Qn13: What is the square root of 6 1/4?
V82	Qnum_14	Q14: Item scored correctly	discrete	numeric	Qn14: One day 2/5 of pupils in a class were late. If there are 75 pupils in that class, how many pupils came late?
V83	Qnum_15	Q15: Item scored correctly	discrete	numeric	Qn15: What is 15.76 rounded off to the nearest tenth?
V84	Qnum_16	Q16: Item scored correctly	discrete	numeric	Qn16: What is 0.36 as a fraction in its simplest form
V85	Qnum_17	Q17: Item scored correctly	discrete	numeric	Qn17: What is 20/0.8?
V86	Qnum_18	Q18: Item scored correctly	discrete	numeric	Qn18: What is the square of 0.24?
V87	Qnum_19	Q19: Item scored correctly	discrete	numeric	Qn19: What is 9.6*10.8 / 0.06*09
V88	Qnum_20	Q20: Item scored correctly	discrete	numeric	Qn20: There are 1000 boys and 250 girls in a school. What is the percentage of the girls in the school?

ID	Name	Label	Type	Format	Question
V89	Qnum_21	Q21: Item scored correctly	discrete	numeric	Qn21: The circumference of a tractor wheel is 176cm. How many times will it turn to cover a distance of 8.8km?
V90	Qnum_22	Q22: Item scored correctly	discrete	numeric	Qn22: A rectangular plot of land has a length of 4 1/2m and a width of 2 1/3m. What is the perimeter of the plot?
V91	Qnum_23	Q23: Item scored correctly	discrete	numeric	Qn23: Some pupils ran round a triangular field of sides 105m, 165m and 130m. What distance, in Km, did they cover if they ran round 3 times?
V92	Qnum_24	Q24: Item scored correctly	discrete	numeric	Qn24: What is the area of a square whose perimeter is 48cm?
V93	Qnum_25	Q25: Item scored correctly	discrete	numeric	Qn25: What is the area of a circle whose diameter is 14 cm? Take Pie = 22/7
V94	Qnum_26	Q26: Item scored correctly	discrete	numeric	Qn26:A class of 50 pupils was given 20 litres of milk to share equally. How many deciliters of milk did each pupil get?
V95	Qnum_27	Q27: Item scored correctly	discrete	numeric	Qn27: What is the volume of a cylinder whose diameter is 14cm and height 10cm? Take pie = 22 / 7
V96	Qnum_28	Q28: Item scored correctly	discrete	numeric	Qn28: What is 4.5litres in millilitres?
V97	Qnum_29	Q29: Item scored correctly	discrete	numeric	Qn29: A charity organization donated 5 tonnes of maize flour to families in a village. Each family received 2.5kg the flour. How many families benefited?
V98	Qnum_30	Q30: Item scored correctly	discrete	numeric	Qn30: A matatu weighs 1200kg. If there are 14 passengers each weighing 60kg, what is the total mass of the matatu and the people in it?
V99	Qnum_31	Q31: Item scored correctly	discrete	numeric	Qn31: Angie started her journey at 8.00am. She travelled by train for 2 hours 30 minutes and then on foot for 1 hour 50 minutes. At what time did she arrive?
V100	Qnum_32	Q32: Item scored correctly	discrete	numeric	Qn32: A bus travelled a distance of 300km from 8.30am to 11.00am. What was its speed in km/h?
V101	Qnum_33	Q33: Item scored correctly	discrete	numeric	Qn33: Sifa bought the following items: 2kg of sugar @ sh. 120, 3 bars of soap for sh. 410, 3kg of Rice @ sh. 110, 2 litres of paraffin @ sh. 90. He gave the shopkeeper two thousand shillings notes. How much balance did he receive?
V102	Qnum_34	Q34: Item scored correctly	discrete	numeric	Qn34: Musa sold an item for sh. 8100 and made a loss of 10%. What was the cost price of the item?
V103	Qnum_35	Q35: Item scored correctly	discrete	numeric	Qn35: Furaha bought a sweater for sh. 360 after getting a discount of 20% what was the marked price of the sweater?
V104	Qnum_36	Q36: Item scored correctly	discrete	numeric	Qn36: How many vertices does a cuboid have?
V105	Qnum_37	Q37: Item scored correctly	discrete	numeric	Qn37: Which of the following statements is TRUE about all isosceles triangle?
V106	Qnum_38	Q38: Item scored correctly	discrete	numeric	Qn38: In the figure below, what is the value of the angle marked x?
V107	Qnum_39	Q39: Item scored correctly	discrete	numeric	Qn39: A distance of 5km is represented on a map by a length of 2cm.What is the scale on the map?

ID	Name	Label	Type	Format	Question
V108	Qnum_40	Q40: Item scored correctly	discrete	numeric	Qn40: Draw a triangle ABC such that AB = 7cm, AC = 6cm and angle BAC = 500. What is the size of angle ABC?
V109	Qnum_41	Q41: Item scored correctly	discrete	numeric	Qn41: What is 9(x + 8) + 6(3x-2) in its simplified form?
V110	Qnum_42	Q42: Item scored correctly	discrete	numeric	Qn42: Which one of the following statements is correct?
V111	Qnum_43	Q43: Item scored correctly	discrete	numeric	Qn43: What is the value of x in the equation ? 2(x+1) - 4 =6
V112	Qnum_44	Q44: Item scored correctly	discrete	numeric	Qn44: The bar graph below shows the number and sizes of pairs of shoes sold in a week. Which size of shoes was bought most?
V113	Qnum_45	Q45: Item scored correctly	discrete	numeric	Qn45: The number of pupils in six classes was 32, 44, 26, 58, 60 and 26. What is the mean number of pupils per class?

LifeSkills

Content	Contains information from the girls regarding life skills, aspiration and education goals and as well on bahevior items
Cases	2975
Variable(s)	248
Structure	Type: Keys: ()
Version	GEC 1.0
Producer	APHRC
Missing Data	By design, where not by design, the same has been coded and described accordingly

Variables

ID	Name	Label	Type	Format	Question
V477	ID		contin	numeric	
V478	wave		discrete	numeric	
V479	doi	Date of interview	discrete	character	Qn1.3: DATE OF INTERVIEW (DD/MM/YYYY)
V480	q12	Q1.2: FW code	discrete	character	Qn1.2: Field worker's code
V481	q114	Q1.14: Is girl currently in school?	discrete	numeric	Qn1.14: Are you currently attending school?
V482	q2a	Q2.0: Chances that you will finish primary school	discrete	numeric	Qn2a: What are the chances that you will finish primary school?
V483	q2b	Q2.0: Chances that you will join secondary school?	discrete	numeric	Qn2b: What are the chances that you will join secondary school?
V484	q2c	Q2.0: Chances that you will finish secondary school?	discrete	numeric	Qn2c: What are the chances that you will finish secondary school?
V485	q2d	Q2.0: Chances that you will go to university?	discrete	numeric	Qn2d: What are the chances that you will go to university?
V486	q2e	Q2.0: Chances that you will have a job that pays well?	discrete	numeric	Qn2e: What are the chances that you will have a job that pays well?
V487	q2f	Q2.0: Chances that you will be able to own your own home?	discrete	numeric	Qn2f: What are the chances that you will be able to own your own home?
V488	q2g	Q2.0: Chances that you will have a job that you enjoy doing?	discrete	numeric	Qn2g: What are the chances that you will have a job that you enjoy doing?
V489	q2h	Q2.0: Chances that you will have a happy family life?	discrete	numeric	Qn2h: What are the chances that you will have a happy family life?
V490	q2i	Q2.0: Chances that you will stay in good health most of the time?	discrete	numeric	Qn2i: What are the chances that you will stay in good health most of the time?
V491	q2k	Q2.0: Chances that you will be able to move to a better area?	discrete	numeric	Qn2k: What are the chances that you will be able to move to a better area?
V492	q2l	Q2.0: Chances that you will be respected in your community	discrete	numeric	Qn2l: What are the chances that you will be respected in your community?
V493	q2m	Q2.0: Chances that you will get pregnant or make someone pregnant?	discrete	numeric	Qn2m: What are the chances that you will get pregnant or make someone pregnant?
V494	q32	Q3.2: Girl feels good about herself?	discrete	numeric	Qn3.2: Do you feel good about yourself ?
V495	q33	Q3.3: How often girl encourage friends to feel good about themselves	discrete	numeric	Qn3.3: Do you encourage your friends to feel good about themselves?

ID	Name	Label	Type	Format	Question
V496	q34a	Q3.4: How often girl talks positively about her friends	discrete	numeric	Qn3.4a: How often do you talk positively about your friends to encourage them to feel good about themselves?
V497	q34b	Q3.4: How often girl discusses with fiends about puberty changes	discrete	numeric	Qn3.4b: How often do you discuss with your friends about their physical changes during puberty to encourage them to feel good about themselves?
V498	q34c	Q3.4: How often girl discusses with friends on benefits of safe sex	discrete	numeric	Qn3.4c: How often do you discuss with your friends about benefits of safe sex?
V499	q34d	Q3.4: How often girl discusses with friends on personal hygiene	discrete	numeric	Qn3.4d: How often do you discuss with your friends about the importance of personnal hygiene?
V500	q41	Q4.1: Currently staying in Korogocho/Viwandani	discrete	numeric	Qn4.1: Are you currently staying here (Korogocho/Viwandani) with any of your parents/guardian?
V501	q42a	Q4.2: Your parents know - where spend time weekday evenings	discrete	numeric	Qn4.2a: Would you say your parents never know; sometimes know; or always know where you spend time in the evenings on week days?
V502	q42b	Q4.2: Your parents know - who you spent time with weekday evenings	discrete	numeric	Qn4.2b: Would you say your parents never know; sometimes know; or always know who you spend time with in the evenings on week days?
V503	q42c	Q4.2: Your parents know - where you spend tim on weekends	discrete	numeric	Qn4.2c: Would you say your parents never know; sometimes know; or always know where you spend time on the weekends?
V504	q42d	Q4.2: Your parents know - who you spend time with on weekends	discrete	numeric	Qn4.2d: Would you say your parents never know; sometimes know; or always know who you spend time with on the weekends?
V505	q42e	Q4.2: Your parents know - what you do during free time	discrete	numeric	Qn4.2e: Would you say your parents never know; sometimes know; or always know what you do during your free time?
V506	q42f	Q4.2: Your parents know - how you spend your money - if any	discrete	numeric	Qn4.2f: Would you say your parents never know; sometimes know; or always know how you spend your money (if you have any)?
V507	q42g	Q4.2: Your parents know - what TV programs, videos/filmes you watch	discrete	numeric	Qn4.2g: Would you say your parents never know; sometimes know; or always know what TV programs, videos, or films you watch?
V508	q42h	Q4.2: Your parents know - different types of magazine that you read	discrete	numeric	Qn4.2h: Would you say your parents never know; sometimes know; or always know the different kinds of books or newspaper you read?
V509	q42i	Q4.2: Your parents know - your greatest friend	discrete	numeric	Qn4.2i: Would you say your parents never know; sometimes know; or always know your best friend?
V510	q43a	Q4.3: Do you agee:- In general you like school alot	discrete	numeric	Qn4.3a: Would you say you 1=Strong disagree; 2=Disagree 3=Neutral; 4=Agree; 5=Strongly agree with the statement:- In general, I like school a lot
V511	q43b	Q4.3: Do you agee:- I get along well with my teachers	discrete	numeric	Qn4.3b: Would you say you 1=Strong disagree; 2=Disagree 3=Neutral; 4=Agree; 5=Strongly agree with the statement:- I get along well with my teachers

ID	Name	Label	Type	Format	Question
V512	q43c	Q4.3: Do you agee:- I try my best in school	discrete	numeric	Qn4.3c: Would you say you 1=Strong disagree; 2=Disagree 3=Neutral; 4=Agree; 5=Strongly agree with the statement:- I try my best in school
V513	q43d	Q4.3: Do you agee:- Doing well in school is important for my future	discrete	numeric	Qn4.3d: Would you say you 1=Strong disagree; 2=Disagree 3=Neutral; 4=Agree; 5=Strongly agree with the statement:- doing well in school is important for my future
V514	q44a	Q4.4: Do you agree - You can do almost anything at my school without being punis	discrete	numeric	Qn4.4a: Here are some things children have said about their school. Would you say you 1=Strong disagree; 2=Disagree.3=Neutral; 4=Agree; 5=Strongly agree with the statement:- I can do almost anything at my school without being punished
V515	q44b	Q4.4: Do you agree - Fighting btwn students is a big problem in my school	discrete	numeric	Qn4.4b: Here are some things children have said about their school. Would you say you 1=Strong disagree; 2=Disagree.3=Neutral; 4=Agree; 5=Strongly agree with the statement:- fighting between students is a big problem in my school
V516	q44c	Q4.4: Do you agree - The teachers spend extra time to help pupils/students do th	discrete	numeric	Qn4.4c: Here are some things children have said about their school. Would you say you 1=Strong disagree; 2=Disagree.3=Neutral; 4=Agree; 5=Strongly agree with the statement:- The teachers at my school will spend extra time to help pupils/students do their best
V517	q44d	Q4.4: Do you agree - Most children respect the teachers and staff	discrete	numeric	Qn4.4d: Here are some things children have said about their school. Would you say you 1=Strong disagree; 2=Disagree.3=Neutral; 4=Agree; 5=Strongly agree with the statement:- In my school, most children respect the teachers and staff
V518	q44e	Q4.4: Do you agree - My teachers don't understand I have alot of responsibilitie	discrete	numeric	Qn4.4e: Here are some things children have said about their school. Would you say you 1=Strong disagree; 2=Disagree.3=Neutral; 4=Agree; 5=Strongly agree with the statement:- My teachers don't understand that I have a lot of responsibilities at home
V519	q44f	Q4.4: Do you agree - I worry about getting harassed by my fellow pupils at schoo	discrete	numeric	Qn4.4f: Here are some things children have said about their school. Would you say you 1=Strong disagree; 2=Disagree.3=Neutral; 4=Agree; 5=Strongly agree with the statement:- I worry about getting harassed by my fellow pupils at school
V520	q44g	Q4.4: Do you agree - I worry about getting harassed by teachers at my school	discrete	numeric	Qn4.4g: Here are some things children have said about their school. Would you say you 1=Strong disagree; 2=Disagree.3=Neutral; 4=Agree; 5=Strongly agree with the statement:- I worry about getting harassed by teachers at my school
V521	q44h	Q4.4: Do you agree - Drinking and drug use is a problem at my school	discrete	numeric	Qn4.4h: Here are some things children have said about their school. Would you say you 1=Strong disagree; 2=Disagree.3=Neutral; 4=Agree; 5=Strongly agree with the statement:- drinking and drug use is a problem at my school

ID	Name	Label	Type	Format	Question
V522	q44i	Q4.4: Do you agree - Most students at my school don't care about learning or get	discrete	numeric	Qn4.4i: Here are some things children have said about their school. Would you say you 1=Strong disagree; 2=Disagree.3=Neutral; 4=Agree; 5=Strongly agree with the statement:- most students at my school don't care about learning or getting good marks
V523	q44j	Q4.4: Do you agree - Teachers try to have sex with pupils and sometimes do have	discrete	numeric	Qn4.4j: Here are some things children have said about their school. Would you say you 1=Strong disagree; 2=Disagree.3=Neutral; 4=Agree; 5=Strongly agree with the statement:- teachers in my school try to have sex with pupils and sometimes do have sex with them
V524	q45a	Q4.5: How many of your friends get good marks in school?	discrete	numeric	Qn45.a: How many of your friends get good marks?
V525	q45b	Q4.5: How many of your friends participate in sports/chool activities?	discrete	numeric	Qn45.b: How many of your friends participate in sports or other school activities?
V526	q45c	Q4.5: How many of your friends get into trouble at school?	discrete	numeric	Qn45.c: How many of your friends get into trouble at school (e.g. displinary action, get into fights etc)?
V527	q46a	Q4.6: How many of your friends drink alcohol?	discrete	numeric	Qn46.a: How many of your friends drink alcohol?
V528	q46b	Q4.6: How many of your friends run away from home?	discrete	numeric	Qn46.b: How many of your friends ran away from home?
V529	q46c	Q4.6: How many of your friends get into trouble with the police?	discrete	numeric	Qn46.c: How many of your friends get into trouble with the police?
V530	q46d	Q4.6: How many of your friends have sexual intercourse?	discrete	numeric	Qn46.d: How many of your friends have sexual intercourse?
V531	q46e	Q4.6: How many of your friends attend church/mosque?	discrete	numeric	Qn46.e: How many of your friends attend church/mosque?
V532	q46f	Q4.6: How many of your friends use drugs like bhang, khat, glue?	discrete	numeric	Qn46.f: How many of your friends use drugs like bhang, khat, glue?
V533	q46g	Q4.6: How many of your friends want to go to secondary school/university/college	discrete	numeric	Qn46.g: How many of your friends want to go to secondary school/university or college?
V534	q47a	Q4.7: How many times have you stayed away from home atleast sta1 night without p	discrete	numeric	Qn47.a: How many times in the last four months have you stayed away from home for at least one night without your parent's permission?
V535	q47b	Q4.7: How many times have you started a fight with peers	discrete	numeric	Qn47.b: How many times in the last four months have you started fight with the peers?
V536	q47c	Q4.7: How many times have you took/tried to take with other persons knowledge	discrete	numeric	Qn47.c: How many times in the last four months have you took or tried to take something that belonged to someone else without their knowledge?
V537	q47d	Q4.7: How many times have you carried a knife/gun//weapon to protect/defend your	discrete	numeric	Qn47.d: How many times in the last four months have you carried a knife, gun, or other weapon to protect or defend yourself?
V538	q47e	Q4.7: How many times have you hit or threatened to hot an adult	discrete	numeric	Qn47.e: How many times in the last four months have you hit or threatened to hit an adult?

ID	Name	Label	Type	Format	Question
V539	q47f	Q4.7: How many times have you delivered or sold drugs	discrete	numeric	Qn47.f: How many times in the last four months have you delivered or sold drugs (e.g. bang, khat, glue)?
V540	q47g	Q4.7: How many times have you delivered or sold any alcohol	discrete	numeric	Qn47.g: How many times in the last four months have you delivered or sold any alcohol (e.g.chang'aa, busaa, beer etc)?
V541	q51a	Q5.1: Have you ever used - a_pill	discrete	numeric	Qn5.1a: Have you ever used pills in your lifetime?
V542	q51b	Q5.1: Have you ever used - b_bhang	discrete	numeric	Qn5.1b: Have you ever used bhang in your lifetime?
V543	q51c	Q5.1: Have you ever used - c_miraa	discrete	numeric	Qn5.1c: Have you ever used miraa in your lifetime?
V544	q51f	Q5.1: Have you ever used - f_glue	discrete	numeric	Qn5.1f: Have you ever used glue in your lifetime?
V545	q51h	Q5.1: Have you ever used - h_alc	discrete	numeric	Qn5.1h: Have you ever used alcohol in your lifetime?
V546	q51i	Q5.1: Have you ever used - i_cig	discrete	numeric	Qn5.1i: Have you ever used cigarettes in your lifetime?
V547	q52a	Q5.2: How old were you when you first used - a_pill	discrete	numeric	Qn5.2a: How old were you when you first used pills?
V548	q52b	Q5.2: How old were you when you first used - b_bhang	discrete	numeric	Qn5.2b: How old were you when you first used bhang?
V549	q52c	Q5.2: How old were you when you first used - c_miraa	discrete	numeric	Qn5.2c: How old were you when you first used miraa?
V550	q52f	Q5.2: How old were you when you first used - f_glue	discrete	numeric	Qn5.2f: How old were you when you first used glue?
V551	q52h	Q5.2: How old were you when you first used - h_alc	discrete	numeric	Qn5.2h: How old were you when you first used alcohol?
V552	q52i	Q5.2: How old were you when you first used - i_cig	discrete	numeric	Qn5.2j: How old were you when you first used cigarettes?
V553	q53a	Q5.3: Are you still using - a_pill?	discrete	numeric	Qn5.3a: Are you still using pill?
V554	q53b	Q5.3: Are you still using - b_bhang?	discrete	numeric	Qn5.3b: Are you still using bhang?
V555	q53c	Q5.3: Are you still using - c_miraa?	discrete	numeric	Qn5.3c: Are you still using miraa?
V556	q53f	Q5.3: Are you still using - f_glue?	discrete	numeric	Qn5.3f: Are you still using glue?
V557	q53h	Q5.3: Are you still using - h_alc?	discrete	numeric	Qn5.3h: Are you still using alcohol?
V558	q53i	Q5.3: Are you still using - i_cig?	discrete	numeric	Qn5.3i: Are you still using cigarette?
V559	q54a	Q5.4: When did you quit using - a_pill?	discrete	character	Qn5.4a: When did you quit using pill?
V560	q54b	Q5.4: When did you quit using - b_bhang?	discrete	character	Qn5.4b: When did you quit using bhang?
V561	q54c	Q5.4: When did you quit using - c_miraa?	discrete	character	Qn5.4c: When did you quit using miraa?
V562	q54f	Q5.4: When did you quit using - f_glue?	discrete	character	Qn5.4f: When did you quit using glue?
V563	q54h	Q5.4: When did you quit using - h_alc?	discrete	character	Qn5.4h: When did you quit using alcohol?
V564	q54i	Q5.4: When did you quit using - i_cig?	discrete	character	Qn5.4i: When did you quit using cigarettes?
V565	q55a	Q5.5: Ever thought of quiting - a_pill?	discrete	numeric	Qn5.5a: Have you ever thought of quitting using pill in the last 4 months?

ID	Name	Label	Type	Format	Question
V566	q55b	Q5.5: Ever thought of quiting - b_bhang?	discrete	numeric	Qn5.5b: Have you ever thought of quitting using bhang in the last 4 months?
V567	q55c	Q5.5: Ever thought of quiting - c_miraa?	discrete	numeric	Qn5.5c: Have you ever thought of quitting using miraa in the last 4 months?
V568	q55f	Q5.5: Ever thought of quiting - f_glue?	discrete	numeric	Qn5.5f: Have you ever thought of quitting using glue in the last 4 months?
V569	q55h	Q5.5: Ever thought of quiting - h_alc?	discrete	numeric	Qn5.5h: Have you ever thought of quitting using alcohol in the last 4 months?
V570	q55i	Q5.5: Ever thought of quiting - i_cig?	discrete	numeric	Qn5.5i: Have you ever thought of quitting using cigarettes in the last 4 months?
V571	q61a	Q6.1: Consequencies of sex: Can get pregnant	discrete	numeric	Qn6.1a: Consequences of having sex before marriage: Can get pregnant
V572	q61b	Q6.1: Consequencies of sex: Infection with HIV/AIDs	discrete	numeric	Qn6.1b: Consequences of having sex before marriage: I can be infected with HIV/AIDs
V573	q61c	Q6.1: Consequencies of sex: Infection with other STI	discrete	numeric	Qn6.1c: Consequences of having sex before marriage: I can be infected with other STI
V574	q61d	Q6.1: Consequencies of sex: Dropping out of school	discrete	numeric	Qn6.1d: Consequences of having sex before marriage: I can drop out of school
V575	q61e	Q6.1: Consequencies of sex: Becoming popular with my girlfriends	discrete	numeric	Qn6.1e: Consequences of having sex before marriage: I will become popular with my girlfriends
V576	q61f	Q6.1: Consequencies of sex: Being liked by my boyfriend	discrete	numeric	Qn6.1f: Consequences of having sex before marriage: I will become liked by my boyfriend
V577	q61g	Q6.1: Consequencies of sex: Will be shunned by family	discrete	numeric	Qn6.1g: Consequences of having sex before marriage: I will be shunned by family
V578	q61h	Q6.1: Consequencies of sex: Will be shunned by my girlfriends	discrete	numeric	Qn6.1h: Consequences of having sex before marriage: I will be shunned by my girlfriends
V579	q61i	Q6.1: Consequencies of sex: Will be shunned by my boyfriends	discrete	numeric	Qn6.1i: Consequences of having sex before marriage: I will be shunned by my boyfriends
V580	q62a	Q6.2: Have you ever been Involved in a_kissing	discrete	numeric	Qn6.2a: Have you ever been involved in Kissing?
V581	q62b	Q6.2: Have you ever been Involved in b_fondling	discrete	numeric	Qn6.2b: Have you ever been involved in fondling?
V582	q62c	Q6.2: Have you ever been Involved in c_foreplay	discrete	numeric	Qn6.2c: Have you ever been involved in foreplay?
V583	q62d	Q6.2: Have you ever been Involved in d_heavypetting	discrete	numeric	Qn6.2d: Have you ever been involved in heavy petting?
V584	q63a	Q6.3: How old were you when you were first involved in a_kissing	discrete	numeric	Qn6.3a: How old were you first got involved in kissing?
V585	q63b	Q6.3: How old were you when you were first involved in b_fondling	discrete	numeric	Qn6.3b: How old were you first got involved in fondling?
V586	q63c	Q6.3: How old were you when you were first involved in c_foreplay	discrete	numeric	Qn6.3c: How old were you first got involved in foreplay?
V587	q63d	Q6.3: How old were you when you were first involved in d_heavypetting	discrete	numeric	Qn6.3d: How old were you first got involved in heavy petting?
V588	q64a	Q6.4: Have you ever been Involved in a_kissing in the last 30 days	discrete	numeric	Qn6.4a: In the last 30 days, were you involved in kissing?
V589	q64b	Q6.4: Have you ever been Involved in b_fondling in the last 30 days	discrete	numeric	Qn6.4b: In the last 30 days, were you involved in fondling?

ID	Name	Label	Type	Format	Question
V590	q64c	Q6.4: Have you ever been Involved in c_foreplay in the last 30 days	discrete	numeric	Qn6.4c: In the last 30 days, were you involved in forplay?
V591	q64d	Q6.4: Have you ever been Involved in d_heavypetting in the last 30 days	discrete	numeric	Qn6.4d: In the last 30 days, were you involved in heavy petting?
V592	q65	Q6.5: Ever had sex	discrete	numeric	Qn6.5: Have you ever had sex?
V593	q66	Q6.6: How old were you when you first had sex	discrete	numeric	Qn6.6: How old were you when you first had sex?
V594	q67	Q6.7: Last sexual intercourse, was it willingly or were you forced	discrete	numeric	Qn6.6a: When you last had intercourse, was it willingly or were you forced?
V595	q68	Q6.8: Who forced you to have sex with him	discrete	numeric	Qn6.8: Who forced you to have the sexual intercourse?
V596	q69a	Q6.9a: Your boyfriend has forced you have to have sexual intercourse?	discrete	numeric	Qn6.9a: Has your boyfriend forced you have to have sexual intercourse?
V597	q69b	Q6.9B: How often does your boyfriend force you to have sexual intercourse	discrete	numeric	Qn6.9b: How many times in the last twelve months did he do that to you?
V598	q69c	Q6.9C: Your boyfriend has forced you have any sexual advances without your conse	discrete	numeric	Qn6.9c: Did he force you to have any sexual advances without your consent?
V599	q69d	Q6.9D: How often does your boyfriend force you to have sexual intercourse	discrete	numeric	Qn6.9d: How many times did he force you to have sexual advances in the last twelve months?
V600	q610	Q6.10: Have you had your first period?	discrete	numeric	Qn6.10: Have you had your first period?
V601	q611a	Q6.11: Experince of first menstrutation: i got surprised	discrete	numeric	Qn6.11a: Were you suprised when you got your periods for the first time?
V602	q611b	Q6.11: Experince of first menstrutation: i got shocked	discrete	numeric	Qn6.11b: Were you shocked when you got your periods for the first time?
V603	q611c	Q6.11: Experince of first menstrutation: i was confused	discrete	numeric	Qn6.11c: Were you confused when you got your periods for the first time?
V604	q611d	Q6.11: Experince of first menstrutation: i got pains (abdominal/stomach)	discrete	numeric	Qn6.11d: Did you get pains(abdominal/stomach) when you got your periods for the first time?
V605	q611e	Q6.11: Experince of first menstrutation: i got cramps	discrete	numeric	Qn6.11e: Did you get cramps when you got your periods for the first time?
V606	q611f	Q6.11: Experince of first menstrutation: other (specify)	discrete	numeric	Qn6.11f: What other experiences did you get during your first periods? Specify
V607	q612	Q6.12: Before you had your first period, had anyone ever talked to you about it?	discrete	numeric	Qn6.12: Before you had your first period, had anyone ever talked to you about it?
V608	q613	Q6.13: How are you related to the person who talked to you about periods	discrete	numeric	Qn6.13: How are you related to the person who talked to you about periods?
V609	q614	Q6.14: Age at first menstruration	discrete	numeric	Qn6.14: How old were you when you had your first periods?
V610	q615	Q6.15: Missed schools because of periods	discrete	numeric	Qn6.15: Have you ever missed school because you were in your periods?
V611	q616a	Q616: Missed school reason: pains (abdominal/stomach)	discrete	numeric	Qn6.16a: Is it pains (Abdominal and stomach) that made you miss school when you were having your periods?

ID	Name	Label	Type	Format	Question
V612	q616c	Q616: Missed school reason: unexpected periods	discrete	numeric	Qn6.16c: Is it unexpected periods that made you miss school when you were having your periods?
V613	q616b	Q616: Missed school reason: lack of sanitary pads	discrete	numeric	Qn6.16b: Is it lack of sanitary pads that made you miss school when you were having your periods?
V614	q616d	Q616: Missed school reason: fear/ashamed	discrete	numeric	Qn6.16d: Is it fear/ashamed that made you miss school when you were having your periods?
V615	q616e	Q616: Missed school reason: other	discrete	numeric	Qn6.16e: Is there any other reason that made you miss school when you were having your periods?
V616	q617	Q6.17: Main reason why missed school when in period	discrete	numeric	Qn6.17: Which is the MAIN reason among those you have mention made you miss school?
V617	q618	Q6.18: Whom you feel comfortable with to talk about puberty at home	discrete	numeric	Qn6.18: Who do you feel comfortable to discuss with about puberty and sexuality issues?
V618	q619	Q6.19: Own opinion on right the age for parents to discuss sexuality with you?	discrete	numeric	Qn6.19: What do you think is the most best age for your parents to discuss with you about sexuality?
V619	q620a	Q6.20: Extent to which avoiding secluded areas can protect you from sexual explo	discrete	numeric	Qn6.20a: To what extend do you think avoiding secluded areas can protect you from sexual exploitation?
V620	q620b	Q6.20: Extent to which avoiding being alone with an older man can protect you fr	discrete	numeric	Qn6.20b: To what extend do you think avoiding being alone with an older man can protect you from sexual exploitation?
V621	q620c	Q6.20: Extent to which only keeping the right company can protect you from sexua	discrete	numeric	Qn6.20c: To what extend do you think only keeping the right company can protect you from sexual exploitation?
V622	q620d	Q6.20: Extent to which staying occupied with safe and healthy activities can pro	discrete	numeric	Qn6.20d: To what extend do you think staying occupied with safe and healthy activities can protect you from sexual exploitation?
V623	q620e	Q6.20: Extent to which setting boundaries in relationships can protect you from	discrete	numeric	Qn6.20e: To what extend do you think setting boundaries in relationships can protect you from sexual exploitation?
V624	q620f	Q6.20: Extent to which saying no to alcohol and drugs can protect you from sexua	discrete	numeric	Qn6.20f: To what extend do you think saying no to alcohol and drugs can protect you from sexual exploitation?
V625	q620g	Q6.20: Extent to which never accepting gifts or money in return for 'sexual favo	discrete	numeric	Qn6.20g: To what extend do you think never accepting gifts or money in return for "sexual favors" can protect you from sexual exploitation?
V626	q620h	Q6.20: Extent to which reporting suspicious behavior to a responsible adult can	discrete	numeric	Qn6.20h: To what extend do you think reporting suspicious behavior to a responsible adult can protect you from sexual exploitation?
V627	q66a	Q6.6a: Had sex in the last 12 months	discrete	numeric	Qn6.6a: Have you had sex in the last 12 months?
V628	q615b	Q6.15: Number of days missed school due to periods	discrete	numeric	Qn6.15b: If yes above, how many days did you miss school because you were in your periods?

ID	Name	Label	Type	Format	Question
V629	q6b1a	Q6b1: I know how to sat NO to a friend who wants to have sex with me	discrete	numeric	Qn6b1a: Responding by 1=yes; 2=no; 9=not sure: I know how to sat NO to a friend who wants to have sex with me
V630	q6b1b	Q6b1: I know how to reject sexual intercourse without losinf friend	discrete	numeric	Qn6b1b: Responding by 1=yes; 2=no; 9=not sure: I know how to reject sexual intercourse without losing friend
V631	q6b1c	Q6b1: I will lose my boyfriend if I do not want to have sex	discrete	numeric	Qn6b1c: Responding by 1=yes; 2=no; 9=not sure: I will lose my boyfriend if I do not want to have sex
V632	q6b1d	Q6b1: I do not plan to have sex while I am in school	discrete	numeric	Qn6b1d: Responding by 1=yes; 2=no; 9=not sure: I do not plan to have sex while I am in school
V633	q6b2a	Q6b2: Your reason for abstaining: You want to wait and have sex only with your s	discrete	numeric	Qn6b2a: Is it because you want to wait and have sex only with your spouse that is why you are not currently having sex with a man?
V634	q6b2b	Q6b2: Your reason for abstaining: You are not currently in a relationship	discrete	numeric	Qn6b2b: Is it because you are not currently in a relationship that is why you are not currently having sex with a man?
V635	q6b2c	Q6b2: Your reason for abstaining: You don't want to get pregnant	discrete	numeric	Qn6b2c: Is it because you don't want to get pregnant that is why you are not currently having sex with a man?
V636	q6b2d	Q6b2: Your reason for abstaining: You don't want to get STDs	discrete	numeric	Qn6b2d: Is it because you don't want to get STDs that is why you are not currently having sex with a man?
V637	q711a	Q7.11: Source of information on sex: Radio	discrete	numeric	Qn7.11a: What is the main source of information on sex: Radio
V638	q712a	Q7.12: Source of information on drugs: Radio	discrete	numeric	Qn7.12a: What is the main source of information on drugs: Radio
V639	q713a	Q7.13: Source of information on smoking: Radio	discrete	numeric	Qn7.13a: What is the main source of information on smoking: Radio
V640	q714a	Q7.14: Source of information on alcohol: Radio	discrete	numeric	Qn7.14a: What is the main source of information on alcohol: Radio
V641	q711b	Q7.11: Source of information on sex: Television	discrete	numeric	Qn7.11b: What is the main source of information on sex: Television
V642	q712b	Q7.12: Source of information on drugs: Television	discrete	numeric	Qn7.12b: What is the main source of information on drugs: Television
V643	q713b	Q7.13: Source of information on smoking: Television	discrete	numeric	Qn7.13b: What is the main source of information on smoking: Television
V644	q714b	Q7.14: Source of information on alcohol: Television	discrete	numeric	Qn7.14b: What is the main source of information on alcohol: Television
V645	q711c	Q7.11: Source of information on sex: Newspapers	discrete	numeric	Qn7.11c: What is the main source of information on sex: Newspaper
V646	q712c	Q7.12: Source of information on drugs: Newspapers	discrete	numeric	Qn7.12c: What is the main source of information on drugs: Newspaper
V647	q713c	Q7.13: Source of information on smoking: Newspapers	discrete	numeric	Qn7.13c: What is the main source of information on smoking: Newspaper
V648	q714c	Q7.14: Source of information on alcohol: Newspapers	discrete	numeric	Qn7.14c: What is the main source of information on alcohol: Newspaper
V649	q711d	Q7.11: Source of information on sex: Seminars	discrete	numeric	Qn7.11d: What is the main source of information on sex: Seminars

ID	Name	Label	Type	Format	Question
V650	q712d	Q7.12: Source of information on drugs: Seminars	discrete	numeric	Qn7.12d: What is the main source of information on drugs: Seminars
V651	q713d	Q7.13: Source of information on smoking: Seminars	discrete	numeric	Qn7.13d: What is the main source of information on smoking: Seminars
V652	q714d	Q7.14: Source of information on alcohol: Seminars	discrete	numeric	Qn7.14d: What is the main source of information on alcohol: Seminars
V653	q711e	Q7.11: Source of information on sex: Parents	discrete	numeric	Qn7.11e: What is the main source of information on sex: Parents
V654	q712e	Q7.12: Source of information on drugs: Parents	discrete	numeric	Qn7.12e: What is the main source of information on drugs: Parents
V655	q713e	Q7.13: Source of information on smoking: Parents	discrete	numeric	Qn7.13e: What is the main source of information on smoking: Parents
V656	q714e	Q7.14: Source of information on alcohol: Parents	discrete	numeric	Qn7.14e: What is the main source of information on alcohol: Parents
V657	q711f	Q7.11: Source of information on sex: Teachers	discrete	numeric	Qn7.11f: What is the main source of information on sex: Teachers
V658	q712f	Q7.12: Source of information on drugs: Teachers	discrete	numeric	Qn7.12f: What is the main source of information on drugs: Teachers
V659	q713f	Q7.13: Source of information on smoking: Teachers	discrete	numeric	Qn7.13f: What is the main source of information on smoking: Teachers
V660	q714f	Q7.14: Source of information on alcohol: Teachers	discrete	numeric	Qn7.14f: What is the main source of information on alcohol: Teachers
V661	q711g	Q7.11: Source of information on sex: Friend	discrete	numeric	Qn7.11g: What is the main source of information on sex: Friends
V662	q712g	Q7.12: Source of information on drugs: Friend	discrete	numeric	Qn7.12g: What is the main source of information on drugs: Friends
V663	q713g	Q7.13: Source of information on smoking: Friend	discrete	numeric	Qn7.13g: What is the main source of information on smoking: Friends
V664	q714g	Q7.14: Source of information on alcohol: Friend	discrete	numeric	Qn7.14g: What is the main source of information on alcohol: Friends
V665	q711h	Q7.11: Source of information on sex: Others	discrete	numeric	Qn7.11h: What is the main source of information on sex: Others
V666	q712h	Q7.12: Source of information on drugs: Others	discrete	numeric	Qn7.12h: What is the main source of information on drugs: Others
V667	q713h	Q7.13: Source of information on smoking: Others	discrete	numeric	Qn7.13h: What is the main source of information on smoking: Others
V668	q714h	Q7.14: Source of information on alcohol: Others	discrete	numeric	Qn7.14h: What is the main source of information on alcohol: Others
V669	q7b1a	Q7B1: Ever heard of Not having sex (chill)?	discrete	numeric	qn7b1a: Have you ever heard of not having sex?
V670	q7b1b	Q7B1: Birth control pills or oral contraceptives or the pill?	discrete	numeric	qn7b1b: Have you ever heard of birth control pills or oral contraceptives or the pill?
V671	q7b1c	Q7B1: Male condoms	discrete	numeric	qn7b1c: Have you ever heard of male condoms?
V672	q7b1d	Q7B1: Injectible birth control	discrete	numeric	qn7b1d: Have you ever heard of injectible birth control?
V673	q7b1e	Q7B1: An IUD or intrauterine device	discrete	numeric	qn7b1e: Have you ever heard of an IUD or intrauterine device?

ID	Name	Label	Type	Format	Question
V674	q7b1f	Q7B1: Birth control Implants (such as Norplant)	discrete	numeric	qn7b1f: Have you ever heard of birth control Implants (such as Norplant)?
V675	q7b1g	Q7B1: Emergency contraception or the morning after pilll	discrete	numeric	qn7b1g: Have you ever heard of emergency contraception or the morning after pill?
V676	q81	Q8.1: Ever heard of HIV/AIDS	discrete	numeric	Qn8.1: Have you ever heard about HIV/AIDs?
V677	q81a	Q8.1A: One can get HIV/AIDS by: Holding hands with someone?	discrete	numeric	Qn8.1a: In your opinion, can a person get HIV/AIDS from holding hands with someone?
V678	q81b	Q8.1A: One can get HIV/AIDS by: Sharing needles used to inject (shoot up) drugs?	discrete	numeric	Qn8.1b: In your opinion, can a person get HIV/AIDS from sharing needles used to inject (shoot up) drugs?
V679	q81c	Q8.1A: One can get HIV/AIDS by: Being bitten by mosquitoes or other insects?	discrete	numeric	Qn8.1c: In your opinion, can a person get HIV/AIDS from being bitten by mosquitoes or other insects?
V680	q81d	Q8.1A: One can get HIV/AIDS by: Using public toilets?	discrete	numeric	Qn8.1d: In your opinion, can a person get HIV/AIDS from using public toilets?
V681	q81e	Q8.1A: One can get HIV/AIDS by: Having sexual intercourse without a condom (rubb	discrete	numeric	Qn8.1e: In your opinion, can a person get HIV/AIDS from having sexual intercourse without a condom (rubber)?
V682	q81f	Q8.1A: One can get HIV/AIDS by: Being in the same class with a student who has H	discrete	numeric	Qn8.1f: In your opinion, can a person get HIV/AIDS from being in the same class with a student who has HIV/AIDs infection?
V683	q82a	Q8.2: Can you tell if people are infected with the AIDS virus (HIV) just by look	discrete	numeric	Qn8.2a: In your opinion, can you tell if people are infected with the AIDS virus (HIV) just by looking at them?
V684	q82b	Q8.2: Can a person who has the AIDS virus (HIV) infect somemone else during sexu	discrete	numeric	Qn8.2b: In your opinion, can a person who has the AIDS virus (HIV) infect somemone else during sexual intercourse?
V685	q82c	Q8.2: Can a pregnant woman who has the AIDS virus (HIV) infect her unborn baby	discrete	numeric	Qn8.2c: In your opinion, can a pregnant woman who has the AIDS virus (HIV) infect her unborn baby with the virus?
V686	q82d	Q8.2: Is there a cure for HIV/AIDS?	discrete	numeric	Qn8.2d: In your opinion, is there a cure for HIV/AIDS?
V687	q83a	Q8.3: One can reduce chances of HIVAIDS by not having sexual intercourse?	discrete	numeric	Qn8.3a: Can people reduce their chances of becoming infected with the AIDS virus (HIV) by not having sexual intercourse (being abstinent)?
V688	q83b	Q8.3: One can reduce chances of HIVAIDS by using condoms during sexual intercour	discrete	numeric	Qn8.3b: Can people reduce their chances of becoming infected with the AIDS virus (HIV) by using condoms (rubbers) during sexual intercourse?
V689	q83c	Q8.3: One can reduce chances of HIVAIDS by avoiding sharing injections or needle	discrete	numeric	Qn8.3c: Can people reduce their chances of becoming infected with the AIDS virus (HIV) by avoiding sharing injections or needle?
V690	q84	Q8.4: Ever heard of Sexually Transmitted Infections (STIs)	discrete	numeric	Qn8.4: Have you ever heard of Sexually Transmitted Infections (STIs)?
V691	q85a	Q8.5: One can get STI through: Holding hands with someone?	discrete	numeric	Qn8.5a: In your opinion, can a person get STIs from holding hands with someone?
V692	q85b	Q8.5: One can get STI through:Sharing needles used to inject (shoot up) drugs?	discrete	numeric	Qn8.5b: In your opinion, can a person get STIs from sharing needles used to inject (shoot up) drugs?

ID	Name	Label	Type	Format	Question
V693	q85c	Q8.5: One can get STI through:Being bitten by mosquitoes or other insects?	discrete	numeric	Qn8.5c: In your opinion, can a person get STIs from being bitten by mosquitoes or other insects?
V694	q85d	Q8.5: One can get STI through:Using public toilets?	discrete	numeric	Qn8.5d: In your opinion, can a person get STIs from using public toilets?
V695	q85e	Q8.5: One can get STI through:Having sexual intercourse without a condom (rubber	discrete	numeric	Qn8.5e: In your opinion, can a person get STIs from having sexual intercourse without a condom (rubber)?
V696	q85f	Q8.5: One can get STI through:Being in the same class with a student who has STI	discrete	numeric	Qn8.5f: In your opinion, can a person get STIs from being in the same class with a student who has STIs infection?
V697	q86a	Q8.6: Can you tell if people are infected with STIs just by looking at them?	discrete	numeric	Qn8.6a: In your opinion,Can you tell if people are infected with STIs just by looking at them?
V698	q86b	Q8.6: Can a person who has STIs infect somemone else during sexual intercourse?	discrete	numeric	Qn8.6b: In your opinion, can a person who has STIs infect somemone else during sexual intercourse?
V699	q86c	Q8.6: Can a pregnant woman who has the STIs infect her unborn baby with the dise	discrete	numeric	Qn8.6c: In your opinion, can a pregnant woman who has the STIs infect her unborn baby with the disease?
V700	q86d	Q8.6: Is there a cure for STIs?	discrete	numeric	Qn8.6d: In your opinion, is there a cure for STIs?
V701	q87a	Q8.7: Can reduced STI risk by not having sexual intercourse (being abstinent)?	discrete	numeric	Qn8.7a: Can people reduce their chances of becoming infected with the STIs by not having sexual intercourse (being abstinent)?
V702	q87b	Q8.7: Can reduced STI risk by using condoms (rubbers) during sexual intercourse?	discrete	numeric	Qn8.7b: Can people reduce their chances of becoming infected with the STIs by using condoms (rubbers) during sexual intercourse?
V703	q87c	Q8.7: Can reduced STI risk by avoiding sharing injections or needle?	discrete	numeric	Qn8.7c: Can people reduce their chances of becoming infected with the STIs by avoiding sharing injections or needle?
V704	q91	Q9.1: Can a girl get pregnant the very first time she has sexual intercourse?	discrete	numeric	Qn9.1: Can a girl get pregnant the very first time she has sexual intercourse?
V705	q92	Q9.2: Can a girl get pregnant if she has sex standing up?	discrete	numeric	Qn9.2: Can a girl get pregnant if she has sex standing up?
V706	q93	Q9.3: Can a girl get pregnant if she washes herself thoroughly immediately after	discrete	numeric	Qn9.3: Can a girl get pregnant if she washes herself thoroughly immediately after sex?
V707	q9b1a	Q9B1: AfterUsing pills will cause one to have stomach growth	discrete	numeric	Qn9b1.a: Is it true using pills will cause one to have stomach growth?
V708	q9b1b	Q9B1: AfterUsing contraception may make one barren	discrete	numeric	Qn9b1.b: Is it true using contraception may make one barren?
V709	q9b1c	Q9B1: AfterYoung girls should NOT use IUD or implants	discrete	numeric	Qn9b1.c: Is it true using young girls should NOT use IUD or implants?
V710	q9b1d	Q9B1: AfterUsing contraception will make a girl -loose	discrete	numeric	Qn9b1.d: Is it true using using contraception will make a girl " loose"?
V711	q9b2a	Q9B2: After giving birth, a woman can get pregnant even before she has her first	discrete	numeric	Qn9b2.a: Is it true that, after giving birth, a woman can get pregnant even before she has her first menses?
V712	q9b2b	Q9B2: AfterA woman who is still breast feeding cannot get pregnant	discrete	numeric	Qn9b2.b: Is it true that, a woman who is still breast feeding cannot get pregnant?

ID	Name	Label	Type	Format	Question
V713	q9b2c	Q9B2: Pregnancy is much less likely to occur if a couple has sex standing up	discrete	numeric	Qn9b2.c: Is it true that, pregnancy is much less likely to occur if a couple has sex standing up?
V714	q9b2d	Q9B2: The only way to completely prevent pregnancy is by not having sex	discrete	numeric	Qn9b2.d: Is it true that, the only way to completely prevent pregnancy is by not having sex?
V715	q9c1a	Q9C1: Do you agree that using birth control is morally wrong	discrete	numeric	Qn9c1.a: Do you agree that using birth control is morally wrong?
V716	q9c1b	Q9C1: Do you agree whether one uses birth control or not; when it is your ime to	discrete	numeric	Qn9c1.b: Do you agree whether one uses birth control or not; when it is your yime to get pregnant, it will happen?
V717	q9c1c	Q9C1: Do you agree that it is mainly a woman's responsibility to make decisions	discrete	numeric	Qn9c1.c: Do you agree that it is mainly a woman's responsibility to make decisions about birth conrtol?
V718	q9d1	Q9D1: Have you been involved in a program that counsels girls in this community?	discrete	numeric	Qn9d.1: In the last 12 months, have you participated in mentorship support program that counsels girls in the community?
V719	q9d2	Q9D2: Who was offering the counselling that you were imvolved in?	discrete	numeric	Qn9d.2: Do you know the name of the Community based organization that offers the mentorship lessons?
V720	q9d3	Q9D3: How effective is this program that you have been involved in	discrete	numeric	Qn9d.3: How effective is this program that you have been involved in?
V721	q9d4a	Q9D4: First lessons learnt from involvement in the program	discrete	character	Qn9d4.a: First lessons learnt from involvement in the program?
V722	q9d4b	Q9D4: Second lessons learnt from involvement in the program	discrete	character	Qn9d4.b: Second lessons learnt from involvement in the program?
V723	q9d4c	Q9D4: Third lessons learnt from involvement in the program	discrete	character	Qn9d4.c: Third lessons learnt from involvement in the program?
V724	q9d5	Q9D5: In your opinion, how effective is the community program that you are invol	discrete	numeric	Qn9d5: In your opinion, how effective is the community program that you are invol

Level in 2015 (level15)
File: Background

Overview

Type: Discrete
Format: numeric
Width: 22
Decimals: 0
Range: 0-99

Valid cases: 1006
Invalid: 264

Description

Level attended in 2015

Grade in 2015 (class15)
File: Background

Overview

Type: Discrete
Format: numeric
Width: 13
Decimals: 0
Range: 1-9

Valid cases: 1006
Invalid: 264

Description

Class attended in 2015

Level in 2014 (level14)
File: Background

Overview

Type: Discrete
Format: numeric
Width: 22
Decimals: 0
Range: 0-99

Valid cases: 1033
Invalid: 237

Description

Level attended in 2014

Grade in 2013 (class13)
File: Background

Overview

Type: Discrete
Format: numeric
Width: 8
Decimals: 0
Range: 6-6

Valid cases: 1270
Invalid: 0

Description

Class attended in 2013

Grade in 2014 (class14)
File: Background

Overview

Grade in 2014 (class14)
File: Background

Type: Discrete
Format: numeric
Width: 13
Decimals: 0
Range: 1-9

Valid cases: 1033
Invalid: 237

Description

Class attended in 2014

In school in 2015 (insch15)
File: Background

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 1-1

Valid cases: 908
Invalid: 362

Description

Enrolled in school in 2015

In school in 2014 (insch14)
File: Background

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 1-1

Valid cases: 983
Invalid: 287

Description

Enrolled in school in 2014

Education level of household head (level)
File: Background

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 0-8

Valid cases: 1270
Invalid: 0

Description

Education level of household head

household head sex (hsex)
File: Background

Overview

household head sex (hsex)
File: Background

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 1-2

Valid cases: 1270
Invalid: 0

Description

Household head gender

Household head age (hage)
File: Background

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0
Range: 18-96.9418182373047

Valid cases: 1270
Invalid: 0
Minimum: 18
Maximum: 96.9
Mean: 42.3
Standard deviation: 11.8

Description

Household head age

study group (group)
File: Background

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 1-3

Valid cases: 1268
Invalid: 2

Description

Study arm

Household size (hhsize)
File: Background

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 1-17

Valid cases: 1270
Invalid: 0

Description

household size

Study site (site)
File: Background

Overview

Study site (site)
File: Background

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 1-4

Valid cases: 1270
Invalid: 0

Description

Study site

Wealth Index: 3 Quintiles (windex_3)
File: Background

Overview

Type: Discrete
Format: numeric
Width: 12
Decimals: 0
Range: 1-3

Valid cases: 1269
Invalid: 1

Description

Wealth index - 3 quintiles

Wealth Index: 5 Quintiles (windex_5)
File: Background

Overview

Type: Discrete
Format: numeric
Width: 18
Decimals: 0
Range: 1-5

Valid cases: 1269
Invalid: 1

Description

Wealth index - 5 quintiles

Girl ID (ID)
File: Background

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0
Range: 1001-2270

Valid cases: 1270
Invalid: 0
Minimum: 1001
Maximum: 2270
Mean: 1635.5
Standard deviation: 366.8

Description

Girl unique ID

(ID)
File: Parent-Guardian_Information

Overview	
Type: Continuous	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 9	Minimum: 1001
Decimals: 0	Maximum: 2270
Range: 1001-2270	Mean: 1629.5
	Standard deviation: 368.6

(wave)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 1-3	

Respondent relation to the child (q21)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: character	Invalid: 0
Width: 3	

Literal question

Qn2.1: What is your relationship to (NAME OF CHILD)?

Q2.1: Type of school child is enrolled in (q21c)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 1945
Format: numeric	Invalid: 1254
Width: 10	
Decimals: 0	
Range: 1-99	

Literal question

Qn2.1c: What type is it?

Main reason for choosing this type of school (q22)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 73	
Decimals: 0	
Range: 10-99	

Main reason for choosing this type of school (q22)
File: Parent-Guardian_Information

Literal question

Qn2.2: What is the main reason that made (NAME) you to choose (PUBLIC/PRIVATE) school?

Transport means to school (q23)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3198
Format: numeric	Invalid: 1
Width: 24	
Decimals: 0	
Range: 1-99	

Literal question

Qn2.3: What means of transport does (NAME) mostly use to go to school?

Do you usually have breakfast (q24)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 21	
Decimals: 0	
Range: 1-99	

Literal question

Qn2.4: Does (NAME) normally have something to eat before going to school?

Does child have something to eat while in school (q25)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 45	
Decimals: 0	
Range: 0-99	

Literal question

Qn2.5: Does (NAME) normally have something to eat while in school?

Child gets supper while at home (q26)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3198
Format: numeric	Invalid: 1
Width: 21	
Decimals: 0	
Range: 1-99	

Literal question

Child gets supper while at home (q26)
File: Parent-Guardian_Information

Qn2.6: Does (NAME) normally have something to eat in the evening after school?

would parent say child school performance is good? (q27)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3198
Format: numeric	Invalid: 1
Width: 14	
Decimals: 0	
Range: 1-99	

Literal question

Qn2.7: Would you say (NAME'S) school performance is

would parent say child is seriousness with studies (q28)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 14	
Decimals: 0	
Range: 1-99	

Literal question

Qn2.8: How seriously would you say (NAME) takes his/ her studies?

Highest level would you like child to reach? (q29)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3198
Format: numeric	Invalid: 1
Width: 10	
Decimals: 0	
Range: 1-99	

Literal question

Qn2.9: If you were to choose how far (NAME) goes in school, what is the highest level of education would you want (NAME) to complete?

Chances of reaching that level (q210)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3198
Format: numeric	Invalid: 1
Width: 10	
Decimals: 0	
Range: 1-99	

Literal question

Chances of reaching that level (q210)
File: Parent-Guardian_Information

Qn2.10: What are (NAME'S) chances of completing that level?

what the realistic highest level would you like him to reach? (q211)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-99	
Literal question	

Qn2.11: What is your realistic expectation about the highest level of education (NAME) will complete?

Days in a week that name comes home with homework: 95:Missing 98:Dont Know, 99:N (q212)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 11	
Decimals: 0	
Range: 0-99	
Literal question	

Qn2.12: I would now like to ask you about (NAME)'s homework. On average, how many days a week does (NAME) come home with homework?

Home work types per day (q213)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 11	
Decimals: 0	
Range: 0-99	
Literal question	

Qn2.13: How many different types of homework on average does (NAME) come back with each day?

Does name complete his homework? (q214)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 11	
Decimals: 0	
Range: 1-9	

Does name complete his homework? (q214)
File: Parent-Guardian_Information

Literal question

Qn2.14: When (NAME) brings homework, does he/she 1=ALWAYS, 2=USUALLY, 3=SOMETIMES, 4=NEVER do/does the homework?

Does not do homework since he plays too much (q215a)
File: Parent-Guardian_Information

Overview

Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn2.15a: Does (NAME) sometimes or never does his/her homework because he/she plays too much?

Rank: Does not do homework since he plays too much (q215a_rank)
File: Parent-Guardian_Information

Overview

Type: Discrete	Valid cases: 3192
Format: numeric	Invalid: 7
Width: 10	
Decimals: 0	
Range: 1-99	

Literal question

Qn2.15a_rank: Rank plays too much

Does not do homework because of bad company (q215b)
File: Parent-Guardian_Information

Overview

Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn2.15b: Does (NAME) sometimes or never does his/her homework because he/she keeps bad company?

Rank: Does not do homework because of bad company (q215b_rank)
File: Parent-Guardian_Information

Overview

Type: Discrete	Valid cases: 3198
Format: numeric	Invalid: 1
Width: 10	
Decimals: 0	
Range: 1-99	

Rank: Does not do homework because of bad company (q215b_rank)
File: Parent-Guardian_Information

Literal question

Qn2.15b_rank: Rank keeps bad company

Not interested in school (q215c)
File: Parent-Guardian_Information

Overview

Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn2.15c: Does (NAME) sometimes or never does his/her homework because he/she is not interested in school?

Rank: Not interested in school (q215c_rank)
File: Parent-Guardian_Information

Overview

Type: Discrete	Valid cases: 3194
Format: numeric	Invalid: 5
Width: 10	
Decimals: 0	
Range: 1-99	

Literal question

Qn2.15b_rank: Rank not interested in school

Does not do homework because of domestic work (q215d)
File: Parent-Guardian_Information

Overview

Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn2.15d: Does (NAME) sometimes or never does his/her homework because he/she has to do homework?

Rank: Does not do homework because of domestic work (q215d_rank)
File: Parent-Guardian_Information

Overview

Type: Discrete	Valid cases: 3196
Format: numeric	Invalid: 3
Width: 10	
Decimals: 0	
Range: 1-99	

Literal question

Rank: Does not do homework because of domestic work (q215d_rank)
File: Parent-Guardian_Information

Qn2.15d_rank: has to do homework

Does not do homework because he goes out to work for money (q215e)
File: Parent-Guardian_Information

Overview

Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn2.15e: Does (NAME) sometimes or never does his/her homework because he/she goes out to work for money?

Rank: Does not do homework because he goes out to work for money (q215e_rank)
File: Parent-Guardian_Information

Overview

Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 95-99	

Literal question

Qn2.15e_rank: goes out to work for money

Does not do homework since name has no one to help (q215f)
File: Parent-Guardian_Information

Overview

Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn2.15f: Does (NAME) sometimes or never does his/her homework because he/she has no one to help with homework?

Rank: Does not do homework since name has no one to help (q215f_rank)
File: Parent-Guardian_Information

Overview

Rank: Does not do homework since name has no one to help (q215f_rank)
File: Parent-Guardian_Information

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 1-99

Valid cases: 3198
Invalid: 1

Literal question

Qn2.15f_rank: has no one to help with homework

Does not do homework since cant work in darkness (q215g)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 3199
Invalid: 0

Literal question

Qn2.15g: Does (NAME) sometimes or never does his/her homework because he/she cannot work in darkness(no light-electricity/candle)?

Rank: Does not do homework since cant work in darkness (q215g_rank)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 1-99

Valid cases: 3198
Invalid: 1

Literal question

Qn2.15g_rank: can't work in darkness (no light-electricity/candle)

Any other reason why name does not do homework (q215h)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 3199
Invalid: 0

Literal question

Qn2.15h: Does (NAME) sometimes or never does his/her homework because of any other reason?

Rank: Any other reason why name does not do homework (q215h_rank)
File: Parent-Guardian_Information

Overview

Type: Discrete	Valid cases: 3198
Format: numeric	Invalid: 1
Width: 10	
Decimals: 0	
Range: 1-99	

Literal question

Qn2.15h_rank: Any other reason

First Main reason for not doing Homework (q216a)
File: Parent-Guardian_Information

Overview

Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 29	
Decimals: 0	
Range: 1-99	

Literal question

Qn2.16a: Which of the above reasons is the first main reason why (NAME) never or sometimes does not do his/her (homework)? [USE A-H IN 2.15]

Second Main reason for not doing Homework (q216b)
File: Parent-Guardian_Information

Overview

Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 29	
Decimals: 0	
Range: 1-99	

Literal question

Qn2.16b: Which of the above reasons is the second main reason why (NAME) never or sometimes does not do his/her (homework)? [USE A-H IN 2.15]

Third Main reason for not doing Homework (q216c)
File: Parent-Guardian_Information

Overview

Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 29	
Decimals: 0	
Range: 1-99	

Literal question

Qn2.16c: Which of the above reasons is the third main reason why (NAME) never or sometimes does not do his/her (homework)? [USE A-H IN 2.15]

Time taken to do HW per week in hours (q217)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 11	
Decimals: 0	
Range: 0-99	

Literal question

Qn2.17: About how many hours per week does (NAME) spend doing homework while at home?

Does anyone help name do his/her HW (q218)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 11	
Decimals: 0	
Range: 1-9	

Literal question

Qn2.18: Do you or anyone else in the household 1=ALWAYS; 2=USUALLY; 3=SOMETIMES; or 4=NEVER help (NAME) with his/her homework?

parent knows where child spends time after school? (q219a)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 14	
Decimals: 0	
Range: 1-9	

Literal question

Qn2.19a: Parent knows where child spends time after school?

parent knows with whom child spends time after school? (q219b)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 14	
Decimals: 0	
Range: 1-9	

Literal question

Qn2.19b: Parent knows with whom child spends time after school?

Currently receiving tuition (q220)
File: Parent-Guardian_Information

Currently receiving tuition (q220)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 3199
Invalid: 0

Literal question

Qn2.20: Does (NAME) attend extra classes after school?

Where is tuition provided (q221)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 30
Decimals: 0
Range: 1-9

Valid cases: 3199
Invalid: 0

Literal question

Qn2.21: Where does (NAME) attend those extra classes?

Pays for the tution (q222)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 3199
Invalid: 0

Literal question

Qn2.22: Does (NAME) pay in order to attend those extra classes?

Who pays for the tuition (q223)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 15
Decimals: 0
Range: 1-9

Valid cases: 3199
Invalid: 0

Literal question

Qn2.23: Who pays for (NAME) in order to attend those extra classes?

Subjects taught during tuition (q224)
File: Parent-Guardian_Information

Overview

Subjects taught during tuition (q224)
File: Parent-Guardian_Information

Type: Discrete
Format: numeric
Width: 20
Decimals: 0
Range: 1-99

Valid cases: 3199
Invalid: 0

Literal question

Qn2.24: In those extra classes, most of the times, which subjects are taught?

Do you think the tuition helps in your studies (q225)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 3199
Invalid: 0

Literal question

Qn2.25: Do you think those exrta classes are beneficial to (NAME) education?

Has member of HH monetarily supported govnt. sch in the last 12 months? (q226a)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 3199
Invalid: 0

Literal question

Qn2.26a: In the last 12 months, did you or anyone else in your household give money to the primary school where your child/children/ward(s) attended?

Has member of HH materially supported govnt. sch in the last 12 months? (q226b)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 3199
Invalid: 0

Literal question

Qn2.26b: In the last 12 months, did you or anyone else in your household give Materials (e.g. building materials, stationery etc.) to the primary school where your child/children/ward(s) attended?

Has member of HH labour-supported govnt. sch in the last 12 months? (q226c)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn2.26c: In the last 12 months, did you or anyone else in your household give labour to the primary school where your child/children/ward(s) attended?

Other support to primary school (q226d)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn2.26d: In the last 12 months, did you or anyone else in your household give other support to the primary school where your child/children/ward(s) attended?

Has member of HH visited a primary sch in the last 12 months for celebration, pe (q227a)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn2.27a: In the last 12 months, did you or any adult member of your household go to the primary school where your child/children/ward(s) attend(s) for School celebration, performance, or sports event?

Has member of HH visited a primary sch in the last 12 months to meet H/teacher o (q227b)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Has member of HH visited a primary sch in the last 12 months to meet H/teacher o (q227b)
File: Parent-Guardian_Information

Qn2.27b: In the last 12 months, did you or any adult member of your household go to the primary school where your child/children/ward(s) attend(s) for a meeting or conference with the head teacher or class teacher?

Has member of HH visited a primary sch in the last 12 months to sort out money i (q227c)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn2.27c: In the last 12 months, did you or any adult member of your household go to the primary school where your child/children/ward(s) attend(s) to sort out money issues relating to your child/children or ward(s)?

Has member of HH visited a primary sch in the last 12 months to sort out discipl (q227d)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn2.27d: In the last 12 months, did you or any adult member of your household go to the primary school where your child/children/ward(s) attend(s) to sort out disciplinary issues associated with your child/children or ward(s)?

Last year did you incur TRANSPORT expenses (q32a)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn3.2a: Last year did you incur TRANSPORT expenses?

Last year did you incur FOOD expenses (q32b)
File: Parent-Guardian_Information

Overview	

Last year did you incur FOOD expenses (q32b)
File: Parent-Guardian_Information

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 3199
Invalid: 0

Literal question

Qn3.2b: Last year did you incur FOOD expenses?

Last year did you incur TUITION expenses (q32c)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 3199
Invalid: 0

Literal question

Qn3.2c: Last year did you incur TUITION expenses?

Last year did you incur DEVELOPMENT & BUILDING expenses (q32d)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 3199
Invalid: 0

Literal question

Qn3.2d: Last year did you incur DEVELOPMENT & BUILDING expenses?

Last year did you incur PTA expenses (q32e)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 3199
Invalid: 0

Literal question

Qn3.2e: Last year did you incur PTA expenses?

Last year did you incur EXAM expenses (q32f)
File: Parent-Guardian_Information

Overview

Last year did you incur EXAM expenses (q32f)
File: Parent-Guardian_Information

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 3199
Invalid: 0

Literal question

Qn3.2f: Last year did you incur examination fees expenses?

Last year did you incur EXTRA CLASSES expenses (q32g)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 3199
Invalid: 0

Literal question

Qn3.2g: Last year did you incur EXTRA CLASSES expenses?

Last year did you incur SUPPLIES expenses (q32h)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 3199
Invalid: 0

Literal question

Qn3.2h: Last year did you incur SUPPLIES(e.g. text & ex. books, bags) expenses?

Last year did you incur SCHOOL WEARS expenses (q32k)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 3199
Invalid: 0

Literal question

Qn3.2k: Last year did you incur School wears (e.g. uniform, shoes etc) expenses?

Last year did you incur ALL FEES expenses (q32l)
File: Parent-Guardian_Information

Overview

Last year did you incur ALL FEES expenses (q32l)
File: Parent-Guardian_Information

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 3199
Invalid: 0

Literal question

Qn3.2l: Last year did you incur ALL FEES expenses?

Last year did you incur OTHER EXPENSES expenses (q32x)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 3199
Invalid: 0

Literal question

Qn3.2x: Last year did you incur OTHER EXPENSES?

Payment mode: OTHER EXPENSES specified (q32x_spec)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: character
Width: 55

Valid cases: 655
Invalid: 0

Literal question

Qn32x_spec:Specified. Last year did you incur OTHER EXPENSES?

Frequency of paying TRANSPORT expenses (q33a)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 1-99

Valid cases: 3199
Invalid: 0

Literal question

Qn3.3a: Were transport expenses incurred everyday,once a week, once a month, once a term or once a year?

Frequency of paying FOOD expenses (q33b)
File: Parent-Guardian_Information

Overview

Frequency of paying FOOD expenses (q33b)
File: Parent-Guardian_Information

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 1-99

Valid cases: 3199
Invalid: 0

Literal question

Qn3.3b: Were food expenses incurred everyday,once a week, once a month, once a term or once a year?

Frequency of paying TUITION expenses (q33c)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 1-99

Valid cases: 3199
Invalid: 0

Literal question

Qn3.3c: Were tuition expenses incurred everyday,once a week, once a month, once a term or once a year?

Frequency of paying DEVELOPMENT & BUILDING expenses (q33d)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 1-99

Valid cases: 3199
Invalid: 0

Literal question

Qn3.3d: Were development and building expenses incurred everyday,once a week, once a month, once a term or once a year?

Frequency of paying PTA expenses (q33e)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 1-99

Valid cases: 3199
Invalid: 0

Literal question

Qn3.3e: Were pta expenses incurred everyday,once a week, once a month, once a term or once a year?

Frequency of paying EXAM expenses (q33f)
File: Parent-Guardian_Information

Overview

Frequency of paying EXAM expenses (q33f)
File: Parent-Guardian_Information

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 1-99

Valid cases: 3199
Invalid: 0

Literal question

Qn3.3f: Were examination fees expenses incurred everyday,once a week, once a month, once a term or once a year?

Frequency of paying EXTRA CLASSES expenses (q33g)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 1-99

Valid cases: 3199
Invalid: 0

Literal question

Qn3.3g: Were extra classes expenses incurred everyday,once a week, once a month, once a term or once a year?

Frequency of paying SUPPLIES expenses (q33h)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 1-99

Valid cases: 3199
Invalid: 0

Literal question

Qn3.3h: Were Supplies (e.g. text & ex. books, bags) expenses incurred everyday,once a week, once a month, once a term or once a year?

Frequency of paying SCHOOL WEARS expenses (q33k)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 1-99

Valid cases: 3199
Invalid: 0

Literal question

Qn3.3k: Were School wears (e.g. uniform, shoes etc) expenses incurred everyday,once a week, once a month, once a term or once a year?

Frequency of paying ALL FEES expenses (q33l)
File: Parent-Guardian_Information

Frequency of paying ALL FEES expenses (q33l)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 19	
Decimals: 0	
Range: 1-99	

Literal question

Qn3.3l: Were all fees expenses incurred everyday,once a week, once a month, once a term or once a year?

Frequency of paying OTHER EXPENSES expenses (q33x)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 19	
Decimals: 0	
Range: 1-99	

Literal question

Qn3.3x: Were other expenses incurred everyday,once a week, once a month, once a term or once a year?

Amount incurred in TRANSPORT (q34a)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3198
Format: numeric	Invalid: 1
Width: 19	
Decimals: 0	
Range: 2-999999	

Literal question

Qn3.4a: Amount incurred in transport

Amount incurred in FOOD (q34b)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3195
Format: numeric	Invalid: 4
Width: 19	
Decimals: 0	
Range: 0-999999	

Literal question

Qn3.4b: Amount incurred in food

Amount incurred in TUITION (q34c)
File: Parent-Guardian_Information

Overview	

Amount incurred in TUITION (q34c)
File: Parent-Guardian_Information

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 0-999999999

Valid cases: 3194
Invalid: 5

Literal question

Qn3.4c: Amount incurred in tuition

Amount incurred in DEVELOPMENT & BUILDING (q34d)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 0-999999

Valid cases: 3199
Invalid: 0

Literal question

Qn3.4d: Amount incurred in development and building

Amount incurred in PTA (q34e)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 25-999999

Valid cases: 3197
Invalid: 2

Literal question

Qn3.4e: Amount incurred in pta

Amount incurred in EXAM (q34f)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 0-9999998

Valid cases: 3194
Invalid: 5

Literal question

Qn3.4f: Amount incurred in examination fees

Amount incurred in EXTRA CLASSES (q34g)
File: Parent-Guardian_Information

Overview

Amount incurred in EXTRA CLASSES (q34g)
File: Parent-Guardian_Information

Type: Discrete	Valid cases: 3197
Format: numeric	Invalid: 2
Width: 19	
Decimals: 0	
Range: 0-9999998	

Literal question

Qn3.4g: Amount incurred in extra classes

Amount incurred in SUPPLIES (q34h)
File: Parent-Guardian_Information

Overview

Type: Discrete	Valid cases: 3197
Format: numeric	Invalid: 2
Width: 19	
Decimals: 0	
Range: 0-999999	

Literal question

Qn3.4h: Amount incurred in Supplies (e.g. text & ex. books, bags)

Amount incurred in SCHOOL WEARS (q34k)
File: Parent-Guardian_Information

Overview

Type: Discrete	Valid cases: 3196
Format: numeric	Invalid: 3
Width: 19	
Decimals: 0	
Range: 0-99999999	

Literal question

Qn3.4k: Amount incurred in School wears (e.g. uniform, shoes etc)

Amount incurred in ALL FEES (q34l)
File: Parent-Guardian_Information

Overview

Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 19	
Decimals: 0	
Range: 0-999999	

Literal question

Qn3.4l: Amount incurred in all fees

Amount incurred in OTHER EXPENSES (q34x)
File: Parent-Guardian_Information

Overview

Amount incurred in OTHER EXPENSES (q34x)
File: Parent-Guardian_Information

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 0-999999

Valid cases: 3198
Invalid: 1

Literal question

Qn3.4x: Amount incurred in other expenses

Payment mode:TRANPORT (q35a)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 1-9

Valid cases: 3199
Invalid: 0

Literal question

Qn3.5a: Were transport expenses paid mainly in installments or in full?

Payment mode:FOOD (q35b)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 1-9

Valid cases: 3199
Invalid: 0

Literal question

Qn3.5b: Were food expenses paid mainly in installments or in full?

Payment mode:TUITION (q35c)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 1-9

Valid cases: 3199
Invalid: 0

Literal question

Qn3.5c: Were tuition expenses paid mainly in installments or in full?

Payment mode:DEVELOPMENT & BUILDING (q35d)
File: Parent-Guardian_Information

Overview

Payment mode:DEVELOPMENT & BUILDING (q35d)
File: Parent-Guardian_Information

Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 19	
Decimals: 0	
Range: 1-9	

Literal question

Qn3.5d: Were development and building expenses paid mainly in installments or in full?

Payment mode:PTA (q35e)
File: Parent-Guardian_Information

Overview

Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 19	
Decimals: 0	
Range: 1-9	

Literal question

Qn3.5e: Were pta expenses paid mainly in installments or in full?

Payment mode:EXAM (q35f)
File: Parent-Guardian_Information

Overview

Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 19	
Decimals: 0	
Range: 1-9	

Literal question

Qn3.5f: Were examination fees expenses paid mainly in installments or in full?

Payment mode:EXTRA CLASSES (q35g)
File: Parent-Guardian_Information

Overview

Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 19	
Decimals: 0	
Range: 1-9	

Literal question

Qn3.5g: Were extra classes expenses paid mainly in installments or in full?

Payment mode:SUPPLIES (q35h)
File: Parent-Guardian_Information

Overview

Payment mode:SUPPLIES (q35h)
File: Parent-Guardian_Information

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 1-9

Valid cases: 3199
Invalid: 0

Literal question

Qn3.5h: Were Supplies (e.g. text & ex. books, bags) expenses paid mainly in installments or in full?

Payment mode:SCHOOL WEARS (q35k)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 1-9

Valid cases: 3199
Invalid: 0

Literal question

Qn3.5k: Were School wears (e.g. uniform, shoes etc) expenses paid mainly in installments or in full?

Payment mode:ALL FEES (q35l)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 1-9

Valid cases: 3199
Invalid: 0

Literal question

Qn3.5l: Were all fees expenses paid mainly in installments or in full?

Payment mode: OTHER EXPENSES (q35x)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 19
Decimals: 0
Range: 1-9

Valid cases: 3199
Invalid: 0

Literal question

Qn3.5x: Were other expenses paid mainly in installments or in full?

Money to meet expenses was supplied by name him/herself (q36a)
File: Parent-Guardian_Information

Overview

Money to meet expenses was supplied by name him/herself (q36a)
File: Parent-Guardian_Information

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 3199
Invalid: 0

Literal question

Qn3.6a: Last year (2014), did the money to pay for expenses associated with (NAME)'s schooling come from him/herself?

Money to meet expanses was supplied by names parent (q36b)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 3199
Invalid: 0

Literal question

Qn3.6b: Last year (2014), did the money to pay for expenses associated with (NAME)'s schooling come from parent/guardian and/or your household?

Money to meet expanses was supplied by NON FPE scholarships or subsidies (q36c)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 3199
Invalid: 0

Literal question

Qn3.6c: Last year (2014), did the money to pay for expenses associated with (NAME)'s schooling come from Scholarship or subsidy, not including FPE?

Money to meet expanses was supplied by gift from someone outside the household (q36d)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 3199
Invalid: 0

Literal question

Qn3.6d: Last year (2014), did the money to pay for expenses associated with (NAME)'s schooling come as gift from someone living outside the household?

Money to meet expanses was supplied from borowing (q36e)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 3199
Invalid: 0

Literal question

Qn3.6e: Last year (2014), did the money to pay for expenses associated with (NAME)'s schooling come from borrowing?

Which of the main sources contributed the greatest amount (q37)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 50
Decimals: 0
Range: 1-99

Valid cases: 3199
Invalid: 0

Literal question

Qn3.7: Which of the above sources you have mentioned contributed the greatest amount to all expenses during the last school year?

Parent knowledge on challenges facing girls aged 12-19: alcohol use (q41a)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 3199
Invalid: 0

Literal question

Qn4.1a: Does the girl child aged 12-19 years in this village face alcohol challenges?

Parent knowledge on challenges facing girls aged 12-19: cigaratte smoking (q41b)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 3199
Invalid: 0

Literal question

Qn4.1b: Does the girl child aged 12-19 years in this village face smoking challenges?

Parent knowledge on challenges facing girls aged 12-19: teenage pregancy (q41c)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn4.1c: Does the girl child aged 12-19 years in this village face early pregnancies challenges?

Parent knowledge on challenges facing girls aged 12-19: drug use (q41d)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn4.1d: Does the girl child aged 12-19 years in this village face drugsl challenges?

Parent knowledge on challenges facing girls aged 12-19: HIV/AIDS (q41e)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn4.1e: Does the girl child aged 12-19 years in this village face STIs infections and HIV/AIDS challenges?

Parent knowledge on challenges facing girls aged 12-19: rape (q41f)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn4.1f: Does the girl child aged 12-19 years in this village face rape challenges?

Parent knowledge on challenges facing girls aged 12-19: Others (q41h)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 3199
Invalid: 0

Literal question

Qn4.1g: Does the girl child aged 12-19 years in this village face other challenges?

Other challenges specified (q41h_other_spec)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: character
Width: 27

Valid cases: 223
Invalid: 0

Literal question

Qn4.1h_other_spec: Does the girl child aged 12-19 years in this village face other challenges?Specify

Rank of alcohol use as a challenges facing girls aged 12-19 (q41a_rank)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 1-99

Valid cases: 3199
Invalid: 0

Literal question

Qn4.1a: Rank of alcohol use as a challenge facing girls aged 12-19

Rank of cigaratte smoking as a challenges facing girls aged 12-19 (q41b_rank)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 1-99

Valid cases: 3199
Invalid: 0

Literal question

Qn4.1b: Rank of smoking as a challenge facing girls aged 12-19

Rank of teenage pregancy as a challenges facing girls aged 12-19 (q41c_rank)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-99	

Literal question

Qn4.1c: Rank of Early pregnancy as a challenge facing girls aged 12-19

Rank of drug use as a challenges facing girls aged 12-19 (q41d_rank)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-99	

Literal question

Qn4.1d: Rank of drug use as a challenge facing girls aged 12-19

Rank of HIV/AIDS as a challenges facing girls aged 12-19 (q41e_rank)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-99	

Literal question

Qn4.1e: Rank of STIs infections and HIV/AIDS as a challenge facing girls aged 12-19

Rank of rape as a challenges facing girls aged 12-19 (q41f_rank)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 3199
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-99	

Literal question

Qn4.1f: Rank of rape as a challenge facing girls aged 12-19

Rank of Others as a challenges facing girls aged 12-19 (q41h_rank)
File: Parent-Guardian_Information

Rank of Others as a challenges facing girls aged 12-19 (q41h_rank)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 1-99

Valid cases: 3199
Invalid: 0

Literal question

Qn4.1h: Rank of other as a challenge facing girls aged 12-19

Q4.1: Parent knowledge on challenges facing girls aged 12-19: rape (q41g)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 1945
Invalid: 1254

Literal question

Qn4.1g: Parent knowledge on challenges facing girls aged 12-19: rape

Q4.1: Other challenges specified (q41h_spec)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: character
Width: 25

Valid cases: 91
Invalid: 0

Literal question

Qn4.1h_spec: Other challenges specified

Q4.1: Rank of rape as a challenges facing girls aged 12-19 (q41g_rank)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 1-99

Valid cases: 1945
Invalid: 1254

Literal question

Qn4.1g_rank: Rank of rape as a challenges facing girls aged 12-19

Q4B1: In the last 1 years, your girls attended education program benefiting girl (q4b1)
File: Parent-Guardian_Information

Overview

Type: Discrete	Valid cases: 1945
Format: numeric	Invalid: 1254
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn4b1: In the last 12 months, has your girl attended education program benefiting girl?

Q4b2: Tution receved from: U-Tena/Miss Koch Kenya (q4b2i)
File: Parent-Guardian_Information

Overview

Type: Discrete	Valid cases: 1945
Format: numeric	Invalid: 1254
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn4b2i: If true, is it from U-tena/Miss Koch Kenya?

Q4b2: Tution receved from: School/Teacher (q4b2ii)
File: Parent-Guardian_Information

Overview

Type: Discrete	Valid cases: 1945
Format: numeric	Invalid: 1254
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn4b2ii: If true, is it from School/teacher?

Q4b2: Tution receved from: Neighbour/Friend/Relative (q4b2iii)
File: Parent-Guardian_Information

Overview

Type: Discrete	Valid cases: 1945
Format: numeric	Invalid: 1254
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn4b2iii: If true, is it from Neighbour/Friend/Relative?

Q4b2: Tution receved from: Other organizations (q4b2iv)
File: Parent-Guardian_Information

Q4b2: Tution receved from: Other organizations (q4b2iv)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 1945
Format: numeric	Invalid: 1254
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn4b2iv: If true, is it from Other organazation?

Q4b2: Other organizations where tution was received from (q4b2iv_o)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 32
Format: character	Invalid: 0
Width: 67	

Literal question

Qn4b2iv_o: If true, specify other organazation?

Q4b3: In the last 12months, parent has received counselling on girls education (q4b3)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 1945
Format: numeric	Invalid: 1254
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn4b3: In the last 12months, parent has received counselling on girls education?

Q4b4: Do you know the name of the organzation offering the counselling (q4b4)
File: Parent-Guardian_Information

Overview	
Type: Discrete	Valid cases: 1945
Format: numeric	Invalid: 1254
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn4b4: If true, Do you know the name of the organzation offering the counselling?

Q4b5: Name of organization - U-Tena/Miss Koch Kenya (q4b5i)
File: Parent-Guardian_Information

Q4b5: Name of organization - U-Tena/Miss Koch Kenya (q4b5i)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 1945
Invalid: 1254

Literal question

Qn4b5i: If true, Is that organization U-tena/Miss Koch Kenya?

Q4b5: Name of organization - School (q4b5ii)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 1945
Invalid: 1254

Literal question

Qn4b5ii: If true, Is that organization a School?

Q4b5: Name of organization - Others (q4b5iii)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 1945
Invalid: 1254

Literal question

Qn4b5iii: If true, Is it other organization?

Q4b5: Name of organization - Others - specified (q4b5iii_o)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: character
Width: 25

Valid cases: 21
Invalid: 0

Literal question

Qn4b5iii_o: Specify other organization

Q4b6: Has the counselling helped in getting involved with your girls education (q4b6)
File: Parent-Guardian_Information

Overview

Q4b6: Has the counselling helped in getting involved with your girls education (q4b6)
File: Parent-Guardian_Information

Type: Discrete
Format: numeric
Width: 20
Decimals: 0
Range: 1-99

Valid cases: 1945
Invalid: 1254

Literal question

Qn4b6: Has the counselling helped in getting involved with your girls education?

Q4b7: In your opinion, are teh counselling sessions helpful? (q4b7)
File: Parent-Guardian_Information

Overview

Type: Discrete
Format: numeric
Width: 20
Decimals: 0
Range: 1-99

Valid cases: 1945
Invalid: 1254

Literal question

Qn4b7: In your opinion, are the counselling sessions helpful?

(ID)
File: Literacy-Numeracy_Assessment

Overview

Type: Continuous
Format: numeric
Width: 9
Decimals: 0
Range: 1002-2270

Valid cases: 1493
Invalid: 0
Minimum: 1002
Maximum: 2270
Mean: 1627.3
Standard deviation: 344.2

(wave)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 1-3

Valid cases: 1493
Invalid: 0

Q1: Literacy group test - question 1 option 'a' (Qlit_1a)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn1a: Passage: How much land is desert land?

Q1: Literacy group test - question 1 option 'bi' (Qlit_1bi)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn1bi: Passage: Mention two things that are found in the desert.

Q1: Literacy group test - question 1 option 'bii' (Qlit_1bii)
File: Literacy-Numeracy_Assessment

Overview

Q1: Literacy group test - question 1 option 'bii' (Qlit_1bii)
File: Literacy-Numeracy_Assessment

Type: Discrete	Valid cases: 1462
Format: numeric	Invalid: 31
Width: 10	
Decimals: 0	
Range: 0-1	

Literal question

Qn1bii: Passage: Mention two things that are found in the desert.

Q1: Literacy group test - question 1 option 'c' (Qlit_1c)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete	Valid cases: 1462
Format: numeric	Invalid: 31
Width: 10	
Decimals: 0	
Range: 0-1	

Literal question

Qn1c: Passage: People who move from place to place in the desert are called

Q1: Literacy group test - question 1 option 'd' (Qlit_1d)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete	Valid cases: 1462
Format: numeric	Invalid: 31
Width: 10	
Decimals: 0	
Range: 0-1	

Literal question

Qn1d: Passage: How do plants adapt to the dry and hot desert conditions?

Q1: Literacy group test - question 1 option 'e' (Qlit_1e)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete	Valid cases: 1462
Format: numeric	Invalid: 31
Width: 10	
Decimals: 0	
Range: 0-1	

Literal question

Qn1e: Passage: What is to 'burrow'?

Q1: Literacy group test - question 1 option 'f' (Qlit_1f)
File: Literacy-Numeracy_Assessment

Overview

Q1: Literacy group test - question 1 option 'f' (Qlit_1f)
File: Literacy-Numeracy_Assessment

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn1f: Passage: Why do few people live in deserts?

Q1: Literacy group test - question 1 option 'g' (Qlit_1g)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn1g: Passage: Why is use of camels the preferred mode of transport in the desert?

Q1: Literacy group test - question 1 option 'h' (Qlit_1h)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn1h: Passage: What can be done to stop the desert reaching us?

Q2: Literacy group test - question 2 option 'a' (Qlit_2a)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn2a: Filling with appropriate word: I am _____visiting my grandmother tomorrow.

Q2: Literacy group test - question 2 option 'b' (Qlit_2b)
File: Literacy-Numeracy_Assessment

Overview

Q2: Literacy group test - question 2 option 'b' (Qlit_2b)
File: Literacy-Numeracy_Assessment

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn2b: Filling with appropriate word: It is time to _____ my life.

Q2: Literacy group test - question 2 option 'c' (Qlit_2c)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn2c: Filling with appropriate word: We need to_____ the lost time.

Q2: Literacy group test - question 2 option 'd' (Qlit_2d)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn2d: Filling with appropriate word: You are expected to _____the sick.

Q2: Literacy group test - question 2 option 'e' (Qlit_2e)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn2e: Filling with appropriate word: It is difficult to _____life in prison.

Q3: Literacy group test - question 3 option 'a' (Qlit_3a)
File: Literacy-Numeracy_Assessment

Overview

Q3: Literacy group test - question 3 option 'a' (Qlit_3a)
File: Literacy-Numeracy_Assessment

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn3a: Filling in blanks from a paragraph: Item(a)

Q3: Literacy group test - question 3 option 'b' (Qlit_3b)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn3b: Filling in blanks from a paragraph: Item(b)

Q3: Literacy group test - question 3 option 'c' (Qlit_3c)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn3c: Filling in blanks from a paragraph: Item(c)

Q3: Literacy group test - question 3 option 'd' (Qlit_3d)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn3d: Filling in blanks from a paragraph: Item(d)

Q3: Literacy group test - question 3 option 'e' (Qlit_3e)
File: Literacy-Numeracy_Assessment

Overview

Q3: Literacy group test - question 3 option 'e' (Qlit_3e)
File: Literacy-Numeracy_Assessment

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn3e: Filling in blanks from a paragraph: Item(e)

Q4: Literacy group test - question 4 option 'a' (Qlit_4a)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn4a: Filling in blanks using pictures: Chris is the oldest and he is in_____.

Q4: Literacy group test - question 4 option 'bi' (Qlit_4bi)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn4bi: Filling in blanks using pictures: Tom is the _____

Q4: Literacy group test - question 4 option 'bii' (Qlit_4bii)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn4bii: Filling in blanks using pictures: and he is in the_____

Q4: Literacy group test - question 4 option 'c' (Qlit_4c)
File: Literacy-Numeracy_Assessment

Overview

Q4: Literacy group test - question 4 option 'c' (Qlit_4c)
File: Literacy-Numeracy_Assessment

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn4c: Filling in blanks using pictures: The two girls are in the_____.

Q4: Literacy group test - question 4 option 'di' (Qlit_4di)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn4di: Filling in blanks using pictures: Juliet is_____

Q4: Literacy group test - question 4 option 'dii' (Qlit_4dii)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn4dii: Filling in blanks using pictures: than Fatma but_____ of the girls is as tall as Chris

Q4: Literacy group test - question 4 option 'ei' (Qlit_4ei)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn4ei: Filling in blanks using pictures: Fatma is_____ Juliet

Q4: Literacy group test - question 4 option 'eii' (Qlit_4eii)
File: Literacy-Numeracy_Assessment

Overview

Q4: Literacy group test - question 4 option 'eii' (Qlit_4eii)
File: Literacy-Numeracy_Assessment

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn4eii: Filling in blanks using pictures: and Tom, and Juliet is_____ Chris.

Q4: Literacy group test - question 4 option 'f' (Qlit_4f)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn4f: Filling in blanks using pictures: There is a girl in front of Tom but there is_____ in front of Chris.

Q4: Literacy group test - question 4 option 'g' (Qlit_4g)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn4g: Filling in blanks using pictures: Juliet is quite strong but Chris is even _____.

Q5: Literacy group test - question 5 option 'a' (Qlit_5a)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn5a: Complete analogies: _____is to smell as tongue is to taste.

Q5: Literacy group test - question 5 option 'b' (Qlit_5b)
File: Literacy-Numeracy_Assessment

Overview

Q5: Literacy group test - question 5 option 'b' (Qlit_5b)
File: Literacy-Numeracy_Assessment

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn5b: Complete analogies: Wrist is to arm as ankle is to _____

Q5: Literacy group test - question 5 option 'c' (Qlit_5c)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn5c: Complete analogies: Sheep is to mutton as pig is to _____ .

Q5: Literacy group test - question 5 option 'd' (Qlit_5d)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn5d: Complete using analogies: Hunger is to _____ as thirst is to drink.

Q5: Literacy group test - question 5 option 'e' (Qlit_5e)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn5e: Complete using analogies: Water is to ice as_____ is to solid.

Q5: Literacy group test - question 5 option 'f' (Qlit_5f)
File: Literacy-Numeracy_Assessment

Overview

Q5: Literacy group test - question 5 option 'f' (Qlit_5f)
File: Literacy-Numeracy_Assessment

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn5f: Complete using analogies: Hearing is to ears as sight is to _____.

Q5: Literacy group test - question 5 option 'g' (Qlit_5g)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn5g: Complete using analogies: Up is to down as ascend is to _____.

Q5: Literacy group test - question 5 option 'h' (Qlit_5h)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn5h: Complete using analogies: Washing is to clothes as bathing is to _____.

Q6: Literacy group test - question 6 option 'a' (Qlit_6a)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn6a: Giving missing word from conversation: JUMA: I am fine, _____

Q6: Literacy group test - question 6 option 'b' (Qlit_6b)
File: Literacy-Numeracy_Assessment

Overview

Q6: Literacy group test - question 6 option 'b' (Qlit_6b)
File: Literacy-Numeracy_Assessment

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn6b: Giving missing word from conversation: JUMA: I beg your _____

Q6: Literacy group test - question 6 option 'c' (Qlit_6c)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn6c: Giving missing word from conversation: JUMA: It was _____

Q6: Literacy group test - question 6 option 'd' (Qlit_6d)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn6d: Giving missing word from conversation: SERA: Could you _____(4) give me your notes I copy?

Q6: Literacy group test - question 6 option 'e' (Qlit_6e)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn6e: Giving missing word from conversation: SERA: _____ you Juma. May God bless you

Q6: Literacy group test - question 6 option 'f' (Qlit_6f)
File: Literacy-Numeracy_Assessment

Overview

Q6: Literacy group test - question 6 option 'f' (Qlit_6f)
File: Literacy-Numeracy_Assessment

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn6f: Giving missing word from conversation: JUMA: You _____

Q7: Literacy group test - question 7 option 'a' (Qlit_7a)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn7a: Filling blanks from a family tree diagram: Mateo and Natalina are_____ and _____.

Q7: Literacy group test - question 7 option 'b' (Qlit_7b)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn7b: Filling blanks from a family tree diagram: Nanet is Tande's_____ and Biba is his _____.

Q7: Literacy group test - question 7 option 'c' (Qlit_7c)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn7c: Filling blanks from a family tree diagram: Zabeti and Tande are _____.

Q7: Literacy group test - question 7 option 'd' (Qlit_7d)
File: Literacy-Numeracy_Assessment

Overview

Q7: Literacy group test - question 7 option 'd' (Qlit_7d)
File: Literacy-Numeracy_Assessment

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn7d: Filling blanks from a family tree diagram: Nanet is Tekela's _____.

Q7: Literacy group test - question 7 option 'e' (Qlit_7e)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn7e: Filling blanks from a family tree diagram: Mateo is Tande's _____.

Q7: Literacy group test - question 7 option 'f' (Qlit_7f)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn7f: Filling blanks from a family tree diagram: Safina is Natalina's _____.

Q7: Literacy group test - question 8 (Qlit_8)
File: Literacy-Numeracy_Assessment

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 0-6

Valid cases: 1462
Invalid: 31
Minimum: 0
Maximum: 6
Mean: 3.2
Standard deviation: 1.3

Literal question

Qn8: listening and writing story

Q9: Literacy group test - question 9 option 'a' (Qlit_9a)
File: Literacy-Numeracy_Assessment

Overview

Q9: Literacy group test - question 9 option 'a' (Qlit_9a)
File: Literacy-Numeracy_Assessment

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn9a: Answering from a diagram: How many people live in sector A?

Q9: Literacy group test - question 9 option 'b' (Qlit_9b)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn9b: Answering from a diagram: If Sectors B and D were combined, how many people would be in the new sector?

Q9: Literacy group test - question 9 option 'ci' (Qlit_9ci)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn9ci: Answering from a diagram: Suggest four reasons why you think Sector C has the least population

Q9: Literacy group test - question 9 option 'cii' (Qlit_9cii)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn9cii: Answering from a diagram: Suggest four reasons why you think Sector C has the least population

Q9: Literacy group test - question 9 option 'ciii' (Qlit_9ciii)
File: Literacy-Numeracy_Assessment

Overview

Q9: Literacy group test - question 9 option 'ciii' (Qlit_9ciii)
File: Literacy-Numeracy_Assessment

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn9ciii: Answering from a diagram: Suggest four reasons why you think Sector C has the least population

Q9: Literacy group test - question 9 option 'civ' (Qlit_9civ)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-1

Valid cases: 1462
Invalid: 31

Literal question

Qn9civ: Answering from a diagram: Suggest four reasons why you think Sector C has the least population

Q10: Literacy group test - Composition option 'a' (Qlit_10a)
File: Literacy-Numeracy_Assessment

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 0-2

Valid cases: 1361
Invalid: 132
Minimum: 0
Maximum: 2
Mean: 0.9
Standard deviation: 0.7

Literal question

Qn10a: Composition writing: Correct spelling

Q10: Literacy group test - Composition option 'b' (Qlit_10b)
File: Literacy-Numeracy_Assessment

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 0-2

Valid cases: 1361
Invalid: 132
Minimum: 0
Maximum: 2
Mean: 1
Standard deviation: 0.7

Literal question

Qn10b: Composition writing: Correct punctuation

Q10: Literacy group test - Composition option 'c' (Qlit_10c)
File: Literacy-Numeracy_Assessment

Q10: Literacy group test - Composition option 'c' (Qlit_10c)
File: Literacy-Numeracy_Assessment

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 0-2

Valid cases: 1362
Invalid: 131
Minimum: 0
Maximum: 2
Mean: 1
Standard deviation: 0.7

Literal question

Qn10c: Composition writing: Correct sentences

Q10: Literacy group test - Composition option 'd' (Qlit_10d)
File: Literacy-Numeracy_Assessment

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 0-2

Valid cases: 1362
Invalid: 131
Minimum: 0
Maximum: 2
Mean: 1.4
Standard deviation: 0.7

Literal question

Qn10d: Composition writing: Correct paragraphing

Q10: Literacy group test - Composition option 'e' (Qlit_10e)
File: Literacy-Numeracy_Assessment

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 0-2

Valid cases: 1361
Invalid: 132
Minimum: 0
Maximum: 2
Mean: 1
Standard deviation: 0.7

Literal question

Qn10e: Composition writing: Coherence (storyline)

Q10: Literacy group test - Composition option 'f' (Qlit_10f)
File: Literacy-Numeracy_Assessment

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 0-2

Valid cases: 1362
Invalid: 131
Minimum: 0
Maximum: 2
Mean: 1.4
Standard deviation: 0.6

Literal question

Qn10f: Composition writing: Handwriting

Q10: Literacy group test - Composition option 'g' (Qlit_10g)
File: Literacy-Numeracy_Assessment

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 0-2

Valid cases: 1361
Invalid: 132
Minimum: 0
Maximum: 2
Mean: 1.2
Standard deviation: 0.7

Literal question

Qn10g: Composition writing: Capitalisation

Q10: Literacy group test - Composition option 'h' (Qlit_10h)
File: Literacy-Numeracy_Assessment

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 0-2

Valid cases: 1362
Invalid: 131
Minimum: 0
Maximum: 2
Mean: 0.9
Standard deviation: 0.7

Literal question

Qn10h: Composition writing: Sticking to the topic

Q10: Literacy group test - Composition option 'i' (Qlit_10i)
File: Literacy-Numeracy_Assessment

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 0-2

Valid cases: 1362
Invalid: 131
Minimum: 0
Maximum: 2
Mean: 1
Standard deviation: 0.6

Literal question

Qn10i: Composition writing: Filling the two pages

Q10: Literacy group test - Composition option 'j' (Qlit_10j)
File: Literacy-Numeracy_Assessment

Overview

Type: Continuous
Format: numeric
Width: 10
Decimals: 0
Range: 0-2

Valid cases: 1362
Invalid: 131
Minimum: 0
Maximum: 2
Mean: 0.9
Standard deviation: 0.7

Literal question

Qn10j: Composition writing: Overall impression

Q1: Item scored correctly (Qnum_1)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn1: Which one of the following numbers is seventy three million one hundred twenty one thousand and twenty five?

Q2: Item scored correctly (Qnum_2)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn2: What is the place value of digit 2 in 45261.48?

Q3: Item scored correctly (Qnum_3)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn3: What is the total value of digit 3 in the number 6803901?

Q4: Item scored correctly (Qnum_4)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn4: What is the value of 52 + square root of 144?

Q5: Item scored correctly (Qnum_5)
File: Literacy-Numeracy_Assessment

Overview

Q5: Item scored correctly (Qnum_5)
File: Literacy-Numeracy_Assessment

Type: Discrete	Valid cases: 1453
Format: numeric	Invalid: 40
Width: 9	
Decimals: 0	
Range: 0-1	

Literal question

Qn5: What is 149 + 1047 - 33?

Q6: Item scored correctly (Qnum_6)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete	Valid cases: 1453
Format: numeric	Invalid: 40
Width: 9	
Decimals: 0	
Range: 0-1	

Literal question

Qn6: In a certain village the total number of women and children was 34 603. The number of women and men was 18 623. If the number of men was 5 984, what was the number of children in that village?

Q7: Item scored correctly (Qnum_7)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete	Valid cases: 1453
Format: numeric	Invalid: 40
Width: 9	
Decimals: 0	
Range: 0-1	

Literal question

Qn7: What is the value of 3(42 + 22) - 5*6/2 / 3*5

Q8: Item scored correctly (Qnum_8)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete	Valid cases: 1453
Format: numeric	Invalid: 40
Width: 9	
Decimals: 0	
Range: 0-1	

Literal question

Qn8: What is the difference between the LCM and GCD of the numbers 24, 32 and 40

Q9: Item scored correctly (Qnum_9)
File: Literacy-Numeracy_Assessment

Overview

Q9: Item scored correctly (Qnum_9)
File: Literacy-Numeracy_Assessment

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn9: Which of these numbers is divisible by both 2 and 5?

Q10: Item scored correctly (Qnum_10)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn10: What is the next number in the sequence 1, 4, 10, 19, ___?

Q11: Item scored correctly (Qnum_11)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn11: What is 5 3/4 - 2 1/3 + 3 1/2

Q12: Item scored correctly (Qnum_12)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn12: Tambo spent 2/5 of his salary on food,1/4 on clothing, 1/6 on other expenses and saved the rest. What fraction of his salary did he save?

Q13: Item scored correctly (Qnum_13)
File: Literacy-Numeracy_Assessment

Overview

Q13: Item scored correctly (Qnum_13)
File: Literacy-Numeracy_Assessment

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn13: What is the square root of 6 1/4?

Q14: Item scored correctly (Qnum_14)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn14: One day 2/5 of pupils in a class were late. If there are 75 pupils in that class, how many pupils came late?

Q15: Item scored correctly (Qnum_15)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn15: What is 15.76 rounded off to the nearest tenth?

Q16: Item scored correctly (Qnum_16)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn16: What is 0.36 as a fraction in its simplest form

Q17: Item scored correctly (Qnum_17)
File: Literacy-Numeracy_Assessment

Overview

Q17: Item scored correctly (Qnum_17)
File: Literacy-Numeracy_Assessment

Type: Discrete	Valid cases: 1453
Format: numeric	Invalid: 40
Width: 9	
Decimals: 0	
Range: 0-1	

Literal question

Qn17: What is 20/0.8?

Q18: Item scored correctly (Qnum_18)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete	Valid cases: 1453
Format: numeric	Invalid: 40
Width: 9	
Decimals: 0	
Range: 0-1	

Literal question

Qn18: What is the square of 0.24?

Q19: Item scored correctly (Qnum_19)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete	Valid cases: 1453
Format: numeric	Invalid: 40
Width: 9	
Decimals: 0	
Range: 0-1	

Literal question

Qn19: What is 9.6*10.8 / 0.06*09

Q20: Item scored correctly (Qnum_20)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete	Valid cases: 1453
Format: numeric	Invalid: 40
Width: 9	
Decimals: 0	
Range: 0-1	

Literal question

Qn20: There are 1000 boys and 250 girls in a school. What is the percentage of the girls in the school?

Q21: Item scored correctly (Qnum_21)
File: Literacy-Numeracy_Assessment

Overview

Q21: Item scored correctly (Qnum_21)
File: Literacy-Numeracy_Assessment

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn21: The circumference of a tractor wheel is 176cm. How many times will it turn to cover a distance of 8.8km?

Q22: Item scored correctly (Qnum_22)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn22: A rectangular plot of land has a length of 4 1/2m and a width of 2 1/3m. What is the perimeter of the plot?

Q23: Item scored correctly (Qnum_23)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn23: Some pupils ran round a triangular field of sides 105m, 165m and 130m. What distance, in Km, did they cover if they ran round 3 times?

Q24: Item scored correctly (Qnum_24)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn24: What is the area of a square whose perimeter is 48cm?

Q25: Item scored correctly (Qnum_25)
File: Literacy-Numeracy_Assessment

Overview

Q25: Item scored correctly (Qnum_25)
File: Literacy-Numeracy_Assessment

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn25: What is the area of a circle whose diameter is 14 cm? Take Pie = 22/7

Q26: Item scored correctly (Qnum_26)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn26:A class of 50 pupils was given 20 litres of milk to share equally. How many deciliters of milk did each pupil get?

Q27: Item scored correctly (Qnum_27)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn27: What is the volume of a cylinder whose diameter is 14cm and height 10cm? Take pie = 22 / 7

Q28: Item scored correctly (Qnum_28)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn28: What is 4.5litres in millilitres?

Q29: Item scored correctly (Qnum_29)
File: Literacy-Numeracy_Assessment

Overview

Q29: Item scored correctly (Qnum_29)
File: Literacy-Numeracy_Assessment

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn29: A charity organization donated 5 tonnes of maize flour to families in a village. Each family received 2.5kg the flour. How many families benefited?

Q30: Item scored correctly (Qnum_30)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn30: A matatu weighs 1200kg. If there are 14 passengers each weighing 60kg, what is the total mass of the matatu and the people in it?

Q31: Item scored correctly (Qnum_31)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn31: Angie started her journey at 8.00am. She travelled by train for 2 hours 30 minutes and then on foot for 1 hour 50 minutes. At what time did she arrive?

Q32: Item scored correctly (Qnum_32)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn32: A bus travelled a distance of 300km from 8.30am to 11.00am. What was its speed in km/h?

Q33: Item scored correctly (Qnum_33)
File: Literacy-Numeracy_Assessment

Q33: Item scored correctly (Qnum_33)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn33: Sifa bought the following items:
2kg of sugar @ sh. 120,
3 bars of soap for sh. 410,
3kg of Rice @ sh. 110,
2 litres of paraffin @ sh. 90.
He gave the shopkeeper two thousand shillings notes. How much balance did he receive?

Q34: Item scored correctly (Qnum_34)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn34: Musa sold an item for sh. 8100 and made a loss of 10%. What was the cost price of the item?

Q35: Item scored correctly (Qnum_35)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn35: Furaha bought a sweater for sh. 360 after getting a discount of 20% what was the marked price of the sweater?

Q36: Item scored correctly (Qnum_36)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn36: How many vertices does a cuboid have?

Q37: Item scored correctly (Qnum_37)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn37: Which of the following statements is TRUE about all isosceles triangle?

Q38: Item scored correctly (Qnum_38)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn38: In the figure below, what is the value of the angle marked x?

Q39: Item scored correctly (Qnum_39)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn39: A distance of 5km is represented on a map by a length of 2cm.What is the scale on the map?

Q40: Item scored correctly (Qnum_40)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn40: Draw a triangle ABC such that AB = 7cm, AC = 6cm and angle BAC = 500. What is the size of angle ABC?

Q41: Item scored correctly (Qnum_41)
File: Literacy-Numeracy_Assessment

Overview

Q41: Item scored correctly (Qnum_41)
File: Literacy-Numeracy_Assessment

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn41: What is 9(x + 8) + 6(3x-2) in its simplified form?

Q42: Item scored correctly (Qnum_42)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn42: Which one of the following statements is correct?

Q43: Item scored correctly (Qnum_43)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn43: What is the value of x in the equation ? 2(x+1) - 4 =6

Q44: Item scored correctly (Qnum_44)
File: Literacy-Numeracy_Assessment

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn44: The bar graph below shows the number and sizes of pairs of shoes sold in a week. Which size of shoes was bought most?

Q45: Item scored correctly (Qnum_45)
File: Literacy-Numeracy_Assessment

Overview

Q45: Item scored correctly (Qnum_45)
File: Literacy-Numeracy_Assessment

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-1

Valid cases: 1453
Invalid: 40

Literal question

Qn45: The number of pupils in six classes was 32, 44, 26, 58, 60 and 26. What is the mean number of pupils per class?

(ID)
File: LifeSkills

Overview

Type: Continuous	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 9	Minimum: 1001
Decimals: 0	Maximum: 2270
Range: 1001-2270	Mean: 1633.5
	Standard deviation: 371.8

(wave)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 1-3	

Date of interview (doi)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: character	Minimum: NaN
Width: 11	Maximum: NaN

Literal question

Qn1.3: DATE OF INTERVIEW (DD/MM/YYYY)

Q1.2: FW code (q12)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: character	Invalid: 0
Width: 4	

Literal question

Qn1.2: Field worker's code

Q1.14: Is girl currently in school? (q114)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 0-9	

Literal question

Qn1.14: Are you currently attending school?

Q2.0: Chances that you will finish primary school (q2a)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 11	
Decimals: 0	
Range: 1-9	
Literal question	

Qn2a: What are the chances that you will finish primary school?

Q2.0: Chances that you will join secondary school? (q2b)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 11	
Decimals: 0	
Range: 1-9	
Literal question	

Qn2b: What are the chances that you will join secondary school?

Q2.0: Chances that you will finish secondary school? (q2c)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 11	
Decimals: 0	
Range: 1-9	
Literal question	

Qn2c: What are the chances that you will finish secondary school?

Q2.0: Chances that you will go to university? (q2d)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 11	
Decimals: 0	
Range: 1-9	
Literal question	

Qn2d: What are the chances that you will go to university?

Q2.0: Chances that you will have a job that pays well? (q2e)
File: LifeSkills

Overview	

Q2.0: Chances that you will have a job that pays well? (q2e)
File: LifeSkills

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 11	
Decimals: 0	
Range: 1-9	

Literal question

Qn2e: What are the chances that you will have a job that pays well?

Q2.0: Chances that you will be able to own your own home? (q2f)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 11	
Decimals: 0	
Range: 1-9	

Literal question

Qn2f: What are the chances that you will be able to own your own home?

Q2.0: Chances that you will have a job that you enjoy doing? (q2g)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 11	
Decimals: 0	
Range: 1-9	

Literal question

Qn2g: What are the chances that you will have a job that you enjoy doing?

Q2.0: Chances that you will have a happy family life? (q2h)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 11	
Decimals: 0	
Range: 1-9	

Literal question

Qn2h: What are the chances that you will have a happy family life?

Q2.0: Chances that you will stay in good health most of the time? (q2i)
File: LifeSkills

Overview

Q2.0: Chances that you will stay in good health most of the time? (q2i)
File: LifeSkills

Type: Discrete
Format: numeric
Width: 11
Decimals: 0
Range: 1-9

Valid cases: 2975
Invalid: 0

Literal question

Qn2i: What are the chances that you will stay in good health most of the time?

Q2.0: Chances that you will be able to move to a better area? (q2k)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 11
Decimals: 0
Range: 1-9

Valid cases: 2975
Invalid: 0

Literal question

Qn2k: What are the chances that you will be able to move to a better area?

Q2.0: Chances that you will be respected in your community (q2l)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 11
Decimals: 0
Range: 1-9

Valid cases: 2975
Invalid: 0

Literal question

Qn2l: What are the chances that you will be respected in your community?

Q2.0: Chances that you will get pregnant or make someone pregnant? (q2m)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 11
Decimals: 0
Range: 1-9

Valid cases: 2975
Invalid: 0

Literal question

Qn2m: What are the chances that you will get pregnant or make someone pregnant?

Q3.2: Girl feels good about herself? (q32)
File: LifeSkills

Overview

Q3.2: Girl feels good about herself? (q32)
File: LifeSkills

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 17	
Decimals: 0	
Range: 1-99	

Literal question

Qn3.2: Do you feel good about yourself ?

Q3.3: How often girl encourage friends to feel good about themselves (q33)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 1-9	

Literal question

Qn3.3: Do you encourage your friends to feel good about themselves?

Q3.4: How often girl talks positively about her friends (q34a)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 1-9	

Literal question

Qn3.4a: How often do you talk positively about your friends to encourage them to feel good about themselves?

Q3.4: How often girl discusses with fiends about puberty changes (q34b)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 1-9	

Literal question

Qn3.4b: How often do you discuss with your friends about their physical changes during puberty to encourage them to feel good about themselves?

Q3.4: How often girl discusses with friends on benefits of safe sex (q34c)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 1-9	

Literal question

Qn3.4c: How often do you discuss with your friends about benefits of safe sex?

Q3.4: How often girl discusses with friends on personal hygiene (q34d)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 1-9	

Literal question

Qn3.4d: How often do you discuss with your friends about the importance of personnal hygiene?

Q4.1: Currently staying in Korogocho/Viwandani (q41)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn4.1: Are you currently staying here (Korogocho/Viwandani) with any of your parents/guardian?

Q4.2: Your parents know - where spend time weekday evenings (q42a)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 14	
Decimals: 0	
Range: 1-9	

Literal question

Qn4.2a: Would you say your parents never know; sometimes know; or always know where you spend time in the evenings on week days?

Q4.2: Your parents know - who you spent time with weekday evenings (q42b)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 14	
Decimals: 0	
Range: 1-9	

Literal question

Qn4.2b: Would you say your parents never know; sometimes know; or always know who you spend time with in the evenings on week days?

Q4.2: Your parents know - where you spend tim on weekends (q42c)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 14	
Decimals: 0	
Range: 1-9	

Literal question

Qn4.2c: Would you say your parents never know; sometimes know; or always know where you spend time on the weekends?

Q4.2: Your parents know - who you spend time with on weekends (q42d)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 14	
Decimals: 0	
Range: 1-9	

Literal question

Qn4.2d: Would you say your parents never know; sometimes know; or always know who you spend time with on the weekends?

Q4.2: Your parents know - what you do during free time (q42e)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 14	
Decimals: 0	
Range: 1-9	

Literal question

Qn4.2e: Would you say your parents never know; sometimes know; or always know what you do during your free time?

Q4.2: Your parents know - how you spend your money - if any (q42f)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 14	
Decimals: 0	
Range: 1-9	

Literal question

Qn4.2f: Would you say your parents never know; sometimes know; or always know how you spend your money (if you have any)?

Q4.2: Your parents know - what TV programs, videos/filmes you watch (q42g)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 14	
Decimals: 0	
Range: 1-9	

Literal question

Qn4.2g: Would you say your parents never know; sometimes know; or always know what TV programs, videos, or films you watch?

Q4.2: Your parents know - different types of magazine that you read (q42h)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 14	
Decimals: 0	
Range: 1-9	

Literal question

Qn4.2h: Would you say your parents never know; sometimes know; or always know the different kinds of books or newspaper you read?

Q4.2: Your parents know - your greatest friend (q42i)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 14	
Decimals: 0	
Range: 1-9	

Literal question

Qn4.2i: Would you say your parents never know; sometimes know; or always know your best friend?

Q4.3: Do you agee:- In general you like school alot (q43a)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 17	
Decimals: 0	
Range: 1-99	

Literal question

Qn4.3a: Would you say you 1=Strong disagree; 2=Disagree 3=Neutral; 4=Agree; 5=Strongly agree with the statement:- In general, I like school a lot

Q4.3: Do you agee:- I get along well with my teachers (q43b)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 17	
Decimals: 0	
Range: 1-99	

Literal question

Qn4.3b: Would you say you 1=Strong disagree; 2=Disagree 3=Neutral; 4=Agree; 5=Strongly agree with the statement:- I get along well with my teachers

Q4.3: Do you agee:- I try my best in school (q43c)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 17	
Decimals: 0	
Range: 1-99	

Literal question

Qn4.3c: Would you say you 1=Strong disagree; 2=Disagree 3=Neutral; 4=Agree; 5=Strongly agree with the statement:- I try my best in school

Q4.3: Do you agee:- Doing well in school is important for my future (q43d)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 17	
Decimals: 0	
Range: 1-99	

Literal question

Qn4.3d: Would you say you 1=Strong disagree; 2=Disagree 3=Neutral; 4=Agree; 5=Strongly agree with the statement:- doing well in school is important for my future

Q4.4: Do you agree - You can do almost anything at my school without being punis (q44a)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 17	
Decimals: 0	
Range: 1-99	

Literal question

Qn4.4a: Here are some things children have said about their school. Would you say you 1=Strong disagree; 2=Disagree.3=Neutral; 4=Agree; 5=Strongly agree with the statement:- I can do almost anything at my school without being punished

Q4.4: Do you agree - Fighting btwn students is a big problem in my school (q44b)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 17	
Decimals: 0	
Range: 1-99	

Literal question

Qn4.4b: Here are some things children have said about their school. Would you say you 1=Strong disagree; 2=Disagree.3=Neutral; 4=Agree; 5=Strongly agree with the statement:- fighting between students is a big problem in my school

Q4.4: Do you agree - The teachers spend extra time to help pupils/students do th (q44c)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 17	
Decimals: 0	
Range: 1-99	

Literal question

Qn4.4c: Here are some things children have said about their school. Would you say you 1=Strong disagree; 2=Disagree.3=Neutral; 4=Agree; 5=Strongly agree with the statement:- The teachers at my school will spend extra time to help pupils/students do their best

Q4.4: Do you agree - Most children respect the teachers and staff (q44d)
File: LifeSkills

Overview

Q4.4: Do you agree - Most children respect the teachers and staff (q44d)

File: LifeSkills

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 17	
Decimals: 0	
Range: 1-99	

Literal question

Qn4.4d: Here are some things children have said about their school. Would you say you 1=Strong disagree; 2=Disagree.3=Neutral; 4=Agree; 5=Strongly agree with the statement:- In my school, most children respect the teachers and staff

Q4.4: Do you agree - My teachers don't understand I have alot of responsibilitie (q44e)

File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 17	
Decimals: 0	
Range: 1-99	

Literal question

Qn4.4e: Here are some things children have said about their school. Would you say you 1=Strong disagree; 2=Disagree.3=Neutral; 4=Agree; 5=Strongly agree with the statement:- My teachers don't understand that I have a lot of responsibilities at home

Q4.4: Do you agree - I worry about getting harassed by my fellow pupils at schoo (q44f)

File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 17	
Decimals: 0	
Range: 1-99	

Literal question

Qn4.4f: Here are some things children have said about their school. Would you say you 1=Strong disagree; 2=Disagree.3=Neutral; 4=Agree; 5=Strongly agree with the statement:- I worry about getting harassed by my fellow pupils at school

Q4.4: Do you agree - I worry about getting harassed by teachers at my school (q44g)

File: LifeSkills

Overview

Q4.4: Do you agree - I worry about getting harassed by teachers at my school (q44g)
File: LifeSkills

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 17	
Decimals: 0	
Range: 1-99	

Literal question

Qn4.4g: Here are some things children have said about their school. Would you say you 1=Strong disagree; 2=Disagree.3=Neutral; 4=Agree; 5=Strongly agree with the statement:- I worry about getting harassed by teachers at my school

Q4.4: Do you agree - Drinking and drug use is a problem at my school (q44h)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 17	
Decimals: 0	
Range: 1-99	

Literal question

Qn4.4h: Here are some things children have said about their school. Would you say you 1=Strong disagree; 2=Disagree.3=Neutral; 4=Agree; 5=Strongly agree with the statement:- drinking and drug use is a problem at my school

Q4.4: Do you agree - Most students at my school don't care about learning or get (q44i)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 17	
Decimals: 0	
Range: 1-99	

Literal question

Qn4.4i: Here are some things children have said about their school. Would you say you 1=Strong disagree; 2=Disagree.3=Neutral; 4=Agree; 5=Strongly agree with the statement:- most students at my school don't care about learning or getting good marks

Q4.4: Do you agree - Teachers try to have sex with pupils and sometimes do have (q44j)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 17	
Decimals: 0	
Range: 1-99	

Q4.4: Do you agree - Teachers try to have sex with pupils and sometimes do have (q44j)
File: LifeSkills

Literal question

Qn4.4j: Here are some things children have said about their school. Would you say you 1=Strong disagree; 2=Disagree.3=Neutral; 4=Agree; 5=Strongly agree with the statement:- teachers in my school try to have sex with pupils and sometimes do have sex with them

Q4.5: How many of your friends get good marks in school? (q45a)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 1-9	

Literal question

Qn45.a: How many of your friends get good marks?

Q4.5: How many of your friends participate in sports/chool activities? (q45b)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 1-9	

Literal question

Qn45.b: How many of your friends participate in sports or other school activities?

Q4.5: How many of your friends get into trouble at school? (q45c)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 1-9	

Literal question

Qn45.c: How many of your friends get into trouble at school (e.g. displinary action, get into fights etc)?

Q4.6: How many of your friends drink alcohol? (q46a)
File: LifeSkills

Overview

Q4.6: How many of your friends drink alcohol? (q46a)
File: LifeSkills

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 1-9	

Literal question

Qn46.a: How many of your friends drink alcohol?

Q4.6: How many of your friends run away from home? (q46b)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 1-9	

Literal question

Qn46.b: How many of your friends ran away from home?

Q4.6: How many of your friends get into trouble with the police? (q46c)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 1-9	

Literal question

Qn46.c: How many of your friends get into trouble with the police?

Q4.6: How many of your friends have sexual intercourse? (q46d)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 1-9	

Literal question

Qn46.d: How many of your friends have sexual intercourse?

Q4.6: How many of your friends attend church/mosque? (q46e)
File: LifeSkills

Overview

Q4.6: How many of your friends attend church/mosque? (q46e)
File: LifeSkills

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 1-9	

Literal question

Qn46.e: How many of your friends attend church/mosque?

Q4.6: How many of your friends use drugs like bhang, khat, glue? (q46f)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 1-9	

Literal question

Qn46.f: How many of your friends use drugs like bhang, khat, glue?

Q4.6: How many of your friends want to go to secondary school/university/college (q46g)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 12	
Decimals: 0	
Range: 1-9	

Literal question

Qn46.g: How many of your friends want to go to secondary school/university or college?

Q4.7: How many times have you stayed away from home atleast sta1 night without p (q47a)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 15	
Decimals: 0	
Range: 1-99	

Literal question

Qn47.a: How many times in the last four months have you stayed away from home for at least one night without your parent's permission?

Q4.7: How many times have you started a fight with peers (q47b)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 15	
Decimals: 0	
Range: 1-99	

Literal question

Qn47.b: How many times in the last four months have you started fight with the peers?

Q4.7: How many times have you took/tried to take with other persons knowledge (q47c)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 15	
Decimals: 0	
Range: 1-99	

Literal question

Qn47.c: How many times in the last four months have you took or tried to take something that belonged to someone else without their knowledge?

Q4.7: How many times have you carried a knife/gun//weapon to protect/defend your (q47d)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 15	
Decimals: 0	
Range: 1-99	

Literal question

Qn47.d: How many times in the last four months have you carried a knife, gun, or other weapon to protect or defend yourself?

Q4.7: How many times have you hit or threatened to hot an adult (q47e)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 15	
Decimals: 0	
Range: 1-99	

Literal question

Qn47.e: How many times in the last four months have you hit or threatened to hit an adult?

Q4.7: How many times have you delivered or sold drugs (q47f)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 15
Decimals: 0
Range: 1-99

Valid cases: 2975
Invalid: 0

Literal question

Qn47.f: How many times in the last four months have you delivered or sold drugs (e.g. bang, khat, glue)?

Q4.7: How many times have you delivered or sold any alcohol (q47g)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 15
Decimals: 0
Range: 1-99

Valid cases: 2975
Invalid: 0

Literal question

Qn47.g: How many times in the last four months have you delivered or sold any alcohol (e.g.chang'aa, busaa, beer etc)?

Q5.1: Have you ever used - a_pill (q51a)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn5.1a: Have you ever used pills in your lifetime?

Q5.1: Have you ever used - b_bhang (q51b)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn5.1b: Have you ever used bhang in your lifetime?

Q5.1: Have you ever used - c_miraa (q51c)
File: LifeSkills

Overview

Q5.1: Have you ever used - c_miraa (q51c)
File: LifeSkills

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn5.1c: Have you ever used miraa in your lifetime?

Q5.1: Have you ever used - f_glue (q51f)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn5.1f: Have you ever used glue in your lifetime?

Q5.1: Have you ever used - h_alc (q51h)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn5.1h: Have you ever used alcohol in your lifetime?

Q5.1: Have you ever used - i_cig (q51i)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn5.1i: Have you ever used cigarettes in your lifetime?

Q5.2: How old were you when you first used - a_pill (q52a)
File: LifeSkills

Overview

Q5.2: How old were you when you first used - a_pill (q52a)
File: LifeSkills

Type: Discrete
Format: numeric
Width: 14
Decimals: 0
Range: 14-99

Valid cases: 2975
Invalid: 0

Literal question

Qn5.2a: How old were you when you first used pills?

Q5.2: How old were you when you first used - b_bhang (q52b)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 14
Decimals: 0
Range: 13-99

Valid cases: 2975
Invalid: 0

Literal question

Qn5.2b: How old were you when you first used bhang?

Q5.2: How old were you when you first used - c_miraa (q52c)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 14
Decimals: 0
Range: 12-99

Valid cases: 2975
Invalid: 0

Literal question

Qn5.2c: How old were you when you first used miraa?

Q5.2: How old were you when you first used - f_glue (q52f)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 14
Decimals: 0
Range: 15-99

Valid cases: 2975
Invalid: 0

Literal question

Qn5.2f: How old were you when you first used glue?

Q5.2: How old were you when you first used - h_alc (q52h)
File: LifeSkills

Overview

Q5.2: How old were you when you first used - h_alc (q52h)
File: LifeSkills

Type: Discrete
Format: numeric
Width: 14
Decimals: 0
Range: 12-99

Valid cases: 2975
Invalid: 0

Literal question

Qn5.2h: How old were you when you first used alcohol?

Q5.2: How old were you when you first used - i_cig (q52i)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 14
Decimals: 0
Range: 12-99

Valid cases: 2975
Invalid: 0

Literal question

Qn5.2j: How old were you when you first used cigarettes?

Q5.3: Are you still using - a_pill? (q53a)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn5.3a: Are you still using pill?

Q5.3: Are you still using - b_bhang? (q53b)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn5.3b: Are you still using bhang?

Q5.3: Are you still using - c_miraa? (q53c)
File: LifeSkills

Overview

Q5.3: Are you still using - c_miraa? (q53c)
File: LifeSkills

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn5.3c: Are you still using miraa?

Q5.3: Are you still using - f_glue? (q53f)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn5.3f: Are you still using glue?

Q5.3: Are you still using - h_alc? (q53h)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn5.3h: Are you still using alcohol?

Q5.3: Are you still using - i_cig? (q53i)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn5.3i: Are you still using cigarette?

Q5.4: When did you quit using - a_pill? (q54a)
File: LifeSkills

Overview

Q5.4: When did you quit using - a_pill? (q54a)
File: LifeSkills

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Qn5.4a: When did you quit using pill?

Q5.4: When did you quit using - b_bhang? (q54b)
File: LifeSkills

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 2
Invalid: 0

Literal question

Qn5.4b: When did you quit using bhang?

Q5.4: When did you quit using - c_miraa? (q54c)
File: LifeSkills

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Qn5.4c: When did you quit using miraa?

Q5.4: When did you quit using - f_glue? (q54f)
File: LifeSkills

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Qn5.4f: When did you quit using glue?

Q5.4: When did you quit using - h_alc? (q54h)
File: LifeSkills

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

Literal question

Qn5.4h: When did you quit using alcohol?

Q5.4: When did you quit using - i_cig? (q54i)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 0
Format: character	Invalid: 0
Width: 1	

Literal question

Qn5.4i: When did you quit using cigarettes?

Q5.5: Ever thought of quiting - a_pill? (q55a)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2974
Format: numeric	Invalid: 1
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn5.5a: Have you ever thought of quitting using pill in the last 4 months?

Q5.5: Ever thought of quiting - b_bhang? (q55b)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2974
Format: numeric	Invalid: 1
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn5.5b: Have you ever thought of quitting using bhang in the last 4 months?

Q5.5: Ever thought of quiting - c_miraa? (q55c)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn5.5c: Have you ever thought of quitting using miraa in the last 4 months?

Q5.5: Ever thought of quiting - f_glue? (q55f)
File: LifeSkills

Overview	

Q5.5: Ever thought of quiting - f_glue? (q55f)
File: LifeSkills

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn5.5f: Have you ever thought of quitting using glue in the last 4 months?

Q5.5: Ever thought of quiting - h_alc? (q55h)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2974
Format: numeric	Invalid: 1
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn5.5h: Have you ever thought of quitting using alcohol in the last 4 months?

Q5.5: Ever thought of quiting - i_cig? (q55i)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn5.5i: Have you ever thought of quitting using cigarettes in the last 4 months?

Q6.1: Consequencies of sex: Can get pregnant (q61a)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn6.1a: Consequences of having sex before marriage: Can get pregnant

Q6.1: Consequencies of sex: Infection with HIV/AIDs (q61b)
File: LifeSkills

Overview

Q6.1: Consequencies of sex: Infection with HIV/AIDs (q61b)
File: LifeSkills

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn6.1b: Consequences of having sex before marriage: I can be infected with HIV/AIDs

Q6.1: Consequencies of sex: Infection with other STI (q61c)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn6.1c: Consequences of having sex before marriage: I can be infected with other STI

Q6.1: Consequencies of sex: Dropping out of school (q61d)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn6.1d: Consequences of having sex before marriage: I can drop out of school

Q6.1: Consequencies of sex: Becoming popular with my girlfriends (q61e)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn6.1e: Consequences of having sex before marriage: I will become popular with my girlfriends

Q6.1: Consequencies of sex: Being liked by my boyfriend (q61f)
File: LifeSkills

Overview

Q6.1: Consequencies of sex: Being liked by my boyfriend (q61f)
File: LifeSkills

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn6.1f: Consequences of having sex before marriage: I will become liked by my boyfriend

Q6.1: Consequencies of sex: Will be shunned by family (q61g)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn6.1g: Consequences of having sex before marriage: I will be shunned by family

Q6.1: Consequencies of sex: Will be shunned by my girlfriends (q61h)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn6.1h: Consequences of having sex before marriage: I will be shunned by my girlfriends

Q6.1: Consequencies of sex: Will be shunned by my boyfriends (q61i)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn6.1i: Consequences of having sex before marriage: I will be shunned by my boyfriends

Q6.2: Have you ever been Involved in a_kissing (q62a)
File: LifeSkills

Overview

Q6.2: Have you ever been Involved in a_kissing (q62a)
File: LifeSkills

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn6.2a: Have you ever been involved in Kissing?

Q6.2: Have you ever been Involved in b_fondling (q62b)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn6.2b: Have you ever been involved in fondling?

Q6.2: Have you ever been Involved in c_foreplay (q62c)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn6.2c: Have you ever been involved in foreplay?

Q6.2: Have you ever been Involved in d_heavypetting (q62d)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn6.2d: Have you ever been involved in heavy petting?

Q6.3: How old were you when you were first involved in a_kissing (q63a)
File: LifeSkills

Overview

Q6.3: How old were you when you were first involved in a_kissing (q63a)

File: LifeSkills

Type: Discrete
Format: numeric
Width: 14
Decimals: 0
Range: 2-99

Valid cases: 2975
Invalid: 0

Literal question

Qn6.3a: How old were you first got involved in kissing?

Q6.3: How old were you when you were first involved in b_fondling (q63b)

File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 14
Decimals: 0
Range: 2-99

Valid cases: 2975
Invalid: 0

Literal question

Qn6.3b: How old were you first got involved in fondling?

Q6.3: How old were you when you were first involved in c_foreplay (q63c)

File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 14
Decimals: 0
Range: 2-99

Valid cases: 2975
Invalid: 0

Literal question

Qn6.3c: How old were you first got involved in foreplay?

Q6.3: How old were you when you were first involved in d_heavypetting (q63d)

File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 14
Decimals: 0
Range: 2-99

Valid cases: 2975
Invalid: 0

Literal question

Qn6.3d: How old were you first got involved in heavy petting?

Q6.4: Have you ever been Involved in a_kissing in the last 30 days (q64a)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-95	

Literal question

Qn6.4a: In the last 30 days, were you involved in kissing?

Q6.4: Have you ever been Involved in b_fondling in the last 30 days (q64b)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn6.4b: In the last 30 days, were you involved in fondling?

Q6.4: Have you ever been Involved in c_foreplay in the last 30 days (q64c)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn6.4c: In the last 30 days, were you involved in forplay?

Q6.4: Have you ever been Involved in d_heavypetting in the last 30 days (q64d)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn6.4d: In the last 30 days, were you involved in heavy petting?

Q6.5: Ever had sex (q65)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn6.5: Have you ever had sex?

Q6.6: How old were you when you first had sex (q66)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 14	
Decimals: 0	
Range: 6-99	

Literal question

Qn6.6: How old were you when you first had sex?

Q6.7: Last sexual intercourse, was it willingly or were you forced (q67)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn6.6a: When you last had intercourse, was it willingly or were you forced?

Q6.8: Who forced you to have sex with him (q68)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 20	
Decimals: 0	
Range: 1-9	

Literal question

Qn6.8: Who forced you to have the sexual intercourse?

Q6.9a: Your boyfriend has forced you have to have sexual intercourse? (q69a)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn6.9a: Has your boyfriend forced you have to have sexual intercourse?

Q6.9B: How often does your boyfriend force you to have sexual intercourse (q69b)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn6.9b: How many times in the last twelve months did he do that to you?

Q6.9C: Your boyfriend has forced you have any sexual advances without your conse (q69c)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 9	
Decimals: 0	
Range: 0-95	

Literal question

Qn6.9c: Did he force you to have any sexual advances without your consent?

Q6.9D: How often does your boyfriend force you to have sexual intercourse (q69d)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn6.9d: How many times did he force you to have sexual advances in the last twelve months?

Q6.10: Have you had your first period? (q610)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn6.10: Have you had your first period?

Q6.11: Experince of first menstrutation: i got surprised (q611a)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn6.11a: Were you suprised when you got your periods for the first time?

Q6.11: Experince of first menstrutation: i got shocked (q611b)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn6.11b: Were you shocked when you got your periods for the first time?

Q6.11: Experince of first menstrutation: i was confused (q611c)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn6.11c: Were you confused when you got your periods for the first time?

Q6.11: Experince of first menstrutation: i got pains (abdominal/stomach) (q611d)
File: LifeSkills

Q6.11: Experince of first menstrutation: i got pains (abdominal/stomach) (q611d)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn6.11d: Did you get pains(abdominal/stomach) when you got your periods for the first time?

Q6.11: Experince of first menstrutation: i got cramps (q611e)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn6.11e: Did you get cramps when you got your periods for the first time?

Q6.11: Experince of first menstrutation: other (specify) (q611f)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn6.11f: What other experiences did you get during your first periods? Specify

Q6.12: Before you had your first period, had anyone ever talked to you about it? (q612)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn6.12: Before you had your first period, had anyone ever talked to you about it?

Q6.13: How are you related to the person who talked to you about periods (q613)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 27	
Decimals: 0	
Range: 1-99	

Literal question

Qn6.13: How are you related to the person who talked to you about periods?

Q6.14: Age at first menstruration (q614)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 14	
Decimals: 0	
Range: 10-99	

Literal question

Qn6.14: How old were you when you had your first periods?

Q6.15: Missed schools because of periods (q615)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn6.15: Have you ever missed school because you were in your periods?

Q616: Missed school reason: pains (abdominal/stomach) (q616a)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn6.16a: Is it pains (Abdominal and stomach) that made you miss school when you were having your periods?

Q616: Missed school reason: unexpected periods (q616c)
File: LifeSkills

Q616: Missed school reason: unexpected periods (q616c)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn6.16c: Is it unexpected periods that made you miss school when you were having your periods?

Q616: Missed school reason: lack of sanitary pads (q616b)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn6.16b: Is it lack of sanitary pads that made you miss school when you were having your periods?

Q616: Missed school reason: fear/ashamed (q616d)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn6.16d: Is it fear/ashamed that made you miss school when you were having your periods?

Q616: Missed school reason: other (q616e)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn6.16e: Is there any other reason that made you miss school when you were having your periods?

Q6.17: Main reason why missed school when in period (q617)
File: LifeSkills

Overview

Q6.17: Main reason why missed school when in period (q617)
File: LifeSkills

Type: Discrete
Format: numeric
Width: 25
Decimals: 0
Range: 1-99

Valid cases: 2975
Invalid: 0

Literal question

Qn6.17: Which is the MAIN reason among those you have mention made you miss school?

Q6.18: Whom you feel comfortable with to talk about puberty at home (q618)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 27
Decimals: 0
Range: 1-99

Valid cases: 2975
Invalid: 0

Literal question

Qn6.18: Who do you feel comfortable to discuss with about puberty and sexuality issues?

Q6.19: Own opinion on right the age for parents to discuss sexuality with you? (q619)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-5

Valid cases: 2975
Invalid: 0

Literal question

Qn6.19: What do you think is the most best age for your parents to discuss with you about sexuality?

Q6.20: Extent to which avoiding secluded areas can protect you from sexual explo (q620a)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 17
Decimals: 0
Range: 1-99

Valid cases: 2975
Invalid: 0

Literal question

Qn6.20a: To what extend do you think avoiding secluded areas can protect you from sexual exploitation?

Q6.20: Extent to which avoiding being alone with an older man can protect you fr (q620b)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 17	
Decimals: 0	
Range: 1-99	

Literal question

Qn6.20b: To what extend do you think avoiding being alone with an older man can protect you from sexual exploitation?

Q6.20: Extent to which only keeping the right company can protect you from sexua (q620c)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 17	
Decimals: 0	
Range: 1-99	

Literal question

Qn6.20c: To what extend do you think only keeping the right company can protect you from sexual exploitation?

Q6.20: Extent to which staying occupied with safe and healthy activities can pro (q620d)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 17	
Decimals: 0	
Range: 1-99	

Literal question

Qn6.20d: To what extend do you think staying occupied with safe and healthy activities can protect you from sexual exploitation?

Q6.20: Extent to which setting boundaries in relationships can protect you from (q620e)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 17	
Decimals: 0	
Range: 1-99	

Literal question

Qn6.20e: To what extend do you think setting boundaries in relationships can protect you from sexual exploitation?

Q6.20: Extent to which saying no to alcohol and drugs can protect you from sexua (q620f)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 17	
Decimals: 0	
Range: 1-99	

Literal question

Qn6.20f: To what extend do you think saying no to alcohol and drugs can protect you from sexual exploitation?

Q6.20: Extent to which never accepting gifts or money in return for 'sexual favo (q620g)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 17	
Decimals: 0	
Range: 1-99	

Literal question

Qn6.20g: To what extend do you think never accepting gifts or money in return for "sexual favors" can protect you from sexual exploitation?

Q6.20: Extent to which reporting suspicious behavior to a responsible adult can (q620h)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 17	
Decimals: 0	
Range: 1-99	

Literal question

Qn6.20h: To what extend do you think reporting suspicious behavior to a responsible adult can protect you from sexual exploitation?

Q6.6a: Had sex in the last 12 months (q66a)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn6.6a: Have you had sex in the last 12 months?

Q6.15: Number of days missed school due to periods (q615b)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 14	
Decimals: 0	
Range: 1-99	

Literal question

Qn6.15b: If yes above, how many days did you miss school because you were in your periods?

Q6b1: I know how to sat NO to a friend who wants to have sex with me (q6b1a)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn6b1a: Responding by 1=yes; 2=no; 9=not sure: I know how to sat NO to a friend who wants to have sex with me

Q6b1: I know how to reject sexual intercourse without losinf friend (q6b1b)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn6b1b: Responding by 1=yes; 2=no; 9=not sure: I know how to reject sexual intercourse without losing friend

Q6b1: I will lose my boyfriend if I do not want to have sex (q6b1c)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn6b1c: Responding by 1=yes; 2=no; 9=not sure: I will lose my boyfriend if I do not want to have sex

Q6b1: I do not plan to have sex while I am in school (q6b1d)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn6b1d: Responding by 1=yes; 2=no; 9=not sure: I do not plan to have sex while I am in school

Q6b2: Your reason for abstaining: You want to wait and have sex only with your s (q6b2a)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn6b2a: Is it because you want to wait and have sex only with your spouse that is why you are not currently having sex with a man?

Q6b2: Your reason for abstaining: You are not currently in a relationship (q6b2b)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn6b2b: Is it because you are not currently in a relationship that is why you are not currently having sex with a man?

Q6b2: Your reason for abstaining: You don't want to get pregnant (q6b2c)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn6b2c: Is it because you don't want to get pregnant that is why you are not currently having sex with a man?

Q6b2: Your reason for abstaining: You don't want to get STDs (q6b2d)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 1-9

Valid cases: 1718
Invalid: 1257

Literal question

Qn6b2d: Is it because you don't want to get STDs that is why you are not currently having sex with a man?

Q7.11: Source of information on sex: Radio (q711a)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn7.11a: What is the main source of information on sex: Radio

Q7.12: Source of information on drugs: Radio (q712a)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-32

Valid cases: 2975
Invalid: 0

Literal question

Qn7.12a: What is the main source of information on drugs: Radio

Q7.13: Source of information on smoking: Radio (q713a)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn7.13a: What is the main source of information on smoking: Radio

Q7.14: Source of information on alcohol: Radio (q714a)
File: LifeSkills

Overview

Q7.14: Source of information on alcohol: Radio (q714a)
File: LifeSkills

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-10

Valid cases: 2975
Invalid: 0

Literal question

Qn7.14a: What is the main source of information on alcohol: Radio

Q7.11: Source of information on sex: Television (q711b)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn7.11b: What is the main source of information on sex: Television

Q7.12: Source of information on drugs: Television (q712b)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn7.12b: What is the main source of information on drugs: Television

Q7.13: Source of information on smoking: Television (q713b)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-22

Valid cases: 2975
Invalid: 0

Literal question

Qn7.13b: What is the main source of information on smoking: Television

Q7.14: Source of information on alcohol: Television (q714b)
File: LifeSkills

Overview

Q7.14: Source of information on alcohol: Television (q714b)
File: LifeSkills

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn7.14b: What is the main source of information on alcohol: Television

Q7.11: Source of information on sex: Newspapers (q711c)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-22

Valid cases: 2975
Invalid: 0

Literal question

Qn7.11c: What is the main source of information on sex: Newspaper

Q7.12: Source of information on drugs: Newspapers (q712c)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn7.12c: What is the main source of information on drugs: Newspaper

Q7.13: Source of information on smoking: Newspapers (q713c)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn7.13c: What is the main source of information on smoking: Newspaper

Q7.14: Source of information on alcohol: Newspapers (q714c)
File: LifeSkills

Overview

Q7.14: Source of information on alcohol: Newspapers (q714c)
File: LifeSkills

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-22

Valid cases: 2975
Invalid: 0

Literal question

Qn7.14c: What is the main source of information on alcohol: Newspaper

Q7.11: Source of information on sex: Seminars (q711d)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-22

Valid cases: 2975
Invalid: 0

Literal question

Qn7.11d: What is the main source of information on sex: Seminars

Q7.12: Source of information on drugs: Seminars (q712d)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn7.12d: What is the main source of information on drugs: Seminars

Q7.13: Source of information on smoking: Seminars (q713d)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-22

Valid cases: 2975
Invalid: 0

Literal question

Qn7.13d: What is the main source of information on smoking: Seminars

Q7.14: Source of information on alcohol: Seminars (q714d)
File: LifeSkills

Overview

Q7.14: Source of information on alcohol: Seminars (q714d)
File: LifeSkills

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn7.14d: What is the main source of information on alcohol: Seminars

Q7.11: Source of information on sex: Parents (q711e)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-22

Valid cases: 2975
Invalid: 0

Literal question

Qn7.11e: What is the main source of information on sex: Parents

Q7.12: Source of information on drugs: Parents (q712e)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn7.12e: What is the main source of information on drugs: Parents

Q7.13: Source of information on smoking: Parents (q713e)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-22

Valid cases: 2975
Invalid: 0

Literal question

Qn7.13e: What is the main source of information on smoking: Parents

Q7.14: Source of information on alcohol: Parents (q714e)
File: LifeSkills

Overview

Q7.14: Source of information on alcohol: Parents (q714e)
File: LifeSkills

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn7.14e: What is the main source of information on alcohol: Parents

Q7.11: Source of information on sex: Teachers (q711f)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn7.11f: What is the main source of information on sex: Teachers

Q7.12: Source of information on drugs: Teachers (q712f)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-11

Valid cases: 2975
Invalid: 0

Literal question

Qn7.12f: What is the main source of information on drugs: Teachers

Q7.13: Source of information on smoking: Teachers (q713f)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn7.13f: What is the main source of information on smoking: Teachers

Q7.14: Source of information on alcohol: Teachers (q714f)
File: LifeSkills

Overview

Q7.14: Source of information on alcohol: Teachers (q714f)
File: LifeSkills

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn7.14f: What is the main source of information on alcohol: Teachers

Q7.11: Source of information on sex: Friend (q711g)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-22

Valid cases: 2975
Invalid: 0

Literal question

Qn7.11g: What is the main source of information on sex: Friends

Q7.12: Source of information on drugs: Friend (q712g)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn7.12g: What is the main source of information on drugs: Friends

Q7.13: Source of information on smoking: Friend (q713g)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn7.13g: What is the main source of information on smoking: Friends

Q7.14: Source of information on alcohol: Friend (q714g)
File: LifeSkills

Overview

Q7.14: Source of information on alcohol: Friend (q714g)
File: LifeSkills

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn7.14g: What is the main source of information on alcohol: Friends

Q7.11: Source of information on sex: Others (q711h)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-22

Valid cases: 2975
Invalid: 0

Literal question

Qn7.11h: What is the main source of information on sex: Others

Q7.12: Source of information on drugs: Others (q712h)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn7.12h: What is the main source of information on drugs: Others

Q7.13: Source of information on smoking: Others (q713h)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn7.13h: What is the main source of information on smoking: Others

Q7.14: Source of information on alcohol: Others (q714h)
File: LifeSkills

Overview

Q7.14: Source of information on alcohol: Others (q714h)
File: LifeSkills

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn7.14h: What is the main source of information on alcohol: Others

Q7B1: Ever heard of Not having sex (chill)? (q7b1a)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

qn7b1a: Have you ever heard of not having sex?

Q7B1: Birth control pills or oral contraceptives or the pill? (q7b1b)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

qn7b1b: Have you ever heard of birth control pills or oral contraceptives or the pill?

Q7B1: Male condoms (q7b1c)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

qn7b1c: Have you ever heard of male condoms?

Q7B1: Injectible birth control (q7b1d)
File: LifeSkills

Overview

Q7B1: Injectible birth control (q7b1d)
File: LifeSkills

Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

qn7b1d: Have you ever heard of injectible birth control?

Q7B1: An IUD or intrauterine device (q7b1e)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

qn7b1e: Have you ever heard of an IUD or intrauterine device?

Q7B1: Birth control Implants (such as Norplant) (q7b1f)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

qn7b1f: Have you ever heard of birth control Implants (such as Norplant)?

Q7B1: Emergency contraception or the morning after pilll (q7b1g)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

qn7b1g: Have you ever heard of emergency contraception or the morning after pill?

Q8.1: Ever heard of HIV/AIDS (q81)
File: LifeSkills

Overview

Q8.1: Ever heard of HIV/AIDS (q81)
File: LifeSkills

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn8.1: Have you ever heard about HIV/AIDs?

Q8.1A: One can get HIV/AIDS by: Holding hands with someone? (q81a)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn8.1a: In your opinion, can a person get HIV/AIDS from holding hands with someone?

Q8.1A: One can get HIV/AIDS by: Sharing needles used to inject (shoot up) drugs? (q81b)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn8.1b: In your opinion, can a person get HIV/AIDS from sharing needles used to inject (shoot up) drugs?

Q8.1A: One can get HIV/AIDS by: Being bitten by mosquitoes or other insects? (q81c)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn8.1c: In your opinion, can a person get HIV/AIDS from being bitten by mosquitoes or other insects?

Q8.1A: One can get HIV/AIDS by: Using public toilets? (q81d)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn8.1d: In your opinion, can a person get HIV/AIDS from using public toilets?

Q8.1A: One can get HIV/AIDS by: Having sexual intercourse without a condom (rubb (q81e)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn8.1e: In your opinion, can a person get HIV/AIDS from having sexual intercourse without a condom (rubber)?

Q8.1A: One can get HIV/AIDS by: Being in the same class with a student who has H (q81f)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn8.1f: In your opinion, can a person get HIV/AIDS from being in the same class with a student who has HIV/AIDs infection?

Q8.2: Can you tell if people are infected with the AIDS virus (HIV) just by look (q82a)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn8.2a: In your opinion, can you tell if people are infected with the AIDS virus (HIV) just by looking at them?

Q8.2: Can a person who has the AIDS virus (HIV) infect somemone else during sexu (q82b)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question	

Qn8.2b: In your opinion, can a person who has the AIDS virus (HIV) infect somemone else during sexual intercourse?

Q8.2: Can a pregnant woman who has the AIDS virus (HIV) infect her unborn baby (q82c)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question	

Qn8.2c: In your opinion, can a pregnant woman who has the AIDS virus (HIV) infect her unborn baby with the virus?

Q8.2: Is there a cure for HIV/AIDS? (q82d)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question	

Qn8.2d: In your opinion, is there a cure for HIV/AIDS?

Q8.3: One can reduce chances of HIVAIDS by not having sexual intercourse? (q83a)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question	

Qn8.3a: Can people reduce their chances of becoming infected with the AIDS virus (HIV) by not having sexual intercourse (being abstinent)?

Q8.3: One can reduce chances of HIVAIDS by using condoms during sexual intercour (q83b)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 1-9

Valid cases: 2975
Invalid: 0

Literal question

Qn8.3b: Can people reduce their chances of becoming infected with the AIDS virus (HIV) by using condoms (rubbers) during sexual intercourse?

Q8.3: One can reduce chances of HIVAIDS by avoiding sharing injections or needle (q83c)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 1-9

Valid cases: 2975
Invalid: 0

Literal question

Qn8.3c: Can people reduce their chances of becoming infected with the AIDS virus (HIV) by avoiding sharing injections or needle?

Q8.4: Ever heard of Sexually Transmitted Infections (STIs) (q84)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 0-9

Valid cases: 2975
Invalid: 0

Literal question

Qn8.4: Have you ever heard of Sexually Transmitted Infections (STIs)?

Q8.5: One can get STI through: Holding hands with someone? (q85a)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 1-9

Valid cases: 2975
Invalid: 0

Literal question

Qn8.5a: In your opinion, can a person get STIs from holding hands with someone?

Q8.5: One can get STI through:Sharing needles used to inject (shoot up) drugs? (q85b)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 1-99

Valid cases: 2975
Invalid: 0

Literal question

Qn8.5b: In your opinion, can a person get STIs from sharing needles used to inject (shoot up) drugs?

Q8.5: One can get STI through:Being bitten by mosquitoes or other insects? (q85c)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 1-9

Valid cases: 2975
Invalid: 0

Literal question

Qn8.5c: In your opinion, can a person get STIs from being bitten by mosquitoes or other insects?

Q8.5: One can get STI through:Using public toilets? (q85d)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 1-9

Valid cases: 2975
Invalid: 0

Literal question

Qn8.5d: In your opinion, can a person get STIs from using public toilets?

Q8.5: One can get STI through:Having sexual intercourse without a condom (rubber (q85e)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 1-9

Valid cases: 2975
Invalid: 0

Literal question

Qn8.5e: In your opinion, can a person get STIs from having sexual intercourse without a condom (rubber)?

Q8.5: One can get STI through:Being in the same class with a student who has STI (q85f)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn8.5f: In your opinion, can a person get STIs from being in the same class with a student who has STIs infection?

Q8.6: Can you tell if people are infected with STIs just by looking at them? (q86a)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn8.6a: In your opinion,Can you tell if people are infected with STIs just by looking at them?

Q8.6: Can a person who has STIs infect somemone else during sexual intercourse? (q86b)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn8.6b: In your opinion, can a person who has STIs infect somemone else during sexual intercourse?

Q8.6: Can a pregnant woman who has the STIs infect her unborn baby with the dise (q86c)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn8.6c: In your opinion, can a pregnant woman who has the STIs infect her unborn baby with the disease?

Q8.6: Is there a cure for STIs? (q86d)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn8.6d: In your opinion, is there a cure for STIs?

Q8.7: Can reduced STI risk by not having sexual intercourse (being abstinent)? (q87a)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn8.7a: Can people reduce their chances of becoming infected with the STIs by not having sexual intercourse (being abstinent)?

Q8.7: Can reduced STI risk by using condoms (rubbers) during sexual intercourse? (q87b)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn8.7b: Can people reduce their chances of becoming infected with the STIs by using condoms (rubbers) during sexual intercourse?

Q8.7: Can reduced STI risk by avoiding sharing injections or needle? (q87c)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn8.7c: Can people reduce their chances of becoming infected with the STIs by avoiding sharing injections or needle?

Q9.1: Can a girl get pregnant the very first time she has sexual intercourse? (q91)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn9.1: Can a girl get pregnant the very first time she has sexual intercourse?

Q9.2: Can a girl get pregnant if she has sex standing up? (q92)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn9.2: Can a girl get pregnant if she has sex standing up?

Q9.3: Can a girl get pregnant if she washes herself thoroughly immediately after (q93)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 2975
Format: numeric	Invalid: 0
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn9.3: Can a girl get pregnant if she washes herself thoroughly immediately after sex?

Q9B1: AfterUsing pills will cause one to have stomach growth (q9b1a)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn9b1.a: Is it true using pills will cause one to have stomach growth?

Q9B1: AfterUsing contraception may make one barren (q9b1b)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 1-9

Valid cases: 1718
Invalid: 1257

Literal question

Qn9b1.b: Is it true using contraception may make one barren?

Q9B1: AfterYoung girls should NOT use IUD or implants (q9b1c)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 1-9

Valid cases: 1718
Invalid: 1257

Literal question

Qn9b1.c: Is it true using young girls should NOT use IUD or implants?

Q9B1: AfterUsing contraception will make a girl -loose (q9b1d)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 1-9

Valid cases: 1718
Invalid: 1257

Literal question

Qn9b1.d: Is it true using using contraception will make a girl " loose"?

Q9B2: After giving birth, a woman can get pregnant even before she has her first (q9b2a)
File: LifeSkills

Overview

Type: Discrete
Format: numeric
Width: 10
Decimals: 0
Range: 1-9

Valid cases: 1718
Invalid: 1257

Literal question

Qn9b2.a: Is it true that, after giving birth, a woman can get pregnant even before she has her first menses?

Q9B2: AfterA woman who is still breast feeding cannot get pregnant (q9b2b)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn9b2.b: Is it true that, a woman who is still breast feeding cannot get pregnant?

Q9B2: Pregnancy is much less likely to occur if a couple has sex standing up (q9b2c)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn9b2.c: Is it true that, pregnancy is much less likely to occur if a couple has sex standing up?

Q9B2: The only way to completely prevent pregnancy is by not having sex (q9b2d)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 10	
Decimals: 0	
Range: 1-9	

Literal question

Qn9b2.d: Is it true that, the only way to completely prevent pregnancy is by not having sex?

Q9C1: Do you agree that using birth control is morally wrong (q9c1a)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 17	
Decimals: 0	
Range: 1-99	

Literal question

Qn9c1.a: Do you agree that using birth control is morally wrong?

Q9C1: Do you agree whether one uses birth control or not; when it is your ime to (q9c1b)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 17	
Decimals: 0	
Range: 1-99	

Literal question

Qn9c1.b: Do you agree whether one uses birth control or not; when it is your yime to get pregnant, it will happen?

Q9C1: Do you agree that it is mainly a woman's responsibility to make decisions (q9c1c)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 17	
Decimals: 0	
Range: 1-99	

Literal question

Qn9c1.c: Do you agree that it is mainly a woman's responsibility to make decisions about birth conrtol?

Q9D1: Have you been involved in a program that counsels girls in this community? (q9d1)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 10	
Decimals: 0	
Range: 0-9	

Literal question

Qn9d.1: In the last 12 months, have you participated in mentorship support program that counsels girls in the community?

Q9D2: Who was offering the counselling that you were imvolved in? (q9d2)
File: LifeSkills

Overview	
Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 15	
Decimals: 0	
Range: 1-9	

Literal question

Qn9d.2: Do you know the name of the Community based organization that offers the mentorship lessons?

Q9D3: How effective is this program that you have been involved in (q9d3)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 1718
Format: numeric	Invalid: 1257
Width: 20	
Decimals: 0	
Range: 1-99	

Literal question

Qn9d.3: How effective is this program that you have been involved in?

Q9D4: First lessons learnt from involvement in the program (q9d4a)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 903
Format: character	
Width: 115	

Literal question

Qn9d4.a: First lessons learnt from involvement in the program?

Q9D4: Second lessons learnt from involvement in the program (q9d4b)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 858
Format: character	Invalid: 0
Width: 88	

Literal question

Qn9d4.b: Second lessons learnt from involvement in the program?

Q9D4: Third lessons learnt from involvement in the program (q9d4c)
File: LifeSkills

Overview

Type: Discrete	Valid cases: 656
Format: character	Invalid: 0
Width: 83	

Literal question

Qn9d4.c: Third lessons learnt from involvement in the program?

Q9D5: In your opinion, how effective is the community program that you are invol (q9d5)
File: LifeSkills

Overview

Q9D5: In your opinion, how effective is the community program that you are invol (q9d5)
File: LifeSkills

Type: Discrete
Format: numeric
Width: 20
Decimals: 0
Range: 1-99

Valid cases: 1718
Invalid: 1257

Literal question

Qn9d5: In your opinion, how effective is the community program that you are invol

Related Materials

Questionnaires

Individual_Behaviour_Questionnaire

Title   Individual_Behaviour_Questionnaire
Filename Individual_Behaviour_Questionnaire.pdf

Parental_Guardian_Involvement_Questionnaire

Title   Parental_Guardian_Involvement_Questionnaire
Filename Parental_Guardian_Involvement_Questionnaire.pdf

Reports

Endline Report

Title   Endline Report
Filename GEC-Endline.pdf

Midline Report

Title   Midline Report
Filename GEC-Midterm.pdf

Baseline Report

Title   Baseline Report
Filename GEC-Baseline.pdf